

Syllabus

PHL-282 Ethics

Why are you taking this course? There is one obvious reason. It helps satisfy the religion requirement for your IWU bachelor's degree. But far more important, if you take the course seriously, it can help you negotiate some of life's hard spots more effectively.

Every day we make decisions about how to act. Sometimes we are comfortable with our choices. At other times not a single option looks good.

Some daily decisions are so routine that we do not even think about them. Others are momentous, once-in-a-lifetime decisions that forever change the course of our lives.

This class can help you face life better prepared for dilemmas that come your way. You can take Ethics merely to fulfill the "religion" requirement for your degree at Indiana Wesleyan University, or you can take it to learn how to live better.

Either way, you win! Enjoy yourself.

Course Objectives

Here are our objectives. By the end of the course, students should be able to:

1. Identify several primary structures that shape the academic study of ethics.
2. Discuss the strengths and weaknesses of at least three systems people use to guide ethical decision-making.
3. Gain a clearer understanding of key Biblical foundations for personal and social ethics.
4. Identify and analyze the ethical principles that underpin the Constitution and the legal, political, and economic systems of our society.
5. List and analyze ways that four key themes in American culture both reflect and shape our ethical convictions and choices.
6. Continue the process of defining their own ethical philosophy.
7. Experience an increased measure of personal intentional integrity, becoming more Christ-like and ethical in character and actions

Course Resources

MacAdam, M. (1999). [Intentional integrity.PDF](#): *Aligning your life with God's values*. Nashville: Broadman & Holman Publishers. (this resource can also be found in Shared Documents)

Rae, S.B. (2009). *Moral choices: An introduction to ethics*. Grand Rapids: Zondervan Publishing House.

Official Grade Scale

Letter Grade	GPA Points	Percentage	Actual Points
A	4.0	95 - 100	950 - 1000
A-	3.7	92 - 94.99	920 - 949
B+	3.3	89 - 91.99	890 - 919
B	3.0	85 - 88.99	850 - 889
B-	2.7	82 - 84.99	820 - 849
C+	2.3	79 - 81.99	790 - 819
C	2.0	75 - 78.99	750 - 789
C-	1.7	72 - 74.99	720 - 749
D+	1.3	69 - 71.99	690 - 719
D	1.0	65 - 68.99	650 - 689
F	0.0	0 - 64.99	0 - 649

Workshop One Outline

Title	Due Dates	Points
1.1 Reading	Due by the end of the workshop.	0
1.2 Reading	Due by the end of the workshop.	0
1.3 Discussion: Relativism	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
1.4 Discussion: Abortion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
1.5 Discussion: Biblical Foundations of Personal Integrity	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
1.6 Discussion: What is Intentional Integrity	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
1.7 Exercise: Person Intentional Integrity Plan	Due by the end of the workshop.	0
Totals		100

Workshop Two Outline

Title	Due Dates	Points
2.1 Exercise: Taking Stock of Your Wheel of Life	Due by the end of the workshop.	0
2.2 Discussion: Concept of Life Balance	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
2.3 Assignment: Life Purpose Statement	Due by the end of the workshop.	30
2.4 Assignment: Live Vision Statement	Due by the end of the workshop.	30
2.5 Assignment: Life Operating Values Statement	Due by the end of the workshop.	30
2.6 Assignment: Growth Goals	Due by the end of the workshop.	30
2.7 Assignment: Career Enhancement Goals	Due by the end of the workshop.	30
Totals		175

Workshop Three Outline

Title	Due Dates	Points
3.1 Discussion: Greatest Happiness	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
3.2 Assignment: Follower's Credo	Due by the end of the workshop.	30
Totals		195

Title	Due Dates	Points
3.3 Assignment: Leadership Credo	Due by the end of the workshop.	30
3.4 Assignment: Adaptive Skills Assessment	Due by the end of the workshop.	30
3.5 Assignment: Assessment of MFTE	Due by the end of the workshop.	30
3.6 Discussion: Biblical Foundations of Social Integrity	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
3.7 Discussion: Euthanasia	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
Totals		195

Workshop Four Outline

Title	Due Dates	Points
4.1 Discussion: Kantian Ethics	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
4.2 Discussion: Capital Punishment	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
4.3 Reading	Due by the end of the workshop.	0
4.4 Assignment: Interpersonal Communication Goals	Due by the end of the workshop.	30
4.5 Assignment: Change Facilitation Goals	Due by the end of the workshop.	30
4.6 Reading	Due by the end of the workshop.	0
Totals		110

Workshop Five Outline

Title	Due Dates	Points
5.1 Discussion: Unraveling the Options	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
5.2 Discussion: Strategy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	25
5.3 Assignment: Biblical Foundations Application Paper	Due by the end of the workshop.	120
5.4 Quiz: Final Exam	Due by the end of the workshop.	250
Survey/Quiz: End of Course Survey	Due by the end of the workshop.	10 extra credit
Totals		420

*These times are only estimates. Actual assignment completion times will vary.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information