

Syllabus

CRJ-346: Restorative Justice

Written by:

Russell E. Harney, M.S. (Justice Administration)
Richard V. Friedmann, M.S. (Criminal Justice), J.D.

Course Description

Students will be introduced to the philosophy and principles of restorative justice, including its historical and theological roots. Assumptions about crime and justice will be examined by comparing and contrasting retributive and restorative paradigms.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon completion of this course, you should be able to:

1. Identify the historical and theological roots of restorative justice.
2. Compare restorative and retributive justice models.
3. Inventory assumptions about the roles of offender, victim, church, state, and community in the context of crime and justice.
4. Analyze the organizational changes necessary for implementation of restorative justice initiatives.
5. Evaluate restorative justice programs.
6. Integrate biblical principles related to criminal justice in general, or to restorative justice in particular.

Course Textbook

Zehr, H. (2015). *Changing lenses: Restorative justice for our times* (Twenty-fifth anniversary ed.). Harrisonburg, PA: Herald Press.

Course Technology

- Computer with Internet access

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749

D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Devotional*	Discussion*	Dropbox*	Quiz*	Total Points
Workshop One	1/10	1/50	1/75	1/50	185
Workshop Two	1/10	1/50	1/75	1/50	185
Workshop Three	1/10	1/50	1/75	1/50	185
Workshop Four	1/10	1/50	1/75	1/50	185
Workshop Five	1/10	1/50	1/150	1/50	260

Course Totals	5/50	5/250	5/450	5/250	1000
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* Number of Activities/Sum Point Totals

Course Assignments

Outline

Title	Due Dates	Time	Points
1.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hours	10
1.2 Discussion: The Roots of Restorative Justice	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	5 hours	50
1.3 Assignment: Development of Restorative Justice	Due by the end of the workshop.	6 hours	75
1.4 Quiz	Due by the end of the workshop.	3 hours	50
Totals		15 hours*	185

Outline

Title	Due Dates	Time	Points
2.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hours	10
2.2 Discussion: Restorative and Retributive Justice	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	5 hours	50
2.3 Assignment: Restorative Justice Versus Retributive Justice	Due by the end of the workshop.	6 hours	75
2.4 Quiz	Due by the end of the workshop.	3 hours	50
Totals		15 hours*	185

Outline

Title	Due Dates	Time	Points
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hours	10
3.2 Discussion: Roles and Assumptions	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	5 hours	50
Totals		15 hours*	185

Title	Due Dates	Time	Points
3.3 Assignment: Restorative Justice and Traditional Roles	Due by the end of the workshop.	6 hours	75
3.4 Quiz	Due by the end of the workshop.	3 hours	50
Totals		15 hours*	185

Outline

Title	Due Dates	Time	Points
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hours	10
4.2 Discussion: Stubborn Stakeholders and Restorative Justice	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	5 hours	50
4.3 Activity: Field Trip to the Real World	Due by the end of the workshop	6 hours	75
4.4 Quiz	Due by the end of the workshop	3 hours	50
Totals		15 hours*	185

Outline

Title	Due Dates	Time	Points
5.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	1 hours	10
5.2 Discussion: The "Successful" Restorative Justice Program	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	5 hours	50
5.3 Assignment: Evaluating Restorative Justice Programs	Due by the end of the workshop.	7:30 hours	150
5.4 Workshop Five Quiz	Due by the end of the workshop.	3 hours	50
End-of-Course Survey	Due by the end of the workshop	30 minutes	10 Extra Credit
Totals		17 hours*	260
		77 hours*	1000

* These times are only estimates. Actual assignment completion times will vary.

Course Development Resources

Government of Canada, Correctional Service of Canada. (2012). *Restorative justice factsheet*. Retrieved from <http://www.csc-scc.gc.ca/restorative-justice/003005-0004-eng.shtml>

Restorative Justice Online. (2015). Retrieved from <http://www.restorativejustice.org>

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Download and review the **CRJ-346 Credits page.pdf**.

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information