



Syllabus

CITM-503: Cyberlaw, Regulations and Compliance

Course Description

The ease with which Internet provides a wealth of information and business opportunities has also opened the door for cyber criminals to take advantage of the technology. This course covers the broad topics of cyber law, user privacy, and compliance in protecting data, the user community, and the Internet itself. The course covers cybercrime and other topics related to the secure use of data. A biblical and ethical framework will be integrated into information systems compliance.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Discuss legal issues related to the use of personally identifiable information (PII) and the sharing of data.
2. Examine the compliance issues for the current technology environment.
3. Explore current legislation related to the communication of data.
4. Formulate a compliance plan to meet the expectations of government and the user community.
5. Integrate biblical and ethical principles into the information security management processes.

Course Topics

- Cybercrime and cyberlaw
- Intellectual property rights
- Privacy rights of information and personal data
- IT governance

Major Course Resources

Stair, R. M., & Reynolds, G. W. (2018). *Principles of information systems* (13th ed.). Cengage Learning.

Conklin, W. A., White, G. B., Cothren, C., Davis, R., & Williams, D. (2018). *Principles of computer security: CompTIA security+ and beyond* (5th ed.). McGraw-Hill Education.

Please note: If you receive your course materials from Tree of Life, you will receive an email from Tree of Life giving you details on how to access the textbook in an eText format.

Workshop Resources

Workshop One

- Bible
- Website: [Bible Gateway](#)
- Website: [OCLS APA Writing Style Guides](#)

Workshop Two

- Bible
- Website: [Bible Gateway](#)
- Website: [OCLS APA Writing Style Guides](#)
- Article: [Operational IT governance](#)
- Article: [IT Governance](#)
- Article: [Governance Framework](#)
- Article: [University-Wide IT Governance Framework](#)

Workshop Three

- Bible

- Website: [Bible Gateway](#)
- Website: [OCLS APA Writing Style Guides](#)
- Article: [IT Governance](#)
- Article: [Governance Over IT Service Management Processes Using COBIT 5.0](#)
- Article: [Lean IT Governance](#)

Workshop Four

- Bible
- Website: [Bible Gateway](#)
- Website: [United States Department of Justice: CCIPS Documents and Reports](#)
- Website: [OCLS APA Writing Style Guides](#)

Workshop Five

- Bible
- Website: [Bible Gateway](#)
- Website: [OCLS APA Writing Style Guides](#)
- Article: [The Growth of Intellectual Property: A History of the Ownership of Ideas in the United States](#)
- Website: [United States Department of Justice: CCIPS Documents and Reports](#)
- Article: [Key Cases and Definitions in Intellectual Property Law](#)

Workshop Six

- Bible
- Website: [Bible Gateway](#)
- Website: [OCLS APA Writing Style Guides](#)
- Article: [Operational IT governance](#)
- Article: [IT Governance](#)
- Article: [Governance Framework](#)
- Article: [University-Wide IT Governance Framework](#)

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1,000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719

Grade	Quality Points Per Credit	Percentage	Score
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

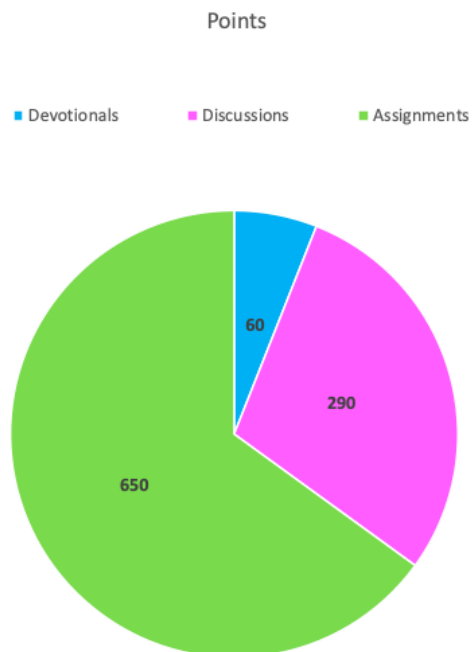
Letter Grade Equivalencies

The chart below provides a broad overview of how Indiana Wesleyan University understands each grade level. Grade levels are primarily associated with the degree to which a student meets (or exceeds or fails to meet) the outcomes of a particular assignment. Scores and grades are based on the quality of student work as measured by stated rubrics. The pluses and minuses in each grade level allow the instructor some leeway as they apply their expertise in the evaluation of student work. Grades are often a delicate matter that involves both the instructor's sincere judgment and the student's effort and openness to feedback. If you have any questions about IWU's grading practices, please contact your instructor personally.

