

Syllabus

HCA-420: Finance for Healthcare Administrators

Course Description

Students in this course will evaluate the current system of financing healthcare and the factors affecting it, analyze cost measurement and allocation processes, and determine the organization's financial condition and potential for the future. Students will analyze budgetary concepts and the differences between the goods and service industries and determine the pros and cons of single payer vs. third party systems. A biblical worldview will be integrated throughout the course.

Credit Hours: 3

Prerequisite Courses: None

Course Outcomes

Upon completion of this course, you should be able to:

1. Evaluate the current system of financing healthcare and the factors affecting it.
2. Analyze budgetary concepts and the differences between the goods and service industries.
3. Determine the pros and cons of single payer vs. third party systems.
4. Analyze cost measurement and allocation processes for acquiring and financing assets for health services organizations.
5. Determine a healthcare organization's financial condition and potential for the future.
6. Integrate a biblical framework into all financial decision-making processes.

Course Textbook

Casto, A. B., & Forrestal, E. (2015). *Principles of healthcare reimbursement* (5th ed.). Chicago, IL: AHIMA Press.

Course Technology

- OCLS – Off Campus Library System
- Computer
 - Internet access

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689
F	0.0	0%-64.9%	0-649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
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A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotional*	Discussion*	Assignment*	Total Points
Workshop One	1/0	1/50	1/150	200
Workshop Two	1/0	0/0	2/200	200
Workshop Three	1/0	0/0	2/200	200
Workshop Four	1/0	1/50	1/150	200
Workshop Five	1/0	0/0	2/200	200
TOTAL	5/0	2/100	8/900	1000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Devotional: Financial Values and Ethics	Posting in the devotional discussion is optional.	1 hour	0
1.2 Discussion: Healthcare Reimbursement Hot Topics	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	5 hours	50
1.3 Assignment: Coding and Compliance	Due by the end of the workshop.	6 hours	150
Totals		12 hours*	200

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Devotional: Biblical Perspective of Healthcare	Posting in the devotional discussion is optional.	1 hour	0
2.2 Assignment: Medicaid	Due by the end of the workshop.	5 hours	100
2.3 Assignment: Voluntary Healthcare Plans	Due by the end of the workshop.	6 hours	100
Totals		12 hours*	200

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Devotional: Good Decision Making	Posting in the devotional discussion is optional.	1 hour	0
3.2 Assignment: Integrated Delivery Systems	Due by the end of the workshop.	5 hours	100
3.3 Assignment: Billing Skills	Due by the end of the workshop.	6 hours	100
Totals		12 hours*	200

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Devotional: How Scripture Can Help a Business Succeed	Posting in the devotional discussion is optional.	1 hour	0
4.2 Discussion: Reimbursement Systems	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	5 hours	50
4.3 Assignment: Post-Acute Care	Due by the end of the workshop.	6 hours	150
Totals		12 hours*	200

Workshop Five Outline

Title	Due Dates	Time	Points
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5.1 Devotional: Risk Taking	Posting in the devotional discussion is optional.	1 hour	0
5.2 Assignment: RCM	Due by the end of the workshop.	6 hours	100
5.3 Assignment: Scenario Process Analysis	Due by the end of the workshop.	6 hours	100
End of Course Survey	Due by the end of the workshop.	30 minutes	10 Extra Credit
Totals		13.5 hours*	200

* These times are only estimates. Actual assignment completion times will vary.

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Download and review the [HCA-420 Credits Page.pdf](#).

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information

School/Division	Link
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information

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