



Syllabus



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CRJ-332: Victimology

Course Description

This course introduces and examines the causes of victimization and looks at theories associated with violent victimization. It also presents ideas on preventing violence and responding to victimization.

Credit Hours: 3

Prerequisite Courses: None

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Define terms related to violence and victimization.
2. Examine the causes of violent victimization.
3. Compare the different types of violence.
4. Analyze strategies for responding to a victim of crime.
5. Evaluate methods of responding to criminal victimization.
6. Integrate Biblical principles related to Criminal Justice, in general or victimization in particular.

Course Topics

- Measuring and understanding violence
- Victimization theory
- Victims of familial violence
- Non-familial violence and victimization
- Workplace violence

- Workplace violence
- School violence and victimization
- Criminal Justice and injustice
- Responding to criminal victimization.

Course Resources

Burgess, A. W. (2019). *Victimology: Theories and Applications* (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749

D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

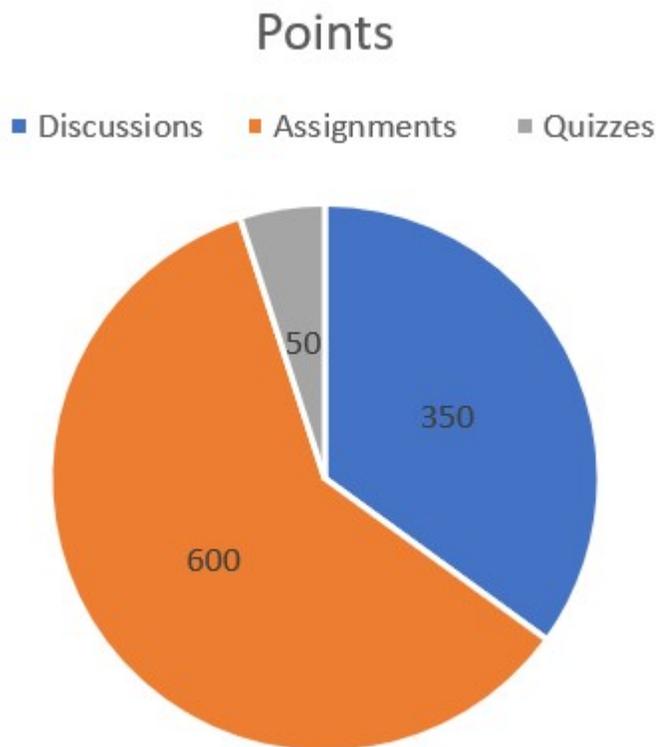
Letter Grade Equivalencies

Grade	Quality Points Per Credit
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.

D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade Summary



Workshop Outlines

Workshop One Outcomes

Upon successful completion of this workshop, you will be able to:

- Engage with your classmates as part of a learning community.
- Reconcile passages in the Bible that emphasize loving your enemies with passages that emphasize God's righteousness and judgment.

- Review data about violent crime and identify the causes of violent crime.
- Delineate the varying methods used by major studies to collect data on violent crime.
- Diagnose the strengths and weaknesses of each study's approach to collecting data.
- Identify trends in violent crimes.
- Understand the causes of violent crime, whether because of the absence of morals, poverty, childhood neglect and abuse, and psychological and physical factors such as unmet emotional needs and genetic predispositions.
- Identify the different challenges criminal justice professionals face in collecting accurate, reliable data about criminal activity.
- Compare the strengths and weaknesses of different studies that attempt to count the number of crimes committed in our country.
- Propose suggestions to improve the collection of data related to criminal activity.
- Display an understanding of data and key concepts related to violence and victimization.

Workshop One Outline

Title	Due Dates
1.0 Discussion: Student Autobiography	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
1.1 Discussion: Biblical Wisdom	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
1.2 Discussion: Why People Commit Violent Crimes	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
1.3 Discussion: The Mystery of Measuring Crime	Due by the end of the workshop.
1.4 Quiz: Post Workshop One	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Two Outcomes

Upon successful completion of this workshop, you will be able to:

- Draw on Scripture to provide hope to those victimized by crime.
- Understand the psychological and physical impact on children who witness domestic violence.
- Explain how exposure to domestic violence increases the likelihood that once the child reaches adulthood, they will be more likely to commit domestic violence or

child reaches adulthood, they will be more likely to commit domestic violence or become victims of domestic violence.

