

Syllabus

CRJ-230: Introduction to Policing

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Course Description

This course gives students an overview of the police and their mission. It examines the evolution of policing as well as methods, issues, and challenges to present-day policing. The course also looks at technology in the service of law enforcement and explores the future of policing.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge:

None

Course Outcomes

Upon completion of this course, you should be able to:

1. Define key terms related to law enforcement.
2. Identify the roles and functions of police in a culturally diverse society.
3. Describe the impact that history has had on the current law enforcement system.
4. Analyze laws as related to policing.
5. Appraise the use of technology in policing.
6. Integrate Biblical principles related to law enforcement.

Course Textbook

Peak, K. (2015). *Policing America: Challenges and best practices* (8th ed.). Boston, MA: Pearson

Course Technology

Microsoft Office

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A–	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889

B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

<http://indwes.smartcatalogiq.com/en/2013-2014/Catalog>

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.

F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.
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Course summary

Workshop	Devotional Discussion	Discussion	Assignments	Total Points
Workshop One	1/5	1/50	3/140	195
Workshop Two	1/5	2/100	2/95	200
Workshop Three	1/5	2/100	2/95	200
Workshop Four	1/5	1/50	3/140	195
Workshop Five	1/5	2/100	2/105	210
COURSE TOTALS	5/25	8/400	12/575	1000

*Number of Activities/Sum Point Totals

Course Assignments

Totals	41 hours*	1000
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*These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
1.2 Discussion: Historical Development of Law	Initial post due by the end of the fourth day of the workshop; two	2 hours	50

Enforcement and It's Agencies	responses due by the end of the workshop.		
1.3 Assignment: Interview with a Police Officer	Due by the end of the workshop.	2 hours	50
1.4 Assignment: Glossary of Terms	Due by the end of the workshop.	3 hours	45
1.5 Assignment: Law Enforcement Entity	Due by the end of the workshop.	3 hours	45
Totals		11 hours*	195

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
2.2 Discussion: The Police	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
2.3 Assignment: Law Enforcement Recruitment	Due by the end of the workshop	2 hours	50
2.4 Assignment: Glossary of Terms 2	Due by the end of the workshop	3 hours	45
2.5 Discussion: Communication in Law Enforcement	Due by the end of the workshop	2 hours	50
Totals		10 hours*	200

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one	1 hour	5

	response due by the end of the workshop.		
3.2 Discussion: Policing Issues and Trends	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
3.3 Assignment: Police Stress	Due by the end of the workshop	2 hours	50
3.4 Discussion: Interview with a Police Officer	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
3.5 Assignment: International Criminal Justice	Due by the end of the workshop	2 hours	45
Totals		9 hours*	200

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
4.2 Discussion: Law and Liability	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
4.3 Assignment: Liability	Due by the end of the workshop	2 hours	50
4.4 Assignment: Glossary of Terms 3	Due by the end of the workshop	2 hours	45
4.5 Assignment: Police Ethics	Due by the end of the workshop	2 hours	45
Totals		9 hours*	195

Workshop Five Outline

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Title	Due Dates	Time	Points
5.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
5.2 Discussion: Forensic Scientists and Criminalists	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
5.3 Assignment: Presentation: Criminal Investigation Timeline	Due by the end of the workshop	3 hours	50
5.4 Discussion: Policing and Technology	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	50
5.5 Assignment: Interview with a Police Officer	Due by the end of the workshop	3 hours	55
End of Course Survey	Survey/Quiz	30 minutes	10 extra credit
Totals		11.5 hours*	210

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information

School/Division	Link
Nursing - Undergraduate	<u>View School/Division Expectations, Policies, and Student Information</u>
Nursing - Graduate	<u>View School/Division Expectations, Policies, and Student Information</u>