



# Syllabus



## Syllabus

### REL-241: Survey of Church History

Content Editor  
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## Course Description

A survey of the major events, persons and ideas of the Christian community from the Apostolic age to the present. Special attention will be given to the Reformation era and the history of American Christianity.

## Course Overview

This course reviews what Christians have done, at times in obedience to God, at times in rebellion against God, and in still other times in some crazy combination of the two, that has shaped in significant ways the history of the Christian church. We do this to learn about the past, and how it shaped the present, all in the hopes of our making wise decisions today that will impact the future.

## Course Objectives

Upon successful completion of our journey, you should be able to:

Course purposes:

1. Describe and analyze people and events in the history of the Christian Church.
2. Assess how God had glorified himself as Lord of the Church for 2000 years.
3. Examine and appraise the faithfulness (and the mistakes) of past Church leaders.
4. Assess and predict how God might use you to impact the future history of the Christian Church and the world.

## Course Materials

Cornish, R. (2005). *5 minute church historian: Maximum truth in minimum time*. Colorado Springs,

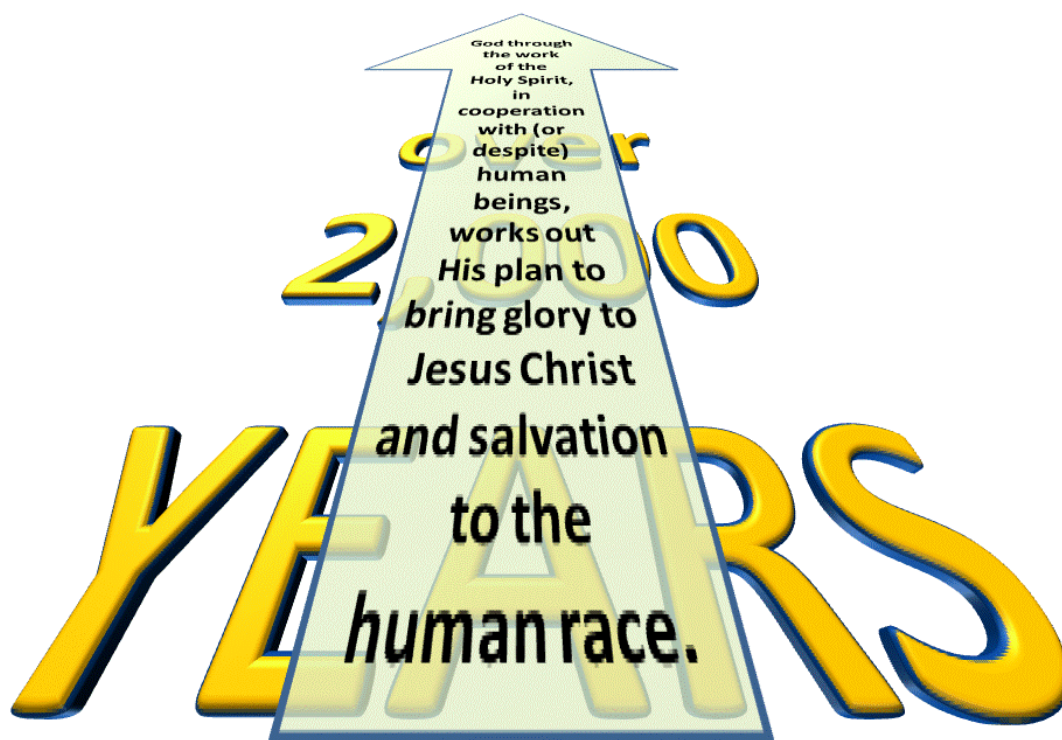
CU: NavPress.

Noll, M. (2012). *Turning points: Decisive moments in the history of Christianity* (3rd ed.). Grand Rapids, Mich.: Baker Academic.

Shelley, B. (2012). *Church history in plain language* (4th ed.). Grand Rapids, MI: Baker Academic.

## Concept Map

Moving into our study of church history, it might be helpful to get a picturesque look at the key concepts found in this course.



