

Syllabus

POL-460: U.S. Foreign Policy

Written by:

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Course Description

Students in this course will review the principal schools of thought and values that have governed U.S. foreign policy and learn the fundamentals of the policymaking process, including the role of Congress and the bureaucracy. They will place U.S. foreign relationships in a global context by analyzing the interaction of state and non-state actors and evaluating aspects of the U.S. foreign policy establishment that focus on transnational safety and security issues. Students will develop social science research capabilities, weighing biblical imperatives with U.S. national interests.

Credit Hours: 3

Prerequisite Courses: None

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Analyze U.S. foreign policy in the context of globalization and world politics, including the roles and interactions of both state and non-state actors.
2. Demonstrate social science research capabilities.
3. Evaluate the morality of U.S. foreign policy decisions, weighing biblical imperatives with U.S. interests.
4. Explain the U.S. foreign policymaking process, including the role of Congress and the bureaucracy.
5. Apply the principal schools of thought and values traditionally associated with U.S. foreign policy.
6. Evaluate the aspects of U.S. foreign policy that focus on transnational safety and security issues.

Course Textbook

Hook, S. (2017) *U.S. foreign policy: The paradox of world power* (5th ed.). Thousand Oaks, CA: CQ Press.

Grading Scale

NOTE: In graduate-level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689
F	0.0	0%-64.9%	0-649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate-level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Discussion*	Assignment*	Survey*	Quiz/Pre-Post-Assessment*	Devotional Discussion*	End-of-Course Survey	Total Points
Workshop One	3/80	1/50	-	1/10	1/5		145
Workshop Two	3/80	1/30	1/0		1/5		115
Workshop Three	3/100	1/40		1/20	1/5		165
Workshop Four	1/30	3/120	1/0		1/5		155
Workshop Five	2/60	2/150	1/0		1/5		215
Workshop Six	2/60	1/100	1/0	1/40	1/5	10 (Extra Credit)	205
TOTAL	14/410	9/490	4/0	3/70	6/30	10 (Extra Credit)	1000

*Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: The Big Picture in International Relations	Due by the end of the workshop.	30 minutes	5
1.2 Quiz: Pre-Assessment	Due by the second day of the workshop.	30 minutes	10
1.3 Discussion: The United States and the World	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
1.4 Discussion: Communication Skills	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	20
1.5 Discussion: Post-Cold War Policy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
1.6 Assignment: Three Principles	Due by the end of the workshop.	5 hours	50
	Totals	15 hours*	145

*These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: The Ideal of Heaven and the Reality of Earth	Due by the end of the workshop.	30 minutes	5
2.2 Survey: Promoting Democracy	Due by the second day of the workshop.	30 minutes	–
2.3 Discussion: Forming an Approach to Foreign Policy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
2.4 Assignment: Presidential Doctrines	Due by the end of the workshop.	4 hours	30
2.5 Discussion: Discussing Controversial Issues	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
2.6 Discussion: Promoting Democracy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	20
Totals		13 hours*	115

*These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Presidential Advisors and Their Limits	Due by the end of the workshop.	30 minutes	5
3.2 Discussion: Relationships in the Foreign Policy Establishment	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
3.3 Quiz: Foreign Policy Institutions	Due by the end of the workshop.	30 minutes	20
3.4 Assignment: Examining Departmental Conflicts	Due by the end of the workshop.	3 hours	40
3.5 Discussion: Public Opinion and the Formation of Foreign Policy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
3.6 Discussion: Group Briefing Paper Topic	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	5 hours	40
Totals		16 hours*	165

*These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: The Diplomacy of the Apostle Paul	Due by the end of the workshop.	30 minutes	5
4.2 Survey: Humanitarian Intervention	Due by the second day of the workshop.	30 minutes	–
4.3 Discussion: When to Intervene	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30

4.4 Assignment: U.S. Military Interventions	Due by the end of the workshop.	5 hours	50
4.5 Assignment: Foreign Policy Traditions and Present Problems	Due by the end of the workshop.	3 hours	50
4.6 Assignment: Foreign Policy Analysis Paper Topic	Due by the end of the workshop.	2 hours	20
Totals		14 hours*	155

*These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Protectionism, Free Trade, and the Old Testament	Due by the end of the workshop.	30 minutes	5
5.2 Survey: Protectionism	Due by the second day of the workshop.	30 minutes	–
5.3 Discussion: Economic Foreign Policy	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
5.4 Discussion: U.S. Trade Relations and Multinational Agreements	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
5.5 Assignment: Foreign Policy Analysis Paper, Part 1	Due by the end of the workshop.	4 hours	50
5.6 Assignment: Group Briefing Paper	Due by the end of the workshop.	5 hours	100
Totals		17 hours*	215

*These times are only estimates. Actual assignment completion times will vary.

