

Syllabus

CRJ-318: Criminal Procedure

Written By: Amanda Bunton, J.D.

Course Description

A comprehensive study of the legal procedures affecting criminal investigations. Beginning with an introduction to individual rights under the United States Constitution and the Bill of Rights, the course will thoroughly cover the law of arrest, search and seizure, interrogation, and identification. Basic concepts relating to procedure such as probable cause, the warrant requirement, and exclusion of evidence will be studied. Criminal-procedure laws will be examined from the perspective of the investigator, the courts, and the accused.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Basic Computer Skills

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Discuss the terms and concepts used by criminal-justice professionals while investigating, prosecuting, adjudicating, and sentencing criminal defendants.
2. Describe the most important aspects of basic procedure concepts.
3. Explain the constitutional safeguards provided to defendants and restrictions on official state action in the United States.
4. Evaluate the impact of case and statutory law on police practices, court processes, and correctional-institution management.
5. Articulate the differences between morality and legality from a Christian worldview.

Course Textbook

del Carmen, R. V., & Hemmens, C. (2017). *Criminal procedure: Law and practice* (10th ed.). Boston, MA: Cengage Learning.

Course Technology

- Web-camera for VideoNote
 - For assistance in using the Video Note tool, watch/read the following:
 - [Using Video Note](#)
 - [How to Post a Video Note in a Discussion \(PDF\)](#)

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789

C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotional	Discussion	Test/Quiz	Assignments	Total Points per Workshop
Workshop One	1/5	1/50	1/30	2/105	190
Workshop Two	1/5	1/50	1/30	2/105	190
Workshop Three	1/5	1/50	1/30	2/105	190
Workshop Four	1/5	1/50	1/30	2/105	190
Workshop Five	1/5	1/50	1/30	1/155	240
TOTAL	5/25	5/250	5/150	9/575	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

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Title	Due Dates	Estimated Time	Points
1.1 Discussion: Devotional	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
1.2 Quiz: Reading Quiz	Due by the end of the Workshop.	2 hours	30
1.3 Discussion: The Federal Court System	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
1.4 Assignment: Probable Cause and Reasonable Suspicion	Due by the end of the workshop.	5 hours	75
1.5 Assignment: Research Project—Part 1	Due by the end of the workshop.	2 hours	30
Totals		14 hours*	190

* These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Estimated Time	Points
2.1 Discussion: Devotional	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
2.2 Quiz: Reading Quiz	Due by the end of the Workshop.	2 hours	30
2.3 Discussion: The Exclusionary Rule	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
2.4 Assignment: Arrests with and without Warrants	Due by the end of the workshop.	5 hours	75
2.5 Assignment: Research Project—Part 2	Due by the end of the workshop.	2 hours	30
Totals		14 hours*	190

* These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Estimated Time	Points
3.1 Discussion: Devotional	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
3.2 Quiz: Reading Quiz	Due by the end of the Workshop.	2 hours	30
3.3 Discussion: The Consent Exception to the Warrant Requirement	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
3.4 Assignment: Vehicle Searches	Due by the end of the workshop.	5 hours	75

3.5 Assignment: Research Project—Part 3	Due by the end of the workshop.	2 hours	30
Totals		14 hours*	190

* These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Estimated Time	Points
4.1 Discussion: Devotional	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
4.2 Quiz: Reading Quiz	Due by the end of the Workshop.	2 hours	30
4.3 Discussion: Basic Trial Rights	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
4.4 Assignment: Miranda	Due by the end of the workshop.	5 hours	75
4.5 Assignment: Research Project—Part 4	Due by the end of the workshop.	2 hours	30
Totals		14 hours*	190

* These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Estimated Time	Points
5.1 Discussion: Devotional	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hour	5
5.2 Quiz: Reading Quiz	Due by the end of the Workshop.	2 hours	30
5.3 Discussion: The Death Penalty	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
5.4 Assignment: Research Project—Part 5	Due by the end of the workshop.	7 hours	155
Survey/Quiz: End of Course Survey	Due by the end of the workshop.	-	10 extra credit
Totals		14 hours*	240

* These times are only estimates. Actual assignment completion times will vary.

Course Assignments

TOTALS	70 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

del Carmen, R. V., & Hemmens, C. (2017). *Criminal procedure: Law and practice* (12th ed.). Boston, MA: Cengage Learning.

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information