



Syllabus



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HMSR-350: Systems of Social Change

Course Description

An introduction to and analysis of the various social systems and policies, with emphasis on the on the strengths-based approach, including an examination and analysis of different economic, health, and social welfare polices enacted both historically and in modern times.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon successful completion of this course, students should be able to:

1. Differentiate between systems of governance and economics.
2. Analyze the spectrum of political and ideological aspects of human services.
3. Demonstrate knowledge of the economic and social class systems, including systemic causes of poverty.
4. Demonstrate skills for constituency building and other advocacy techniques such as lobbying, grassroots movements, and community development and organizing.
5. Analyze the impact of policies and laws at local, state, and national levels that influence service delivery systems.
6. Evaluate international and global influences on human service delivery.
7. Identify appropriate resources, from grant opportunities to support services in social service organizations.

Course Resources

Chapin, R. K., & Lewis, M. K. (2020). *Social policy for effective practice* (5th ed.). New York, NY: Routledge.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719

D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

The chart below provides a broad overview of how Indiana Wesleyan University understands each grade level. Grade levels are primarily associated with the degree to which a student meets (or exceeds or fails to meet) the outcomes of a particular assignment. Scores and grades are based on the quality of student work as measured by stated rubrics. The pluses and minuses in each grade level allow the instructor some leeway as they apply their expertise in the evaluation of student work. Grades are often a delicate matter that involves both the instructor's sincere judgment and the student's effort and openness to feedback. If you have any questions about IWU's grading practices, please contact your instructor personally.

Grade	Category	Description
A	Excellent	The student's work exceeds some or all stated outcomes (with all outcomes being met). The work demonstrates original thinking, critical analysis, and probing beneath basic issues that result in fresh insights. The student shows an awareness of the breadth of the subject matter and integrates relevant points into his/her work in wise and creative ways.
B	Competent	The student's work either competently meets all stated outcomes or has a mixture of excelling on some outcomes while falling slightly below on others. The student's work demonstrates some critical thinking and analysis, dealing directly with the assigned topic and developing sound content. The student shows an awareness of some other dimensions of the subject matter and makes reasonable connections at a few points.
		The student's work meets some outcomes and fails to meet others. Critical thinking and analysis

C	Needs Improvement	have flaws or are applied inconsistently and incompletely, leading to gaps and mistakes. The work shows noticeable gaps in the awareness of the subject matter and does not make helpful connections, resulting in work that needs improvement.
D	Inadequate	The student's work fails to meet most of the stated outcomes. Critical thinking and analysis are either largely absent or regularly flawed, resulting in mere restating of content or problematic conclusions. The work shows little awareness or mistaken representations of the subject matter and misses obvious connections. This work demonstrates a lack of competence in this area.
F	Failing	The student's work fails to meet the stated outcomes, sometimes not even touching on some of the assignment requirements. Critical thinking and analysis are either entirely absent or seriously flawed. The work shows no connections to the broader subject matter or reiterates mistaken understandings. Such work demonstrates a severe lack of competence and suitability for passing an assignment or course.

Note: In graduate level courses, a grade of C- or below will require the course to be repeated.

Workshop Outlines

Workshop One Outcomes

Upon successful completion of this workshop, you will be able to:

- Explain the historical context for the development of social policies and programs.
- Analyze how political and economic changes affect social policy.
- Examine how political values and ideologies influence social policy.
- Evaluate potential effects of social policy on the individual, family, and community.
- Examine how social policy affects marginalized populations.

Workshop One Outline

Title	Due Date
1.1 Discussion: The Role of Community in Your Life	Initial post due by the end of the first workshop; one response due by the end of the second workshop.

1.2 Discussion: The Historical Context of Policy	Initial post due by the end of the first workshop; two responses due by the end of the second workshop.
1.3 Assignment: Brainstorming Social Policies for Further Study	Due by the end of the workshop.
1.4 Assignment: Selecting a Social Policy for Further Study	Due by the end of the workshop.
1.5 Assignment: Target Populations and Policy Analysis	Due by the end of the workshop.
1.6 Quiz	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Two Outcomes

Upon successful completion of this workshop, you will be able to:

- Evaluate potential effects of social policy on the individual, family, and community.
- Examine how social policy affects marginalized populations.
- Explore the causes of poverty, its consequences, and impact on clients and social services.
- Recognize the role of research in the development of social policy and the many sources of data available to assess social problems.
- Have a basic understanding of the grant-writing process.

Workshop Two Outline

Title	Due Date
2.1 Discussion: Biblical Wisdom	Initial post due by the end of the first workshop; one response due by the end of the second workshop.
2.2 Discussion: Components of Grant Writing	Initial post due by the end of the first workshop; two responses due by the end of the second workshop.
2.3 Discussion: Researching and Analyzing Social Policies	Initial post due by the end of the first workshop; two responses due by the end of the second workshop.

2.4 Assignment: Creating a Grant-Writing Presentation and Peer Review	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Three Outcomes

Upon successful completion of this workshop, you will be able to:

- Examine poverty and its relationship to social policy.
- Understand the differential impact of social welfare policy on individuals, families, and communities.
- Consider the differences between federal policies and their interpretation at the state and local levels.

Workshop Three Outline

Title	Due Date
3.1 Discussion: Biblical Wisdom	Initial post due by the end of the first day; one response due by the end of the second day.
3.2 Discussion: Poverty and Social Policy	Initial post due by the end of the first day; two responses due by the end of the second day.
3.3 Assignment: Policy Analysis	Due by the end of the workshop.
3.4 Assignment/Discussion: Meet with Instructor: Policy Analysis and Presentation	Due by the end of the workshop.
3.5 Quiz	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Four Outcomes

Upon successful completion of this workshop, you will be able to:

- Articulate your thoughts on the provided Scripture.
- Explain the meaning of human rights from a global perspective and the relationship of social policy to human rights.
- Summarize the processes of social policy development and the relationship between state and federal policy.
- Understand how to analyze social welfare policies and services locally, nationally, and globally.

Workshop Four Outline

Title	Due Date
4.1 Discussion: Biblical Wisdom	Initial post due by the end of the first week; two responses due by the end of the second week.
4.2 Discussion: Human Rights	Initial post due by the end of the first week; two responses due by the end of the second week.
4.3 Assignment: Comparing Social Policies	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Workshop Five Outcomes

Upon successful completion of this workshop, you will be able to:

- Articulate your thoughts about the provided Scripture.
- Demonstrate a commitment to social and economic justice, human and civil rights.
- Demonstrate skills in the use of data and technology to influence social policies.
- Understand the process of influencing policy change at the local, state and national level.

Workshop Five Outline

Title	Due Date
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9/22/2020	Syllabus - BHSO31 Systems of Social Change (HMSR-350-01A)	
	Title	Due Date
	5.1 Discussion: Biblical Wisdom	Initial post due by the end of the first week. One response due by the end of the second week.
	5.2 Discussion: Contributing to Change	Initial post due by the end of the first week. Two responses due by the end of the second week.
	5.3 Assignment/Discussion: Comparing Social Policies Presentation	Due by the end of the workshop.
	5.4 Assignment/Discussion: Future Forecasts Analysis and Presentation	Due by the end of the workshop.
	5.5 Quiz	Due by the end of the workshop.
	Survey/Quiz: End of Course Survey	Due by the end of the workshop.

*These times are only estimates. Actual completion times will vary.

Outline Totals

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Activity Details

Completion Summary

☐ Task: View this topic