

Syllabus

HCAD-513: Healthcare Principles and Policies

Course Description

Students in this course will evaluate the political and legal process through which public health problems are addressed, assess the role of culture and patient choice in the creation of health policies, and analyze the financing and policies of long-term care for the aged and disabled. Students will design policies based on scholarly research methods that address community and national health needs in the context of economic health and stewardship. A biblical worldview will be integrated into ethical and professional principles throughout the course.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Meet the requirements for admission to the MBA-HCA program.

Course Outcomes

Upon completion of this course, you should be able to:

1. Evaluate the political and legal process by which health problems are addressed through public policy.
2. Integrate a biblical worldview into ethical and professional principles within the health policy process.
3. Design health policies based on scholarly research methods.
4. Assess the role of culture and patient choice in the health policy process.
5. Analyze the financing and policies of long-term care for the aged and disabled.
6. Design policies that address community and national health needs in the context of economic health and stewardship.

Course Textbook

Teitelbaum, J. B., & Wilensky, S. E. (2017). *Essentials of health policy and law* (3rd ed.). Burlington, MA: Jones & Bartlett Learning.

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1,000

A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.

C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotional*	Discussion*	Assignment*	Total Points per Workshop
Workshop One	1/0	2/60	1/50	110
Workshop Two	1/0	1/30	2/80	110
Workshop Three	1/0	1/30	2/180	210
Workshop Four	1/0	1/30	2/170	200
Workshop Five	1/0	1/30	2/160	190
Workshop Six	1/0	1/30	1/150	180
TOTAL	6/0	7/210	10/790	1,000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Devotional: Do Not Conform	Posting in the devotion discussion forum is optional.	30 minutes	0

1.2 Discussion: Current Healthcare Policy Events	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
1.3 Assignment: Health-Related Government Agencies	Due by the end of the workshop.	6 hours	50
1.4 Project Introduction: Health Policy Analysis—Overview	Due by the end of the workshop.	30 minutes	0
1.5 Discussion: Health Policy Analysis—Topic Area	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
Totals		15 hours*	110

* These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Devotional: The Importance of the Process	Posting in the devotion discussion forum is optional.	30 minutes	0
2.2 Discussion: Healthcare Policy Current Events	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
2.3 Assignment: Social Determinants Podcast—Outline	Due by the end of the workshop.	4 hours	30
2.4 Assignment: Health Policy Analysis—Problem Statement	Due by the end of the workshop.	3 hours	50
Totals		12.5 hours*	110

* These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Devotional: The Impact of Change	Posting in the devotion discussion forum is optional.	30 minutes	0
3.2 Assignment: Social Determinants of Health Podcast	Due by the end of the workshop.	5 hours	80
3.3 Discussion: Health Policy Current Event—Preparedness	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
3.4 Assignment: Annotated Bibliography	Due by the end of the workshop.	5 hours	100
Totals		14.5 hours*	210

* These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Devotional: Do We Put Forth Our Best?	Posting in the devotion discussion forum is optional.	30 minutes	0
4.2 Discussion: Healthcare Current Event—Individual Rights	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
4.3 Assignment: Paying for Long-Term Care	Due by the end of the workshop.	6 hours	70
4.4 Assignment: Health Policy Analysis—Background and Landscape	Due by the end of the workshop.	5 hours	100

Totals	14.5 hours*	200
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* These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Devotional: Acknowledging the Differences	Posting in the devotion discussion forum is optional.	30 minutes	0
5.2 Discussion: Evaluating the 2010 Affordable Care Act (ACA)	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
5.3 Assignment: If I Were President	Due by the end of the workshop.	4 hours	30
5.4 Assignment: Health Policy Analysis—Policy Options and Recommendations	Due by the end of the workshop.	7 hours	130
Totals		15.5 hours*	190

* These times are only estimates. Actual assignment completion times will vary.

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Devotional: All Things Done Decently and in Order	Posting in the devotion discussion forum is optional.	30 minutes	0
6.2 Discussion: Current Healthcare Policy Events—Quality	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
6.3 Assignment: Health Policy Analysis	Due by the end of the workshop.	6 hours	150

End of Course Survey	Due by the end of the workshop.	-	10 Extra Credit
Totals		10.5 hours*	180
Course Totals		82.5 hours*	1,000

* These times are only estimates. Actual assignment completion times will vary.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business	View School/Division Expectations, Policies, and Student Information
Division of Liberal Arts	
School of Services and Leadership	
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information

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