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Discussion: The Economic and Social Consequences of Peace	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	30 minutes	5
6.2 Survey: Fighting ISIS	Due by the second day of the workshop.	30 minutes	–
6.3 Discussion: Confronting International Terrorism	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	30
6.4 Discussion: Working with Transnational Actors	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
6.5 Assignment: Foreign Policy Analysis Paper, Part 2	Due by the end of the workshop.	5 hours	100
6.6 Quiz: Post-Assessment	Due by the end of the workshop.	30 minutes	40
Survey/Quiz: End-of-Course Survey	Due by the end of the workshop.	30 minutes	10 Extra Credit
Totals		13:30 hours*	205

*These times are only estimates. Actual assignment completion times will vary.

Course Development Resources

- Bacevich, A. J. (2008, Aug. 15). The limits of power [review of the book *The Limits of Power*]. *Bill Moyers Journal*. Retrieved from <https://www.pbs.org/moyers/journal/08152008/profile2.html>
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- Cooper, W. H. (2011, Jan. 4). The future of U.S. trade policy. Congressional Research Service. Retrieved from <https://fas.org/sgp/crs/row/R41145.pdf>
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- Elvery, S. (2014, Nov. 10) Map: 200 years of US military interventions. *ABC News*. Retrieved from <http://www.abc.net.au/news/2014-11-10/us-military-deployments-map/5875274>
- Forsyth, D. P., & Monshipouri, M. (2015, Nov. 30). ISIS and the civil war in Syria. *Georgetown Journal of International Affairs*. Retrieved from <https://www.georgetownjournalofinternationalaffairs.org/online-edition/isis-and-the-civil-war-in-syria-the-challenge-for-u-s-foreign-policy?rq=ISIS%20and%20the%20Civil%20War%20in%20Syria>
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- Fukuyama, F. (2006, Feb. 19). After neoconservatism. *New York Times*. Retrieved from <http://www.nytimes.com/2006/02/19/magazine/after-neoconservatism.html>
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- Just R. (2010, July 8). Should we intervene? *New Republic*. Retrieved from <https://newrepublic.com/article/76137/liberal-interventionism-makes-plenty-sense>
- Kaufmann, C. (2002, July 1). See no evil: Why America doesn't stop genocide. *Foreign Affairs*. Retrieved from <https://www.foreignaffairs.com/reviews/review-essay/2002-07-01/see-no-evil-why-america-doesnt-stop-genocide>
- Klingner, B. (2008, Dec. 11). *Policy on Korea under Obama administration*. The Heritage Foundation. Retrieved from <http://www.heritage.org/defense/commentary/policy-korea-under-obama-administration>
- Litwak, R. S. (2015, Nov. 19). *U.S. strategy toward the Islamic State*. Wilson Center. Retrieved from <https://www.wilsoncenter.org/article/us-strategy-toward-the-islamic-state>
- MacDougall, W. A. (1997, Mar. 1). Back to bedrock. *Foreign Affairs*. Retrieved from <https://www.foreignaffairs.com/articles/1997-03-01/back-bedrock-eight-traditions-american-statecraft>
- McBride, J. (2016, Sept. 12). *The World Trade Organization (WTO)*. Council on Foreign Relations. Retrieved from <https://www.cfr.org/backgrounder/world-trade-organization-wto>
- McNamara, S. (2008, Oct. 8). *Shaping the NATO-EU relationship*. The Heritage Foundation. Retrieved from <http://www.heritage.org/europe/report/shaping-the-nato-eu-relationship-what-the-us-must-do>
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Wilson, W. (1918). *The fourteen points*. Retrieved from https://www.lib.byu.edu/index.php/President_Wilson's_Fourteen_Points

Wittes, T. C. (2015, April 20). *The regional impact of U.S. policy toward Iraq and Syria*. The Brookings Institution. Retrieved from <https://www.brookings.edu/testimonies/the-regional-impact-of-u-s-policy-toward-iraq-and-syria>

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Download and review the [POL-460 Credits Page \(PDF\)](#).

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information