## Attendance Requirements

Online workshop attendance is determined by *activity* during a workshop, either through discussions or submission of assignments. A student is reported absent for a workshop if he or she does not make at least one submission of an assignment or make a posting in a discussion forum assigned during that workshop. Participating in discussions does not guarantee full participation points. The criteria for full participation points will be determined by the course facilitator.

If a student exceeds the allowed absences and does not contact the Office of Student Services to officially withdraw before the last workshop, the facilitator is directed to issue the grade of "F."

Under emergency circumstances, a student may be allowed one (1) absence in courses that are five workshops/weeks or fewer.

Under emergency circumstances, a student may be allowed two (2) absences in courses that are more than five workshops/weeks.

## Late Policy

No credit is available for postings of any kind made in the Discussion Forums after a given workshop week ends.

If your facilitator approves your submission of late **assignments** (Note: An assignment is a paper, a project, a team presentation, etc., **not** a discussion) each assignment score will be penalized 10% per day up to 5 days late. After day 5, late assignments will not be accepted.

No late assignments will be accepted after the close of the final workshop.

## Formatting Requirements

Statement of Academic Honesty:

**You must include the following statement on the title page of all assignments / projects that you submit to your facilitator.**

I have read and understand the plagiarism policy as outlined in the syllabus and the sections in the Student Bulletin relating to the IWU Honesty/Cheating Policy. By affixing this statement to the title page of my paper, I certify that I have not cheated or plagiarized in the process of completing this assignment. If it is found that cheating and/or plagiarism did take place in the writing of this paper, I understand the possible consequences of the act/s, which could include expulsion from Indiana Wesleyan University.

## APA Writing Style Quick Guide

APA (*Publication of the American Psychological Assoc.*, 6e)

For a concise guide to the most current APA 6th Edition utilize **Off Campus Library Services**. (See [APA 6e Guide](#) for more examples.)

See a YouTube™ video about formatting papers in Word 2007 for APA 6th ed. (<http://tinyurl.com/APAFormat2007>)

## Course Assessment

### Official Grading Scale

The final course grade will depend on the total number of points earned. Here is how the points break down in terms of letter grades.

Grade	Percent		
<b>A</b>	95	to	100
<b>A-</b>	92	to	94.9
<b>B+</b>	89	to	91.9

<b>B</b>	85	to	88.9
<b>B-</b>	82	to	84.9
<b>C+</b>	79	to	81.9
<b>C</b>	75	to	78.9
<b>C-</b>	72	to	74.9
<b>D+</b>	69	to	71.9
<b>D</b>	65	to	68.9
<b>F</b>	0	to	64.9

<b>A</b>	Clearly stands out as excellent performance. Anticipates well and writes logically & clearly. Anticipates steps in the progression of ideas.
<b>B</b>	Demonstrates a solid comprehension of the subject. An active listener and participant, the student communicates well orally and in writing.
<b>C</b>	Quality and quantity in and out of class is average. Requirements are addressed minimally.
<b>D</b>	Quality and quantity of work is below average. Assignments may be missing or unsatisfactory.
<b>F</b>	Quality and quantity of work is unacceptable for an undergraduate student, and does not qualify the student to progress to a more advanced level of work.

## Course Assignments

### Workshop One Outline

Title	Due Dates
<b>1.1 Reading</b>	Due by the end of the workshop.
<b>1.2 Discussion: Church History Essay</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.
<b>1.3 Discussion: Information Gained</b>	Initial post due by the end of the fifth day of the workshop; two responses due by the end of the workshop.
<b>1.4 Discussion: Developing</b>	Initial post due by the end of the sixth day of the workshop; two

<b>1.4 Discussion: Developing a Plan</b>	Initial post due by the end of the sixth day of the workshop; two responses due by the end of the workshop.
<b>1.5 Assignment: Reading Report</b>	Due by end of workshop.
<b>1.6 Quiz</b>	Due by end of workshop.
<b>Totals</b>	

