



Syllabus



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HMSR-340: Advocacy in Human Services

Course Description

Understanding the biblical principles of caring for others, this class will focus on the evaluation and advocacy of services to meet the needs at the individual, family, and community levels.

Credit Hours: 3

Prerequisite Courses: HMSR-220, PSY-250, CRJ-268

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Apply the biblical principles of caring for others within the context of human service organizations.
2. Analyze historical data for application in advocacy and social change.
3. Formulate a social change plan that addresses advocacy planning within the context of community development, community and grassroots organizing, and local and global activism.
4. Demonstrate skills for assessing the needs of individuals, families, and people groups for advocacy and services.
5. Practice skills in providing case management services for individuals, families, and specified groups.
6. Describe advocacy skills for facilitating support networks and services for specified populations.

Course Resources

Ezell, M. (2001). *Advocacy in the human services*. Independence, KY; Cengage.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689

F	0.0	0%–64.9%	0–649
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Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

The chart below provides a broad overview of how Indiana Wesleyan University understands each grade level. Grade levels are primarily associated with the degree to which a student meets (or exceeds or fails to meet) the outcomes of a particular assignment. Scores and grades are based on the quality of student work as measured by stated rubrics. The pluses and minuses in each grade level allow the instructor some leeway as they apply their expertise in the evaluation of student work. Grades are often a delicate matter that involves both the instructor's sincere judgment and the student's effort and openness to feedback. If you have any questions about IWU's grading practices, please contact your instructor personally.

Grade	Category	Description
A	Excellent	The student's work exceeds some or all stated outcomes (with all outcomes being met). The work demonstrates original thinking, critical analysis, and probing beneath basic issues that result in fresh insights. The student shows an awareness of the breadth of the subject matter and integrates relevant points into his/her work in wise and creative ways.
B	Competent	The student's work either competently meets all stated outcomes or has a mixture of excelling on some outcomes while falling slightly below on others. The student's work demonstrates some critical thinking and analysis, dealing directly with the assigned topic and developing sound content. The student shows an awareness of some other dimensions of the subject matter and makes reasonable connections at a few points.
C	Needs	The student's work meets some outcomes and fails to meet others. Critical thinking and analysis have flaws or are applied inconsistently and incompletely, leading to gaps and mistakes. The

	Improvement	work shows noticeable gaps in the awareness of the subject matter and does not make helpful connections, resulting in work that needs improvement.
D	Inadequate	The student's work fails to meet most of the stated outcomes. Critical thinking and analysis are either largely absent or regularly flawed, resulting in mere restating of content or problematic conclusions. The work shows little awareness or mistaken representations of the subject matter and misses obvious connections. This work demonstrates a lack of competence in this area.
F	Failing	The student's work fails to meet the stated outcomes, sometimes not even touching on some of the assignment requirements. Critical thinking and analysis are either entirely absent or seriously flawed. The work shows no connections to the broader subject matter or reiterates mistaken understandings. Such work demonstrates a severe lack of competence and suitability for passing an assignment or course.

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Workshop Outlines

Workshop One Outcomes

Upon successful completion of this workshop, you will be able to:

- Apply the biblical principles of caring for others to human service organizations.
- Analyze historical data for application in advocacy and social change.
- Demonstrate advocacy skills for services for specified populations.

Workshop One Outline

Title	Due Date:
1.1 Discussion: Bible App	Post your initial response by the end of the workshop and your two responses by the end of the workshop.
1.2 Exercise: Textbook Reading	Due by the end of the workshop.
1.3 Quiz: Check for Understanding	Due by the end of the workshop.

1.4 Discussion: Community and Human Services	Post your initial response by the end of the workshop and your two responses by the end of the workshop.
1.5 Assignment: How Does This Apply?	Due by the end of the workshop.
1.6 Discussion: My Heart for Advocacy	Post your initial response by the end of the workshop and your two responses by the end of the workshop.
1.7 Assignment: Create Your Website	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Two Outcomes

Upon successful completion of this workshop, you will be able to:

- Apply the biblical principles of caring for others to human service organizations for assessing needs of individuals and families for services.
- Exhibit skills for providing case management for individuals, families, and specified groups

Workshop Two Outline

Title	Due Dates
2.1 Discussion: Bible App	Post your initial response by the end of the workshop and at least two responses by the end of the workshop.
2.2 Exercise: Textbook Reading	Due by the end of the workshop.
2.3 Quiz: Check for Understanding	Due by the end of the workshop.
2.4 Assignment: My Mission Statement	Due by the end of the workshop.
2.5 Assignment: How Does This Apply?	Due by the end of the workshop.
2.6 Assignment: Post to Weebly	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Three Outcomes

Upon successful completion of this workshop, you will be able to:

- Apply the biblical principles of caring for others to human service organizations.
- Affect social change through advocacy planning at all levels of society including community development, community and grassroots organizing, and local and global activism.

Workshop Three Outline

Title	Due Date
3.1 Discussion: Bible App	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.
3.2 Exercise: Textbook Reading	Due by the end of the workshop.
3.3 Quiz: Check for Understanding	Due by the end of the workshop.
3.4 Discussion: The soloist	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.
3.5 Assignment: The Interview	Due by the end of the workshop.
3.6 Discussion: Compare and Contrast	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Four Outcomes

Upon successful completion of this workshop, you will be able to:

- Apply the biblical principles of caring for others to human service organizations.
- Analyze historical data for application in advocacy and social change.
- Exhibit skills for assessing needs of individuals and families for services.
- Demonstrate advocacy skills for services for specified populations.

Workshop Four Outline

Title	Due Dates
4.1 Discussion: Bible App	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.
4.2 Exercise: Textbook Reading	Due by the end of the workshop.
4.3 Quiz: Check for Understanding	Due by the end of the workshop.
4.4 Discussion: TED Talk: An Antidote for Apathy	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.
4.5 Assignment: How Does This Apply?	Due by the end of the workshop.
4.6 Assignment: A Letter of Concern	Due by the end of the workshop.
4.7 Assignment: Post to Weebly	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Five Outcomes

Upon successful completion of this workshop, you will be able to:

- Apply the biblical principles of caring for others to human service organizations.
- Exhibit skills for assessing needs of individuals and families for services.
- Exhibit skills for providing case management for individuals, families, and specified groups.

Workshop Five Outline

Title	Due Dates

5.1 Discussion: Bible App	Your initial post is due by the end of the workshop. Respond to at least two postings, as well as all follow-up inquiries directed to you, by the end of the workshop.
5.2 Reading: Textbook reading	Due by the end of the workshop.
5.3 Quiz: Check for Understanding	Due by the end of the workshop.
5.4 Assignment: Who is serving?	Due by the end of the workshop.
5.5 Exercise: Finalize/Edit Web Site Content	Due by the end of the workshop.
5.6 Discussion: Website Peer Review Gallery	Your initial post is due by the end of the workshop. Observe and evaluate the posts of three classmates by the end of the workshop.
Survey/Quiz: End of Course Survey	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Outline Totals

Total Time	Total Points
70.5 hours*	1000

* These timings are based on estimations of average times to complete each activity. Actual activity completion times will vary.

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student’s responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expecta
School of Educational Leadership	View School/Division Expecta

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Activity Details

Completion Summary

Task: View this topic