

Syllabus

CRJ-472: Court Procedures

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Course Description

This course examines the laws, procedures, and traditions of the criminal courtroom. After an overview of the philosophical and historical foundation of our modern-day criminal court, the course will study the process through the court system from the filing of charges, setting of bail, plea bargaining, and trial. The roles of the various parties in the courtroom—prosecutor, defense attorney, judge, and jury—will be analyzed. Famous trials in Anglo-American jurisprudence will be used to highlight and illustrate basic concepts.

Credit Hours: 3

Prerequisite Courses: n/a

Prerequisite Skills and Knowledge: n/a

Course Outcomes

Upon completion of this course, you should be able to:

1. Outline the history of courts in the United States with an emphasis on several history-making cases.
2. Explain the basic framework of the criminal courts.
3. Explain pretrial proceedings, motions, and hearings.
4. Describe the roles of the actors in the criminal courts including, judge, prosecuting attorney, defense attorney, witness, and juror.
5. Evaluate the factors that come into play when making a sentencing decision.

Course Textbook

Roberson, C., & Wallace, H. (2016). *Procedures in the justice system* (11th ed.). Upper Saddle River, NJ: Prentice Hall.

Course Technology

Computer with Internet access

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689

F	0.0	0%-64.9%	0-649
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Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotion*	Discussion*	Assignment*	Total Points per Workshop
Workshop One	1/5	1/40	2/110	155
Workshop Two	1/5	2/80	2/110	195
Workshop Three	1/5	2/80	2/110	195
Workshop Four	1/5	1/40	4/200	245
Workshop Five	1/5	1/40	3/165	210
TOTAL	5/25	7/280	13/695	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	5
1.2 Assignment: Past and Present Court Systems	Due by the end of the workshop	6 hours	55
Totals		16 hours*	155

Title	Due Dates	Time	Points
1.3 Assignment: Criminal Courts - Then and Now	Due by the end of the workshop	5 hours	55
1.4 Discussion: Technology's Effect on the Courts	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
Totals		16 hours*	155

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	5
2.2 Discussion: Laws in Everyday Life	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
2.3 Assignment: Evidence of a Crime	Due by the end of the workshop	4 hours	55
2.4 Assignment: Defenses to Crimes	Due by the end of the workshop	4 hours	55
2.5 Discussion: The Adversarial System and Defenses to Crimes	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
Totals		16 hours*	195

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	5
3.2 Assignment: Bail	Due by the end of the workshop	5 hours	55
3.3 Discussion: Plea Bargains	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
3.4 Discussion: The Trial	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
3.5 Assignment: News Flash	Due by the end of the workshop	4 hours	55
Totals		18 hours*	195

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	5
Totals		21 hours*	245

Title	Due Dates	Time	Points
4.2 Discussion: As the Prosecutor, What Would You Do?	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
4.3 Assignment: As the Defense Attorney, What Would You Do?	Due by the end of the workshop	5 hours	55
4.4 Assignment: The Path to State Judgeship	Due by the end of the workshop	5 hours	55
4.5 Assignment: Courtroom Participants	Due by the end of the workshop	4 hours	55
4.6 Assignment: Meet the Courthouse Team	Due by the end of the workshop	2 hours	35
Totals		21 hours*	245

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Biblical Wisdom	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	5
5.2 Assignment: Sentencing	Due by the end of the workshop	5 hours	55
5.3 Discussion: The Punishment Dilemma	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	3 hours	40
5.4 Assignment: Setting the Penalty	Due by the end of the workshop	4 hours	55
5.5 Assignment: Appeals	Due by the end of the workshop	5 hours	55
End of Course Survey	Due by the end of the workshop	-	10 extra credit
Totals		19 hours*	210

* These times are only estimates. Actual assignment completion times will vary.

Course Development Resources

n/a

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information