## Workshop Two Outline

Title	Due Dates
<b>2.1 Reading</b>	Due by the end of the workshop.
<b>2.2 Discussion: Church History Essay</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.
<b>2.3 Discussion: Information Gained</b>	Initial post due by the end of the fifth day of the workshop; one response due by the end of the workshop.
<b>2.4 Discussion: Developing a Plan</b>	Initial post due by the end of the sixth day of the workshop; one response due by the end of the workshop.
<b>2.5 Assignment: Reading Report</b>	Due by end of workshop.
<b>2.6 Quiz</b>	Due by end of workshop.
<b>Totals</b>	

## Workshop Three Outline

Title	Due Dates
<b>3.1 Reading</b>	Due by the end of the workshop.
<b>3.2 Discussion: Church History Essay</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.
<b>3.3 Discussion: Information Gained</b>	Initial post due by the end of the fifth day of the workshop; one response due by the end of the workshop.
<b>3.4 Discussion: Developing a Plan</b>	Initial post due by the end of the sixth day of the workshop; one response due by the end of the workshop.
<b>3.5 Assignment: Reading Report</b>	

<b>3.5 Assignment: Reading Report</b>	Due by end of workshop.	
<b>3.6 Quiz</b>	Due by end of workshop.	
		<b>Totals</b>

## Workshop Four Outline

Title	Due Dates	
<b>4.1 Reading</b>	Due by the end of the workshop.	
<b>4.2 Discussion: Church History Essay</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	
<b>4.3 Discussion: Information Gained</b>	Initial post due by the end of the fifth day of the workshop; one response due by the end of the workshop.	
<b>4.4 Discussion: Developing a Plan</b>	Initial post due by the end of the sixth day of the workshop; one response due by the end of the workshop.	
<b>4.5 Assignment: Reading Report</b>	Due by end of workshop.	
<b>4.6 Quiz</b>	Due by end of workshop.	
		<b>Totals</b>

## Workshop Five Outline

Title	Due Dates	
<b>5.1 Reading</b>	Due by the end of the workshop.	
<b>5.2 Discussion: Church History Essay</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	
<b>5.3 Discussion: Information Gained</b>	Initial post due by the end of the fifth day of the workshop; one response due by the end of the workshop.	
<b>5.4 Assignment: Reading Report</b>	Due by end of workshop.	
<b>5.5 Quiz</b>	Due by end of workshop.	
<b>Survey/Quiz: End of Course Survey</b>	Due by end of workshop - extra credit.	

# Course Development Resources

## A BIBLIOGRAPHY OF HARD COPY WORKS ON CHURCH HISTORY

One volume histories:

W. H. C. Frend, *The Rise of Christianity*.

J. Derek Holmes and Bernard W. Bickers, *A Short History of the Catholic Church*.

Paul Johnson, *A History of Christianity*.

Multi-volume histories:

K. Aland, *A History of Christianity*

A one volume dictionary of church history:

F. L. Cross and E.A. Livingstone (eds.), *The Oxford Dictionary of the Christian Church*.

One volume collections of documents relating to the history of the church:

H. Bettenson, *Documents of the Christian Church*.

T.H. Bindley and F.W. Green, *The Oecumenical Documents of the Faith*.

J. Stevenson, *Creeds, Councils and Controversies. Documents Illustrating the History of the Church, 337-461*.

I credit online bibliographies offered by Father Terry A. Fulton for assistance in compiling this bibliography.

## A BIBLIOGRAPHY OF ONLINE RESOURCES RELATING TO CHURCH HISTORY

Overall

A history of the church [up to the Reformation period] written by a Roman Catholic Priest, Father Terry A. Fulton

<http://frterry.org/History/Table%20of%20Contents/Table%20of%20Contents.htm>

## IWU WEB LINKS

CAPS Catalog <http://www.indwes.edu/catalog/>

APA Guide <http://www2.indwes.edu/ocls/apa/APA6eGuide.pdf>

Reflect in ePortfolio

Download

Print



Open with docReader



Activity Details

Completion Summary



Task: View this topic