



Syllabus



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CRJ-319: Probation and Parole

Written By:

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Course Description

This course examines the history, structure, administration, operation, and purpose of probation and parole in the Criminal Justice System. Focus will be placed on the preparation of the Presentence Investigation Report and on the services provided to people convicted of committing crimes who are allowed to remain in the community either through probation or parole.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Textbook

Abadinsky, H. (2015). *Probation and parole: theory and practice* (12th ed.). Upper Saddle River, NJ: Prentice Hall. (2).

Course Technology

Microsoft Word

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000

A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–8.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.

	quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotion*	Discussion*	Assignment*	Quiz/Exam*	Group*	Total per W
Workshop One	1/5	2/80	2/85	1/40	0/0	2
Workshop Two	1/5	2/80	2/85	1/40	0/0	2
Workshop Three	1/5	1/40	3/140	0/0	0/0	1
Workshop Four	1/5	1/40	2/95	1/40	0/0	1
Workshop Five	1/5	2/80	3/130	0/0	0/0	2
End-of-Course Survey						10 Cr
TOTAL	5/25	8/320	12/535	3/120	0	10

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
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1.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop	2 hours	5
1.2 Discussion: Probation and Parole in Criminal Justice	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
1.3 Discussion: Probation Administration	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
1.4 Assignment: Timeline Project: History of Probation Timeline	Due by the end of the workshop	3 hours	45
1.5 Assignment: Timeline Project: History of Parole Timeline	Due by the end of the workshop	4 hours	40
1.6 Quiz	Due by the end of the workshop	1 hour	40
Totals		14 hours*	210

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop	2 hours	5
	Your initial post is due by the end of the fourth day of the workshop. Read and respond to		

2.2 Discussion: Status Offenders	at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
2.3 Assignment: Timeline: Responding to Juvenile Crime	Due by the end of the workshop	4 hours	40
2.4 Discussion: Juvenile Disposition	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
2.5 Assignment: Juvenile Probation and Parole	Due by the end of the workshop	3 hours	45
2.6 Quiz	Due by the end of the workshop	1 hour	40
Totals		14 hours*	210

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop	2 hours	5
3.2 Discussion: PSI Reports	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
3.3 Assignment: PSI Report Issues	Due by the end of the workshop	4 hours	50
3.4 Assignment: Presentence			

Investigation Report	Due by the end of the workshop	3 hours	45
3.5 Assignment: Probation Officers and Presentencing	Due by the end of the workshop	3 hours	45
Totals		14 hours*	185

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop	2 hours	5
4.2 Discussion: Rehabilitation	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
4.3 Assignment: Rehabilitation Theories	Due by the end of the workshop	4 hours	40
4.4 Assignment: Rehabilitation in Probation and Parole	Due by the end of the workshop	5 hours	55
4.5 Quiz	Due by the end of the workshop	1 hour	40
Totals		14 hours*	180

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop	2 hours	5

5.2 Assignment: Parole Scenario	Due by the end of the workshop	3 hours	45
5.3 Discussion: Restorative and Community Justice	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
5.4 Assignment: Probation and Parole Supervision	Due by the end of the workshop	4 hours	45
5.5 Discussion: Special Problems in Parole	Your initial post is due by the end of the fourth day of the workshop. Read and respond to at least two of your classmates' postings, as well as all follow-up instructor questions directed to you, and post on two different days in this discussion, by the end of the workshop.	2 hours	40
5.6 Assignment: Special Offenders and Parole	Due by the end of the workshop	2 hours	40
End of Course Survey	Due by the end of the workshop	30 minutes	10 Extra Credit Points
Totals		15:30 hours*	215

Course Assignments

TOTALS	72 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Allen, H., Latessa, E., & Ponder, B. (2009). *Corrections in America: An introduction*. (12th ed.). Upper Saddle River, NJ: Prentice Hall.

Bonta, J., Bourgon, G., Rugge, T., Scott, T. L., Yessine, A. K., Gutierrez, L., & Li, J. (2011). An experimental demonstration of training probation officers in evidence-based community

supervision. *Criminal Justice and Behavior*, 38, 1127–1148.

Cole, G., & Smith., C. (2008). *The American System of Criminal Justice*. (12th ed.). Belmont, CA: Wadsworth.

Cullen, F. T., & Smith, P. (2011). *Treatment and rehabilitation*. In M. Tonry (Ed.), *The Oxford*

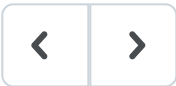
Reflect in ePortfolio

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Activity Details

Completion Summary



Task: View this topic