

Syllabus

HCAD-510: Healthcare Issues

Course Description

Students in this course will assess the impact of healthcare trends and issues on the organization's people, performance and policies, evaluate programs for strategic alignment with current trends and issues, and distinguish the various types of healthcare systems. Students will evaluate the various organizations that provide professional development, peer support, and continuing education, and determine present healthcare issues through research using scholarly sources. A Christian worldview of the ethical obligations of healthcare providers and institutions will be integrated and communicated throughout the course.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Assess the impact of healthcare trends and issues on the organization's people, performance, and policy.
2. Evaluate programs for strategic alignment with current trends and issues in healthcare.
3. Determine present healthcare issues through research using scholarly sources.
4. Evaluate the various organizations that provide professional development, peer support, and continuing education for administrators.
5. Demonstrate ethical, Christ-like service to the communities in which they interact.

Course Textbook

Kominski, G. F. (Ed.). (2014). *Changing the U.S. health care system: Key issues in health services policy and management* (4th ed.). San Francisco, CA: John Wiley & Sons.

Course Technology

Computer, Internet access, and Microsoft Office. No additional technology required to complete this course.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Quiz*	Assignment*	Total Points per Workshop
Workshop One	1/0	0/0	2/90	90

Workshop Two	1/0	1/50	1/75	125
Workshop Three	1/0	0/0	3/145	145
Workshop Four	2/30	0/0	2/150	180
Workshop Five	2/30	0/0	1/200	230
Workshop Six	2/30	0/0	1/200	230
End of Course Survey	0/0	1/10	0/0	10 Extra Credit
TOTAL	9/90	2/50	10/860	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Devotion	Posting in this forum is optional	30 minutes	0
1.2 Assignment: Health Policy and Access	Due by the end of the workshop	8.5 hours	50
1.3 Assignment: Issue Analysis - Topic Selection	Due by the end of the workshop	5 hours	40
Totals		14 hours*	90

* These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Access to God	Posting in this forum is optional	30 minutes	0
2.2 Quiz: Health Disparities and Social Determinants	Due by the end of the workshop	6.5 hours	50
2.3 Assignment: Issue Analysis - Annotated Bibliography	Due by the end of the workshop	8 hours	75
Totals		15 hours*	125

* These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Lavish Treatment or Wealth Wasted?	Posting in this forum is optional	30 minutes	0
3.2 Assignment: Healthcare Costs	Due by the end of the workshop	6.5 hours	50
3.3 Assignment: Health Insurance	Due by the end of the workshop	2 hours	20
3.4 Assignment: Issue Analysis - Synthesis	Due by the end of the workshop	6 hours	75
Totals		15 hours*	145

* These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Putting Things to the Test	Posting in this forum is optional	30 minutes	0
4.2 Assignment: Healthcare Quality	Due by the end of the workshop	6 hours	75
4.3 Discussion: Healthcare Information	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	4 hours	30
4.4 Assignment: Issue Analysis - Background	Due by the end of the workshop	6 hours	75
Totals		16.5 hours*	180

* These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Solution to the Sin Barrier	Posting in this forum is optional	30 minutes	0
5.2 Discussion: Special Populations	Your initial response is due by the end of the fourth day of the workshop and your two responses are due by the end of the workshop	4 hours	30
5.3 Assignment: Issue Analysis - Final Paper	Due by the end of the workshop	10 hours	200
Totals		14.5 hours*	230

* These times are only estimates. Actual assignment completion times will vary.

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Discussion: Persistence	Posting in this forum is optional	30 minutes	0
6.2 Discussion: Value-Based Purchasing	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	4 hours	30
6.3 Virtual Assignment: Issue Analysis - Issue Presentation	Due by the end of the workshop	10 hours	200
End of Course Survey	Due by the end of the workshop	30 minutes	10 extra credit
Totals		15 hours*	230

* These times are only estimates. Actual assignment completion times will vary.

Course Assignments

TOTALS	90 hours*	1000
---------------	------------------	-------------

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information

School/Division	Link
Wesley Seminary @ IWU	<u>View School/Division Expectations, Policies, and Student Information</u>
Nursing - Undergraduate	<u>View School/Division Expectations, Policies, and Student Information</u>
Nursing - Graduate	<u>View School/Division Expectations, Policies, and Student Information</u>

Listen
Dictionary
Translate