Grade	Category	Description
A	Excellent	The student's work exceeds some or all stated outcomes (with all outcomes being met). The work demonstrates original thinking, critical analysis, and probing beneath basic issues that result in fresh insights. The student shows an awareness of the breadth of the subject matter and integrates relevant points into his or her work in wise and creative ways.
B	Competent	The student's work either competently meets all stated outcomes or has a mixture of excelling on some outcomes while falling slightly below on others. The student's work demonstrates some critical thinking and analysis, dealing directly with the assigned topic and developing sound content. The student shows an awareness of some other dimensions of the subject matter and makes reasonable connections at a few points.
C	Needs Improvement	The student's work meets some outcomes and fails to meet others. Critical thinking and analysis have flaws or are applied inconsistently and incompletely, leading to gaps and mistakes. The work shows noticeable gaps in the awareness of the subject matter and does not make helpful connections, resulting in work that needs improvement.
D	Inadequate	The student's work fails to meet most of the stated outcomes. Critical thinking and analysis are either largely absent or regularly flawed, resulting in mere restating of content or problematic conclusions. The work shows little awareness or mistaken representations of the subject matter and misses obvious connections. This work demonstrates a lack of competence in this area.
F	Failing	The student's work fails to meet the stated outcomes, sometimes not even touching on some of the assignment requirements. Critical thinking and analysis are either entirely absent or seriously flawed. The work shows no connections to the broader subject matter or reiterates mistaken understandings. Such work demonstrates a severe lack of competence and suitability for passing an assignment or course.

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade Summary



Workshop Outlines

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
1.2 Discussion: Textbook Reading	Due by the end of the workshop.	6 hours	5
1.3 Discussion: Introduce Yourself	Due by the end of the workshop.	2 hours	5
1.4 Discussion: Information and the Internet—Laws and Regulation	Initial post due by the fourth day of the workshop; responses due by the end of the workshop.	3.5 hours	55
Totals		12.5 hours*	75

*These times are only estimates. Actual completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
2.2 Discussion: Textbook Reading	Due by the end of the workshop.	6 hours	5
2.3 Discussion: Privacy and Information Security	Initial post due by the fourth day of the workshop; responses due by the end of the workshop.	3.5 hours	55
2.4 Assignment: Research Paper—Phase 1 of Final Project	Due by the end of the workshop.	6 hours	100
Totals		16.5 hours*	170

*These times are only estimates. Actual completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
3.2 Discussion: Article Reading	Due by the end of the workshop.	4 hours	0
3.3 Discussion: IT Governance	Initial post due by the fourth day of the workshop; responses due by the end of the workshop.	3.5 hours	55
3.4 Assignment: PowerPoint Presentation	Due by the end of the workshop.	6 hours	50
Totals		14.5 hours*	115

*These times are only estimates. Actual completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
4.2 Discussion: Article Reading	Due by the end of the workshop.	4 hours	0
4.3 Assignment: Research Paper—Phase 2 of Final Project	Due by the end of the workshop.	11.5 hours	150
Totals		16.5 hours*	160

*These times are only estimates. Actual completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
5.2 Discussion: Article Reading	Due by the end of the workshop.	4 hours	0
5.3 Discussion: Protecting Intellectual Property Rights	Initial post due by the fourth day of the workshop; responses due by the end of the workshop.	3.5 hours	55
Totals		8.5 hours*	65

*These times are only estimates. Actual completion times will vary.

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Assignment: Devotional	Due by the end of the workshop.	1 hour	10
6.2 Discussion: Compliance and Governance Plans	Initial post due by the fourth day of the workshop; responses due by the end of the workshop.	3.5 hours	55
6.3 Assignment: Final Paper—Phase 3 of Final Project	Due by the end of the workshop.	20 hours	350
Totals		25 hours*	415

Title	Due Dates	Time	Points
End of Course Survey	Due by the end of the workshop.	.5 hour	10 Extra Credit
Totals		25 hours*	415

*These times are only estimates. Actual completion times will vary.

Outline Totals

Total Time	Total Points
93.5 hours*	1,000

* These timings are based on estimations of average times to complete each activity. Actual activity completion times will vary.

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his or her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information