



Syllabus



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CRJ-202: Introduction to Corrections

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Course Description

An introduction to and analysis of the American correction systems with emphasis on the community-based agencies including an examination of the correctional officer's behavior and correctional legislation.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Basic computer skills

Course Outcomes

Upon completion of this course, you should be able to:

1. Outline the historic perspectives of corrections.
2. Compare and contrast alternatives to imprisonment.
3. List and explain correctional systems and correction functions.
4. Explain the categories of institutional clients and the rights of correctional clients.
5. Apply Christian tenets in relationship to corrections.

Course Textbook

Allen, H. E., Latessa, E. J., & Ponder, B. S. (2016). *Corrections in America: An introduction* (14th Ed.). Boston: Prentice Hall.

Please note: If you receive your course materials from Tree of Life, you will receive an email from Tree of Life giving you details on how to access the textbook in an eText format

Course Technology

None

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% – 100%	950 – 1000
A-	3.7	92% – 94.9%	920 – 949
B+	3.3	89% – 91.9%	890 – 919
B	3.0	85% – 88.9%	850 – 889
B-	2.7	82% – 84.9%	820 – 849
C+	2.3	79% – 81.9%	790 – 819
C	2.0	75% – 78.9%	750 – 789
C-	1.7	72% – 74.9%	720 – 749
D+	1.3	69% – 71.9%	690 – 719
D	1.0	65% – 68.9%	650 – 689
F	0.0	0% – 64.9%	0 – 649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
	Clearly stands out as excellent performance. Has unusually sharp insights into

A	material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotional*	Discussion*	Assignment*	Quiz*	Total Points per Workshop
Workshop One	1/10	3/70	1/60	1/40	180
Workshop Two	1/10	2/80	1/70	1/40	200
Workshop Three	1/10	2/80	1/70	1/40	200
Workshop Four	1/10	2/80	2/80	1/40	210

Workshop Five	1/10	2/80	2/80	1/40	210
TOTAL	5/50	11/390	7/360	5/200	1000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1 hour	10
1.2 Discussion: Introduce Yourself	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	0
1.3 Discussion: History of Crime and Corrections	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	30
1.4 Discussion: The Evolution of Corrections	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
1.5 Assignment: History and Challenges of the Parole System	Due by the end of the workshop	6 hours	60
1.6 Quiz	Due by the end of the workshop	3 hours	40
Totals		18 hours*	180

Workshop Two Outline

Title	Due Dates	Time	Points
	Initial post due by the end of		

2.1 Discussion: Biblical Wisdom	the fourth day of the workshop; two responses due by the end of the workshop	1 hour	10
2.2 Discussion: Alternatives to Imprisonment	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	30
2.3 Discussion: Prisons	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	50
2.4 Assignment: Probation and Alternative Sentences	Due by the end of the workshop	7 hours	70
2.5 Quiz	Due by the end of the workshop	4 hours	40
Totals		18 hours*	200

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1 hour	10
3.2 Discussion: Managing Prisons	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	30
3.3 Discussion: Life in Prison	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	50
3.4 Assignment: Correctional Institution Missions	Due by the end of the workshop	7 hours	70
3.5 Quiz	Due by the end of the workshop	3 hours	40
Totals		18 hours*	200

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	10
4.2 Discussion: Male and Female Offenders	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	30
4.3 Discussion: Juvenile Offenders	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	50
4.4 Assignment: Adult Offenders	Due by the end of the workshop	3 hours	40
4.5 Assignment: Special Offenders	Due by the end of the workshop	3 hours	40
4.6 Quiz	Due by the end of the workshop	4 hours	40
Totals		18 hours*	210

Workshop Five Outline

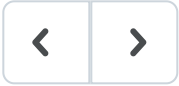
Title	Due Dates	Time	Points
5.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	1 hour	10
5.2 Discussion: Legal Issues	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	30
5.3 Discussion: Capital Punishment	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	50
5.4 Assignment: Challenges to Corrections	Due by the end of the workshop	3 hours	40
5.5 Assignment: Politics in Corrections	Due by the end of the workshop	4 hours	40

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Activity Details

Completion Summary



Task: View this topic