

Syllabus

HCA-410: Healthcare Principles and Policies

Course Description

This course provides an overview of the U.S. healthcare delivery system and the development of policy that guides that system. The financing of healthcare in the U.S. is examined and compared with that of other developed countries. Federal, state, and local legislative and regulatory processes are studied and their impact explored. Healthcare law, policy and ethics are considered through a biblical worldview.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Meets the admissions requirements of the BSHCA program.

Course Outcomes

Upon completion of this course, you should be able to:

1. Explain the current organizational levels of the U.S. healthcare system.
2. Outline the current mechanisms for healthcare financing.
3. Compare the financing of healthcare delivery between developed countries.
4. Apply health policy principles to current issues in the health policy environment.
5. Articulate the use of a biblical perspective in shaping healthcare policy.

Course Textbook

Niles, N. J. (2021). *Basics of the U.S. health care system* (4th ed.). Burlington, MA: Jones & Bartlett.

Course Technology

Nothing beyond standard.

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919

B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.

D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotion*	Discussion*	Assignment*	Total Points per Workshop
Workshop One	1/0	1/30	3/120	150
Workshop Two	1/0	-	4/190	190
Workshop Three	1/0	1/40	3/120	160
Workshop Four	1/0	1/30	3/150	180
Workshop Five	1/0	1/30	3/290	320
End of Workshop Survey	-	-	-	10 (Points of Extra Credit)
TOTAL	5/0	9/210	6/790	1000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Exercise: Decision Making	Complete by the end of day one of the workshop	30 minutes	0
1.2 Discussion: History and Overview of the U.S. Health System	Post your initial response by day four and your two responses by the end of the workshop	4.5 hours	30
1.3 Assignment: Role of Government and Public Health	Due by the end of the workshop	4.5 hours	50
1.4 Assignment: Inpatient and Outpatient Services	Due by the end of the workshop	5 hours	70
1.5 Assignment: Final Project – Weekly Assignment One	Due by the end of Workshop Five	3.5 hours	0
Totals		18 hours*	150

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Exercise: Relationships	Complete by the end of day one of the workshop	30 minutes	0
2.2 Assignment: Post-Acute and Long-Term Care Services	Due by the end of the workshop	3.5 hours	50
2.3 Assignment: Mental Health Services and Issues	Due by the end of the workshop	5 hours	60
2.4 Assignment: Comparison of U.S. and International Health Systems	Due by the end of the workshop	7 hours	80
2.5 Assignment: Final Project – Weekly Assignment Two	Due by the end of Workshop Five	2 hours	0

Title	Due Dates	Time	Points
Totals		18 hours*	190

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Exercise: Submitting to Authorities	Complete by the end of day one of the workshop	30 minutes	0
3.2 Assignment: Overview of U.S. Healthcare Policy	Due by the end of the workshop	4 hours	50
3.3 Discussion: Legislative and Regulatory Process	Post your initial response by day four and your two responses by the end of the workshop	5 hours	40
3.4 Assignment: Stakeholders and Interest Groups	Due by the end of the workshop	6.5 hours	70
3.5 Assignment: Final Project – Weekly Assignment Three	Due by the end of Workshop Five	2 hours	0
Totals		18 hours*	160

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Exercise: Managing Money	Complete by the end of day one of the workshop	30 minutes	0
4.2 Assignment: Health Financing and the Affordable Care Act	Due by the end of the workshop	5 hours	70

Title	Due Dates	Time	Points
4.3 Assignment: Public and Third-Party Payment	Due by the end of the workshop	6 hours	80
4.4 Discussion: Reimbursement Methods and Managed Care	Post your initial response by day four and your two responses by the end of the workshop	4 hours	30
4.5 Assignment: Final Project - Weekly Assignment Four	Due by the end of the workshop	2.5 hours	0
Totals		18 hours*	180

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Exercise: Resolving Conflict	Complete by the end of day one of the workshop	30 minutes	0
5.2 Discussion: Impact of Health Information Technology	Post your initial response by day four and your two responses by the end of the workshop	4 hours	30
5.3 Assignment: Healthcare Law	Due by the end of the workshop	4.5 hours	40
5.4 Assignment: Ethical Considerations in Healthcare	Due by the end of the workshop	5.5 hours	50
5.5 Assignment: Final Project	Due by the end of the workshop	3.5 hours	200
End of Course Survey	Due by the end of the workshop	-	10 extra credit
Totals		18 hours*	320

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information

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