



# Syllabus



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### CRJ-465: Constitutional Law and Civil Liberties

#### Written by:

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## Course Outcomes

Upon completion of this course, you should be able to:

1. Explain the role of the judiciary in shaping our society, our system of government, and our criminal justice system.
2. Explain important principles of constitutional law.
3. Summarize court cases into concise legal briefs.
4. Evaluate Supreme Court decisions using precedent and logic.
5. Integrate biblical principles as they relate to the theory or practice of criminal justice.

## Course Textbook

Mason, A. T., Stephenson, D. G., Jr. (2018). *American constitutional law: Introductory essays and selected cases* (17th ed.). New York, NY: Routledge.

## Course Technology

Computer with Internet access.

## Grading Policies

The grading policy for your course depends on your school and program. Grading policies can be found in the IWU Catalog.

**Grading Scale**

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95% - 100%	950 - 1000
<b>A-</b>	3.7	92% - 94.9%	920 - 949
<b>B+</b>	3.3	89% - 91.9%	890 - 919
<b>B</b>	3.0	85% - 88.9%	850 - 889
<b>B-</b>	2.7	82% - 84.9%	820 - 849
<b>C+</b>	2.3	79% - 81.9%	790 - 819
<b>C</b>	2.0	75% - 78.9%	750 - 789
<b>C-</b>	1.7	72% - 74.9%	720 - 749
<b>D+</b>	1.3	69% - 71.9%	690 - 719
<b>D</b>	1.0	65% - 68.9%	650 - 689
<b>F</b>	.0	0% - 64.9%	0 - 649

**Letter Grade Equivalencies**

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.

<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and is awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Devotional	Discussion	Journal	Assignment	Total Points per W
<b>Workshop One</b>	1/10	1/50	1/50	1/75	185
<b>Workshop Two</b>	1/10	1/50	1/50	1/75	185
<b>Workshop Three</b>	1/10	1/50	1/50	1/75	185
<b>Workshop Four</b>	1/10	1/50	1/50	1/75	185
<b>Workshop Five</b>	1/10	1/50		1/200	260
<b>Number of Activities/ Sum Point Totals</b>	<b>5/50</b>	<b>5/250</b>	<b>4/200</b>	<b>5/500</b>	<b>1000</b>

## Course Assignments

## Workshop One Outline

Title	Due Dates
<b>1.1 Discussion: Biblical Wisdom</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop
<b>1.2 Discussion: Judicial Review and Local Criminal Justice</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop
<b>1.3 Assignment: Case Briefing Practice</b>	Due by the end of the workshop
<b>1.4 Assignment: Case Briefs - A Roman Holiday</b>	Due by the end of the workshop
To	

## Workshop Two Outline

Title	Due Dates
<b>2.1 Discussion: Biblical Wisdom</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop
<b>2.2 Discussion: The Exclusionary Rule</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop
<b>2.3 Assignment: Lawful Arrest Policy</b>	Due by the end of the workshop
<b>2.4 Assignment: Case Briefs - You Are the Judge</b>	Due by the end of the workshop
To	

## Workshop Three Outline

Title	Due Dates
<b>3.1 Discussion: Biblical Wisdom</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop
<b>3.2 Discussion: Were Miranda Warnings Properly</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop

<b>Given?</b>	workshop, two responses due by the end of the workshop
<b>3.3 Assignment: Double Jeopardy</b>	Due by the end of the workshop
<b>3.4 Assignment: Case Briefs - You Are the Judge</b>	Due by the end of the workshop
To	

## Workshop Four Outline

Title	Due Dates
<b>4.1 Discussion: Biblical Wisdom</b>	Initial post due by the end of the fourth day of workshop; one response due by the end of the workshop
<b>4.2 Discussion: Speedy Trial</b>	Initial post due by the end of the fourth day of workshop; two responses due by the end of the workshop
<b>4.3 Assignment: When Does the Right to Counsel Attach?</b>	Due by the end of the workshop
<b>4.4 Assignment: Case Briefs - Assigned Counsel</b>	Due by the end of the workshop
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## Workshop Five Outline

Title	Due Dates
<b>5.1 Discussion: Biblical Wisdom</b>	Initial post due by the end of the fourth day of workshop; one response due by the end of the workshop
<b>5.2 Discussion: Criminal Sanctions for Protesting Injustice</b>	Initial post due by the end of the fourth day of workshop; two responses due by the end of the workshop
<b>5.3 Assignment: Mock Judicial Decision</b>	Due by the end of the workshop
<b>End of Course Survey</b>	Due by the end of the workshop
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\* These times are only estimates. Actual assignment completion times will vary.

## Course Development Resources

Pearson My Lab and Mastering. (2014). CRJ181 Introduction to Criminal Justice CoCo. Sources of Law and Types of Law. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ230 Introduction to Policing. Due Process. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ181 Introduction to Criminal Justice CoCo. Remedies for Violations of Constitutional Rights. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ318 Criminal Procedures CoCo. Search and Arrest Warrants. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ318 Criminal Procedures CoCo. Warrantless Plain View Searches. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ318 Criminal Procedures CoCo. Warrantless Searches. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ318 Criminal Procedures CoCo. Interrogations and Confessions. Retrieved from <http://mypearson.com>

Pearson My Lab and Mastering. (2014). CRJ318 Criminal Procedures CoCo. Right to a Speedy Trial. Retrieved from <http://mypearson.com>

Constitutional law: Equal protection. (2006). *Harvard Law Review*, 120(1), 240. Retrieved from <http://www.harvardlawreview.org>

Cushman, R. F., & Koukoutchos, B. S. (2000). *Cases in constitutional law* (9th ed.). Upper Saddle River, NJ: Pearson Education.

DeFilippis, A. J. (March 2006). Securing informationships: Recognizing a right to privacy in Fourth Amendment jurisprudence. *Yale Law Journal*, 115(5), 1086-1122. Retrieved from

<http://www.yalelawjournal.org>

Friedelbaum, S. H. (2002). The quest for privacy: State courts and an elusive right. *Albany Law Review*, 65(4) 945-989. Retrieved from <http://www.albanylawreview.org>

Hall, D. E. & Feldmeier, J (2009). *Constitutional values: Governmental power and individual freedoms*. Upper Saddle River, NJ: Prentice Hall.

Mason, A. T. & Stephenson, D. G. (2009). *American constitutional law: Introductory essays and selected cases* (15th ed.). Upper Saddle River, NJ: Pearson Education. (CourseSmart version). Retrieved from: <http://coursesmart.com>.

Massey, C. (2009). *American constitutional law: Powers and liberties* (3rd ed.). New York, NY: Aspen Publishers.

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### Activity Details

### Completion Summary



Task: View this topic