- Recommend resources for children who witness domestic violence.
- Catalog types of elder abuse.
- Identify warning signs of elder abuse.
- Recommend legal tools to prevent financial elder abuse.
- Identify the signs of Battered Woman's Syndrome.
- Explore the reasons why many victims do not leave their abusive partners.
- Discuss the parameters of the Battered Woman's Syndrome Defense.

Workshop Two Outline

Title	Due Dates
2.1 Discussion: Biblical Wisdom	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
2.2 Discussion: Children Who Witness Domestic Violence	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
2.3 Assignment: Elder Abuse	Due by the end of the workshop.
2.4 Assignment: Battered Woman's Syndrome Defense	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Three Outcomes

Upon successful completion of this workshop, you will be able to:

- Explore God's compassion for victims.
- Identify ways to seek justice for victims.
- Identify reasons why rape victims do not file a complaint with authorities.
- Explain how Rape Shield laws encourage victims to report crimes and to testify at trial.
- Identify groups subjected to hate crimes.
- Explain the prevalence of hate crimes.
- Distinguish between hate crimes and hate speech.
- Understand the First Amendment issues raised by trying to regulate hate speech.
- Chronicle the history of school violence in America.
- Explain the factors law enforcement uses to identify students predisposed to committing violence at schools.

Workshop Three Outline

Title	Due Dates
3.1 Discussion: Biblical Wisdom	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
3.2 Discussion: Reasons For Not Reporting Rape and Rape Shield Laws	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
3.3 Assignment: Hate Crimes	Due by the end of the workshop.
3.4 Assignment: School Violence-Identifying Potential Perpetrators	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Four Outcomes

Upon successful completion of this workshop, you will be able to:

- Compare the Biblical understanding of restitution with the modern view of restitution.
- Determine whether restitution should be required in all cybercrimes.
- Identify cybercrimes that cause significant economic loss.
- Evaluate whether the penalties for cybercrimes are too lenient or restrictive.
- Define various types of cyberbullying.
- Explain the psychological impact of cyberbullying.
- Propose ideas to reduce the risk of cyberbullying.
- Provide emotional support to victims of cyberbullying.
- Understand the scope of cybercrime.
- Summarize legislative responses to cybercrime.
- Decide whether “virtual” cyber child pornography should be treated the same as conventional cyber child pornography.

Workshop Four Outline

Title	Due Dates
4.1 Discussion: Biblical Wisdom	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
4.2 Discussion: Types of Cybercrimes, Financial Cost, and Penalties	Initial posts by the 4 th day of the w follow-up responses by the last day workshop

4.3 Assignment: Cyberbullying Impact and Mitigation	Due by the end of the workshop.
4.4 Assignment: Scope of Cybercrime and Legal Responses	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Five Outcomes

Upon successful completion of this workshop, you will be able to:

- Discern whether it is possible for a victim of a crime to forgive and even love the person who victimized them.
- Define restorative justice.
- Trace the history of restorative justice.
- Assess whether restorative justice helps victims.
- Identify services and treatment programs for victims of crime.
- Evaluate the effectiveness of services and treatment programs.
- Catalog the various rights afforded to victims by the criminal justice system.
- Determine whether victim impact statements help restore victims emotionally and increase the victim’s faith in the criminal justice system.

Workshop Five Outline

Title	Due Dates
5.1 Discussion: Restorative Justice, Forgiveness, and Love	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
5.2 Discussion: Restorative Justice-Its History and Effectiveness	Initial posts by the 4 th day of the w follow-up responses by the last day workshop
5.3 Assignment: Services for Victims of Crimes	Due by the end of the workshop.
5.4 Assignment: Victim’s Rights and Meaningful Participation in the Criminal Justice System	Due by the end of the workshop.
Survey/Quiz: End of Course Survey	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Outline Totals

Total Time	Total Points
69.5 hours*	1000

* These timings are based on estimations of average times to complete each activity. Actual activity completion times will vary.

Alternative Assignment Policy

Reflect in ePortfolio

Download

Print



Open with docReader



Activity Details

Completion Summary

Task: View this topic