



# Syllabus



## Syllabus

### PSY-360: Social Psychology

#### Written by:

Theresa Veach, PhD, HSPP  
Connie Dolecki, MS

## Course Description

A study of the experience and behavior of individuals in relation to group situations and social influences of modern life. Gives credit for majors in Sociology or Psychology.

**Credit Hours:** 3

**Prerequisite Courses:** None

**Prerequisite Skills and Knowledge:** None

## Course Outcomes

Upon completion of this course, you should be able to:

1. Describe key concepts, theories, and theorists pertaining to social psychology.
2. Illustrate the relationship between social psychology and biblical principles.
3. Examine the research methodologies and classic experiments utilized by social psychologists.
4. Compare and contrast applications of social psychology across various categories of social interaction.
5. Evaluate the impact of cultural diversity on social relationships.

## Course Textbook

Kenrick, D., Neuberg, S., & Cialdini, R. (2014). *Social psychology: Goals in interaction* (6th ed.).

Upper Saddle River, NJ: Pearson.

## Course Technology

- Computer with Internet connection

## Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95%–100%	950–1000
<b>A-</b>	3.7	92%–94.9%	920–949
<b>B+</b>	3.3	89%–91.9%	890–919
<b>B</b>	3.0	85%–88.9%	850–889
<b>B-</b>	2.7	82%–84.9%	820–849
<b>C+</b>	2.3	79%–81.9%	790–819
<b>C</b>	2.0	75%–78.9%	750–789
<b>C-</b>	1.7	72%–74.9%	720–749
<b>D+</b>	1.3	69%–71.9%	690–719
<b>D</b>	1.0	65%–68.9%	650–689
<b>F</b>	0.0	0%–64.9%	0–649

## Grading Policies

Your grading policy for your course depends on your school and program. Your grading policies can be found in the IWU Catalog.

## Letter Grade Equivalencies

Grade	Description of Work
	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue.

<b>A</b>	Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
<b>F</b>	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

## Course Summary

Workshop	Devotional*	Dropbox*	Discussion*	Presentation*	Total Points
<b>Workshop One</b>	1/10	3/140	1/50	NA	200
<b>Workshop Two</b>	1/10	3/140	1/50	NA	200
<b>Workshop Three</b>	1/10	3/140	1/50	NA	200
<b>Workshop Four</b>	1/10	2/80	1/50	1/60	200
<b>Workshop Five</b>	1/10	3/140	1/50	NA	200

Course Totals	5/50	14/640	5/250	1/60	1000
---------------	------	--------	-------	------	------

\* Number of Activities/Sum Point Totals

# Course Assignments

## Workshop One Outline

Title	Due Dates
<b>1.1 Assignment: Who Am I?</b>	Due by the end of the workshop.
<b>1.2 Assignment: Social Assessment</b>	Due by the end of the workshop.
<b>1.3 Discussion: Attribution Theories</b>	Your initial post is due by the end of the fourth day of the workshop. Respond to at least two of your classmates' postings and answer follow-up instructor questions directed to you. Post responses on different days during the workshop. Responses need to be posted by the end of the workshop.
<b>1.4 Assignment: Field Observation: Self-Fulfilling Prophecy</b>	Due by the end of the workshop.
<b>1.5 Assignment: Social Psychology Perspectives and Hope, Part I</b>	Due by the end of the workshop.

\*These times are only estimates. Actual assignment completion times will vary.

## Workshop Two Outline

Title	Due Dates
<b>2.1 Assignment: It Only Takes One</b>	Due by the end of the workshop.
<b>2.2 Assignment: Social Assessment</b>	Due by the end of the workshop.

<b>2.3 Discussion: Attitude and Persuasion</b>	Your initial post is due by the end of the fourth day c Respond to at least two of your classmates' postings follow-up instructor questions directed to you. Post different days during the workshop. Responses need by the end of the workshop.
<b>2.4 Assignment: Field Observation: Conformity</b>	Due by the end of the workshop.
<b>2.5 Assignment: Social Psychology Perspectives and Hope, Part II</b>	Due by the end of the workshop.

\*These times are only estimates. Actual assignment completion times will vary.

## Workshop Three Outline

Title	Due Dates
<b>3.1 Assignment: Unity</b>	Due by the end of the workshop.
<b>3.2 Assignment: Social Assessment</b>	Due by the end of the workshop.
<b>3.3 Discussion: Love and Jealousy</b>	Your initial post is due by the end of the fourth day of the workshop. Re two of your classmates' postings, as well as all follow-up instructor ques you. Post on three different days during the workshop. Responses need by the end of the workshop.
<b>3.4 Assignment: Field Observation: Prosocial Behavior: Pay It Forward</b>	Due by the end of the workshop.
<b>3.5 Assignment: Social Psychology Perspectives and Hope, Part III</b>	Due by the end of the workshop.

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Four Outline

Title	Due Dates
<b>4.1 Assignment: Judgment or Condemnation?</b>	Due by the end of the workshop.
<b>4.2 Assignment: Social Assessment</b>	Due by the end of the workshop.
<b>4.3 Discussion: The Work Group</b>	Your initial post is due by the end of the fourth day of the workshop at least two of your classmates' postings, as well as all follow-up questions directed to you. Post on three different days during the workshop. Responses need to be completed by the end of the workshop.
<b>4.4 Assignment: Field Observation: Heuristics in Action: Prejudice, Stereotyping, and Discrimination</b>	Due by the end of the workshop.
<b>4.5 Assignment: Presentation - Social Psychology Perspectives and Hope, Part IV</b>	Due by the end of the workshop.

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Five Outline

Title	Due Dates
<b>5.1 Assignment: Gratification or Greater Good?</b>	Due by the end of the workshop.

<b>5.2 Assignment; Social Assessment</b>	Due by the end of the workshop.
<b>5.3 Discussion: Theoretical Perspectives</b>	Your initial post is due by the end of the fourth day of the workshop. You must read and respond to at least two of your classmates' postings, as well as all follow-up instructions directed to you, by the end of the workshop.
<b>5.4 Assignment: Field Observation: Small Talk</b>	Due by the end of the workshop.
<b>5.5 Assignment: Social Psychology Perspectives and Hope, Part V</b>	Due by the end of the workshop.
<b>Survey: End-of-Course Survey</b>	Due by the end of the workshop.

\*These times are only estimates. Actual assignment completion times will vary.

## Course Development Resources

Kelly, M. (2015, December 14). Chitchat, small talk could serve an evolutionary need to bond with others. *ScienceDaily*. Retrieved from [www.sciencedaily.com/releases/2015/12/151214185550.htm](http://www.sciencedaily.com/releases/2015/12/151214185550.htm)

Project Implicit. (2011). Retrieved from <https://implicit.harvard.edu/implicit/takeatest.html>

Shakespeare, W. (n.d.). *As you like it, Act II, Scene IV*. Retrieved from <https://www.poets.org/poetsorg/poem/you-it-act-ii-scene-vii-all-worlds-stage>

Suhay, L. (2015, December 15). Holiday cheer prompts hundreds to 'pay it forward' in Fla. McDonald's. *The Christian Science Monitor*. Retrieved from <http://www.csmonitor.com/The-Culture/2015/1215/Holiday-cheer-prompts-hundreds-to->

pay-it-forward-at-Hla.-McDonalds

All photos © Fotolia unless otherwise noted.

Download and review the [PSY-360 Credits Page.pdf](#)

## Expectations, Policies, and Important Student Information

---

Reflect in ePortfolio

Download

Print



Open with docReader



Activity Details

Completion Summary



Task: View this topic