



Syllabus

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Syllabus

HST-101: American History I

Written By: Chris Walker, Ph.D.

Course Description

A survey of primary individuals, events and themes of American history from the colonial era through the Civil War (1607-1865). Political, social, religious and military topics from the following eras will be covered: European settlement in the New World, Colonial America, the American Revolution, the Federal age, Jeffersonian republicanism, Jacksonian democracy, the antebellum sectional crisis, and the Civil War.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon completion of this course, you should be able to:

1. Identify major personalities, events and themes of American history from the colonial era to the end of the Civil War.
2. Describe the significant role of Christianity in the settlement and development of the American colonies, the achievement of American independence and the formation of American republicanism.
3. Recognize the uniqueness or revolutionary nature of American republicanism and constitutionalism.
4. Explain the process of American continental expansion from the Eastern Atlantic seaboard to the Pacific Ocean.
5. Discuss the critical influence of Southern slavery on the sectional crisis and the subsequent Civil War or War for Southern Independence.

Course Textbook

Course Technology

None

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity. We will foster an intentional environment for living, teaching and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind.

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689

F	0.0	0%–64.9%	0–649
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Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotion*	Discussion*	Assignment*	Quiz/Exam*	Total Points: Workshc
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Workshop One	1/20	2/50	1/25	1/50	145
Workshop Two	1/20	1/25	1/25	1/50	120
Workshop Three	1/20	1/25	1/150	1/50	245
Workshop Four	1/20	1/25	1/150	1/50	245
Workshop Five	1/20	1/25	1/100	1/100	245
End of Course Survey					10 extra cr
TOTAL	100	150	350	500	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: The Whole Shebang	Due by the end of the workshop	2 hours	20
1.2 Discussion: Orienting to the History of Psychology	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	40
1.3 Assignment: Forces Shaping History	Due by the end of the workshop	6 hours	60
1.4 Assignment: Capstone Reflection Journal: Exploration in Areas of Specialization	Due by the end of the workshop	3 hours	40
Totals		15 hours*	160

Workshop Two Outline

Title	Due Dates	Time	Points
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2.1 Discussion: The Triune Image	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	20
2.2 Discussion: Behaviorism and a Biblical Worldview	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	40
2.3 Assignment: Freud and Sexuality	Due by the end of the workshop	6 hours	60
2.4 Assignment: Revisiting Critical Thinking	Due by the end of the workshop	3 hours	40
2.5 Exercise: Setting Up A Curiosity Conversation with Your Instructor	Due by the end of the workshop	30 minutes	0
Totals		15:30 hours*	160

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Conquerors	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	20
3.2 Discussion: The Rise of Humanism	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	40
3.3 Assignment: Making Meaning Out of Suffering	Due by the end of the workshop	6 hours	60
3.4 Assignment: Personal Reflection Journal: Continuing the Hero's Journey	Due by the end of the workshop	3 hours	40
3.5 Exercise: Your Curiosity Conversation with the Instructor	Due by the end of the workshop	30 minutes	20
Totals		15:30 hours*	180

Workshop Four Outline

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Title	Due Dates	Time	Points
4.1 Discussion: Explore “Thinking with Your Heart”	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	20
4.2 Discussion: Cognitions and Behavior	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	40
4.3 Assignment: How a Culture of Rebellion Shaped Mental Health Treatment	Due by the end of the workshop	6 hours	60
4.4 Assignment: The Decline of the Biblical Worldview	Due by the end of the workshop	3 hours	40
4.5 Exercise: Setting Up the Second Curiosity Conversation with the Instructor	Due by the end of the workshop	30 minutes	0
Totals		15:30 hours*	160

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Growing In God	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	2 hours	20
5.2 Discussion: Exploring Moral Development	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop	4 hours	40
5.3 Assignment: Lifespan Stages of Development	Due by the end of the workshop	6 hours	60
5.4 Assignment: Capstone Reflection Journal: Applying Critical Thinking	Due by the end of the workshop	3 hours	40
5.5 Exercise: Your Curiosity Conversation with the Instructor	Due by the end of the workshop	30 minutes	20
Totals		15:30 hours*	180

Course Assignments

TOTALS	68 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Garlow, J.M. (2004). *God and his people*. Colorado Springs, CO: Victor Press.

Johnson, P. (1998). *A history of the American people*. New York, NY: HarperCollins.

Madaras, L. & SoRelle, J.M. (2014). *Taking sides: Clashing views in United States history* (Vol. 1, The Colonial Period to Reconstruction, 16th ed.). New York, NY: McGraw-Hill.

McPherson, J.M. & Hogue, J.K. (2009). *Ordeal by fire: The Civil War and Reconstruction* (4th ed.). New York, NY: McGraw-Hill.

Woods, Jr., T.E. (2004). *The politically incorrect guide to American history*. Washington D.C.: Regnery Publishing.

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Activity Details

Completion Summary

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Task: View this topic