

CRJ 268 Crisis Intervention

Course Description

A study of the dynamics of crisis events including rape, child molestation, suicide, death, hostage situations, stress, and specific intervention strategies with an emphasis on practical application.

Course Overview

This course challenges the student to use critical thinking skills to explore an introduction to numerous crises that are presented in the text. The student's personal experience, along with information in the text, will synergize into a more comprehensive understanding of crisis intervention. An emphasis on the Christian perspective, including practical strategies for intervention, is provided to help the student assist people in crisis. Exploring the dynamics of key roles will help the student develop effective crisis intervention skills.

Course Objectives

Upon successful completion of this course you should be able to:

1. Define crisis intervention and its various stages
2. Display an understanding of the grief process
3. Describe the tool of forgiveness
4. Explain the effects of each of the crises examined.
5. Identify helpful things to say and do for each crisis.
6. Identify expressions and actions commonly used when confronted with a crisis that do not help.
7. Discuss related scriptures and the Christian response for each crisis.

Course Materials

Lampman, L. B. (1997). *Helping a neighbor in crisis*. Tyndale House Publishers, Inc. Wheaton, Illinois. (these documents are also found under Shared Documents)

Please Note: The textbook for this class, *Helping a Neighbor in Crisis*, went out of print. The now former publisher had no interest in further publication of the book. Since the book has always been highly rated in End of Course Surveys, we, with the assistance of the author attempted to find another publisher. We were initially successful. But, alas, a new set of problems have arisen which has, once again, left us without books. We have, however, been given permission to distribute, in PDF format, the textbook. **You will find these PDF files in each workshop listed under "Reading". Right click on the link, *Helping a Neighbor in Crisis*, and save it to your desktop.** We apologize for any inconvenience this arrangement may cause. But, we hope you will agree that the content of the textbook makes this all bearable.

[The Encourager - Growing Through Grief \(1st ed., Vol. 6\),\(n.d.\), Outreach of Hope.pdf](#) (this is also found under Shared Documents)

Course Assessment

Official Grading Scale

The final course grade will depend on the total number of points earned. Here is how the points break down in terms of letter grades.

| Grade | Percent | Points |
|-------|------------|-------------|
| A | 95 to 100 | 950 to 1000 |
| A- | 92 to 94.9 | 920 to 949 |
| B+ | 89 to 91.9 | 890 to 919 |
| B | 85 to 88.9 | 850 to 889 |
| B- | 82 to 84.9 | 820 to 849 |
| C+ | 79 to 81.9 | 790 to 819 |
| C | 75 to 78.9 | 750 to 789 |

| | | |
|----|------------|------------|
| C- | 72 to 74.9 | 720 to 749 |
| D+ | 69 to 71.9 | 690 to 719 |
| D | 65 to 68.9 | 650 to 689 |
| F | 0 to 64.9 | 0 to 649 |

Summary of Assignments and Weights:

| Assignment | Number | Points | Total Points |
|----------------------------|--------|---------|--------------|
| Personal Reflection Papers | 4 | 75 each | 300 |
| Individual Comments | 6 | 40 each | 240 |
| Discussions | 5 | 40 each | 200 |
| Field Trip Report | 1 | 140 | 140 |
| Self-awareness Review | 1 | 120 | 120 |
| Total Points | | | 1000 |

Workshop One Outline

| Title | Due Dates | Points |
|--|---|------------|
| 1.1 Reading: Workshop One | Due by the end of the workshop | 0 |
| 1.2 Assignment: Personal Reflection Paper #1 | Due by the end of the workshop | 75 |
| 1.3 Assignment: Individual Comment - Grief Process or Unfaithful Spouse | Due by the end of the workshop | 40 |
| 1.4 Discussion: Forgiveness, Divorce, or Domestic Violence | Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop | 40 |
| 1.5 Exercise: Self-awareness Review | Due by the end of the workshop | 0 |
| Totals | | 155 |

Workshop Two Outline

| Title | Due Dates | Points |
|---|--------------------------------|------------|
| 2.1 Reading: Workshop Two | Due by the end of the workshop | 0 |
| 2.2 Assignment: Personal Reflection Paper #2 | Due by the end of the workshop | 75 |
| Totals | | 155 |

| Title | Due Dates | Points |
|---|---|------------|
| 2.3 Assignment: Individual Comment - Natural Disaster, Rebellious Teenager, or Eating Disorder | Due by the end of the workshop | 40 |
| 2.4 Discussion: Community Tragedy Caused by Crime, Substance Abuse, or Financial Crisis | Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop | 40 |
| Totals | | 155 |

Workshop Three Outline

| Title | Due Dates | Points |
|--|---|------------|
| 3.1 Reading: Workshop Three | Due by the end of the workshop | 0 |
| 3.2 Assignment: Personal Reflection Paper #3 | Due by the end of the workshop | 75 |
| 3.3 Assignment: Individual Comment - Serious Injury or Life-threatening Illness | Due by the end of the workshop | 40 |
| 3.4 Assignment: Individual Comment - HIV/AIDS or Burglary and Theft | Due by the end of the workshop | 40 |
| 3.5 Discussion: Understanding Children with Special Needs | Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop | 40 |
| 3.6 Assignment: Individual - Field Trip Report | Due by the end of the workshop | 140 |
| Totals | | 335 |

Workshop Four Outline

| Title | Due Dates | Points |
|--|---|------------|
| 4.1 Reading: Workshop Four | Due by the end of the workshop | 0 |
| 4.2 Assignment: Personal Reflection Paper #4 | Due by the end of the workshop | 75 |
| 4.3 Assignment: Individual Comment - Death of a Loved One | Due by the end of the workshop | 40 |
| 4.4 Discussion: Suicide, Miscarriage, or Homicide | Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop | 40 |
| Totals | | 155 |

Workshop Five Outline

| Title | Due Dates | Points |
|-----------------------------------|--------------------------------|------------|
| 5.1 Reading: Workshop Five | Due by the end of the workshop | 0 |
| Totals | | 200 |

| Title | Due Dates | Points |
|--|---|------------|
| 5.2 Assignment: Self-awareness Review | Due by the end of the workshop | 120 |
| 5.3 Assignment: Individual Comment - Personal Interest Report | Due by the end of the workshop | 40 |
| 5.4 Discussion: Child Victimization | Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop | 40 |
| End of Course Survey | Due by the end of the workshop | 10 |
| Totals | | 200 |

Expectations, Policies, and Important Student Information

| School/Division | Link |
|---|--|
| DeVoe School of Business Division of Liberal Arts School of Services and Leadership | View School/Division Expectations, Policies, and Student Information |
| School of Educational Leadership | View School/Division Expectations, Policies, and Student Information |
| Wesley Seminary @ IWU | View School/Division Expectations, Policies, and Student Information |
| Nursing - Undergraduate | View School/Division Expectations, Policies, and Student Information |
| Nursing - Graduate | View School/Division Expectations, Policies, and Student Information |