

Syllabus

SWK-170: Introduction to Social Work

Social Work Mission Statement

The mission of the Social Work program is to prepare social work students for entry-level social work practice and provide opportunities for students to become world changers who have a desire to integrate personal faith and learning to maximize their ability to be of service to fellow human beings.

Course Description

This course, the first in the Social Work program, is designed to introduce students to the profession of social work. In this course, students will gain an understanding of the concepts fundamental to the understanding of social welfare, values, knowledge, and skills of the social work profession. Students will also gain an understanding of the function and roles of the social worker and the efforts of social work on behalf of vulnerable and oppressed populations.

Program Learning Outcomes

In this course, students will be introduced to the nine Council on Social Work Education (CSWE) Educational Policy and Accreditation Standards (EPAS). These standards include:

1. Demonstrate Ethical and Professional Behavior
2. Engage in Diversity and Difference in Practice
3. Advance Human Rights and Social, Economic, and Environmental Justice
4. Engage in Practice-informed Research and Research-informed Practice
5. Engage in Policy Practice
6. Engage with Individuals, Families, Groups, Organizations, and Communities
7. Assess Individuals, Families, Groups, Organizations, and Communities
8. Intervene with Individuals, Families, Groups, Organizations, and Communities
9. Evaluate Individuals, Families, Groups, Organizations, and Communities

While all nine standards will be addressed, #1 Demonstrating Ethical and Professional Behavior will be a key assessment within this course

Institutional Learning Outcomes

Social Work coursework is designed to integrate Indiana Wesleyan University's mission of being a Christ-centered academic community committed to changing the world by developing students in character, scholarship, and leadership. Flowing from that mission are nine key Institutional Learning Outcomes (ILOs). These ILO's will be woven into the classes as a means of providing context for completion of the BSW degree. The 9 ILO's are as follows:

1. Explain ethical, Christ-like attitudes, values, and worldview.
2. Describe theoretical principles and practical understandings of a career field or academic discipline.
3. Describe leadership principles related to a career field or academic discipline.
4. Demonstrate ethical, Christ-like service to the communities in which they interact.
5. Demonstrate competence and practical application of relevant theories within a career field or academic discipline.
6. Apply leadership principles related to career field or academic discipline.
7. Apply ethical, Christ-like attitudes, values, and worldview within the context of a career field or academic discipline.
8. Demonstrate a personal conviction of the importance of critical thinking and lifelong learning.
9. Articulate a philosophy of leadership related to a career field or academic discipline.

While all nine ILOs will be woven throughout the course, #7 (Students will apply ethical, Christ-like attitudes, values, and worldview within the context of a career field or academic discipline) will be a key assessment within this course.

Credit Hours: 3

Prerequisite Courses: SOC-150, PSY-150

Prerequisite Skills and Knowledge: None

Course Learning Outcomes

In meeting the CSWE EPAS, the course learning outcomes are correlated with the key assessment focus Demonstrating Ethical and Professional Behavior.

This course is designed in parallel with Indiana Wesleyan University's mission of being a Christ-centered academic community committed to changing the world by developing students in character, scholarship, and leadership. After completion of this course, you should be able to:

1. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision making, ethical conduct of research, and additional codes of ethics as appropriate to context.
2. Use reflection and self-regulation to manage personal values and maintain professionalism in practice situations.
3. Demonstrate professional demeanor in behavior, appearance, and oral, written, and electronic communication.
4. Use technology ethically and appropriately to facilitate practice outcomes.
5. Use supervision and consultation to guide professional judgment and behavior.
6. Apply ethical, Christ-like attitudes, values, and worldview within the context of the social work profession.

Course Textbooks

DuBois, B., & Miley, K. K. (2019). *Social work: An empowering profession* (9th ed.). Boston: Pearson.

Scales, T. L., & Kelly, M. S. (2016). *Christianity and social work: Readings in the integration of Christian faith and social work practice* (5th ed.). Botsford, CT: North American Association of Christians in Social Work.

Course Technology

- OCLS – Off-Campus Library Services

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% – 100%	950 – 1000
A-	3.7	92% – 94.9%	920 – 949
B+	3.3	89% – 91.9%	890 – 919
B	3.0	85% – 88.9%	850 – 889
B-	2.7	82% – 84.9%	820 – 849
C+	2.3	79% – 81.9%	790 – 819

C	2.0	75% – 78.9%	750 – 789
C-	1.7	72% – 74.9%	720 – 749
D+	1.3	69% – 71.9%	690 – 719
D	1.0	65% – 68.9%	650 – 689
F	.0	0% – 64.9%	0 – 649

Letter Grade Equivalencies

A = Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.

B = Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for a graduate cohort member. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.

C = Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.

D = Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.

F = Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Devotional*	Discussion*	Assignment*	Journal*	Quiz/Exam*	Total Points per Workshop
Workshop One	1/20	1/40	0	1/40	1/25	125
Workshop Two	1/20	1/40	0	0	1/25	185
Workshop Three	1/20	1/40	1/110	0	1/25	195
Workshop Four	1/20	1/40	1/20	0	1/25	105

Workshop Five	0	2/60	1/120	0	1/25	205
Workshop Six	0	2/80	0	1/100	1/105	285
TOTAL	4/80	8/300	3/250	2/140	6/230	1000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Type	Due Dates	Time	Points
1.1 Discussion: Agape and Unconditional Positive Regard	Devotional	Due by the end of the workshop.	1 hour	20
1.2 Reading: Social Work: A Legacy	Reading	Due by the end of the workshop.	2.5 hours	0
1.3 Discussion: A Historical Legacy: Social Work in the Making	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
1.4 Exercise: Exposure Assignment	Activity	Due by the end of the workshop.	7 hours	0
1.5 Assignment: Reflections	Journal	Due by the end of the workshop.	4 hours	40
1.6 Quiz	Quiz	Due by the end of the workshop.	1 hour	25
Totals			19.5 hours*	125

Workshop Two Outline

Title	Type	Due Dates	Time	Points
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2.1 Discussion: Peace	Devotional	Due by the end of the workshop.	1 hour	20
2.2 Reading: Social Work Practices and Methods	Reading	Due by the end of the workshop.	2 hours	0
2.3 Discussion: A Historical Legacy: Social Work in the Making	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
2.4 Quiz	Quiz	Due by the end of the workshop.	2 hours	25
Totals			9 hours*	85

Workshop Three Outline

Title	Type	Due Dates	Time	Points
3.1 Discussion: Humility	Devotional	Due by the end of the workshop.	1 hour	20
3.2 Reading: Values of Social Work	Reading	Due by the end of the workshop.	2.5 hours	0
3.3 Discussion: Values and Ethics: Stepping into the Social Work Role	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
3.4 Assignment: Ethics Paper	Assignment	Due by the end of the workshop.	5 hours	110
3.5 Quiz	Quiz	Due by the end of the workshop.	1 hour	25
Totals			13.5 hours*	195

Workshop Four Outline

Title	Type	Due Dates	Time	Points
4.1 Discussion: The Power of Your Words	Devotional	Due by the end of the workshop.	1 hour	20
4.2 Reading: Culturally Competent Generalist Social Work Practice	Reading	Due by the end of the workshop.	2 hours	0
4.3 Discussion: Culturally Competent Services	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
4.4 Exercise: Social Work Program Application Meeting	Assignment	Interview with the instructor due by the end of this workshop. Completed application due in the next social work major course.	4 hours	20
4.5 Quiz	Quiz	Due by the end of the workshop.	1 hour	25
Totals			12 hours*	105

Workshop Five Outline

Title	Type	Due Dates	Time	Points
5.1 Discussion: Bringing Difficult Concepts to Life	Discussion	Initial post due the end of the fourth day of the workshop; two responses due by the end of the workshop.	1 hour	20
5.2 Reading: The Breadth and Depth of Social Work Practice	Reading	Due by the end of the workshop.	3 hours	0
5.3 Discussion: The Complexity of Social Security	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
5.4 Assignment: At-Risk Populations Paper	Assignment	Due by the end of the workshop.	7 hours	120

5.5 Quiz	Quiz	Due by the end of the workshop.	1 hour	25
Totals			16 hours*	205

Workshop Six Outline

Title	Type	Due Dates	Time	Points
6.1 Assignment: The IWU Experience	Journal	Due by the end of the workshop.	2 hours	40
6.2 Discussion: A Brief Analysis of Your Learning in This Course	Discussion	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	40
6.3 Assignment: Exposure Assignment: What I Have Learned	Assignment	Due by the end of the workshop.	2 hours	100
6.4 Quiz: Final Exam	Exam	Due by the end of the workshop.	2 hours	105
End-of-Course Survey	Survey/Quiz	Due by the end of the workshop.	30 minutes	10 Extra Credit
Totals			10 hours*	285

* These times are only estimates. Actual assignment completion times will vary.

About.com (2014). *Profile of Jane Addams* [Video]. Retrieved from <http://video.about.com/history1900s/Profile-of-Jane-Addams.htm>

Chavez, V. (2012). *Cultural humility: People, principles and practices, part 1 of 4* [Video]. Retrieved from http://www.youtube.com/watch?v=_Mbu8bvKb_U

Indiana Wesleyan University. (2014). *IWU mission and commitments*. Retrieved from <https://www.indwes.edu/about/mission-and-commitments>

International Federation of Social Workers. (2014). <http://ifsw.org/>

Jane Addams Hull House Association. (2014). *Jane Addams Hull House Association video* [Video]. Retrieved from <https://www.facebook.com/video/video.php?v=170667599612100>

National Association of Social Workers. (2014). *NASW Code of Ethics: Judge me not* [Video]. Retrieved from <http://www.youtube.com/watch?v=ebyHTNfiVIM>

National Association of Social Workers. (2014). *National Association of Social Workers*. <http://www.socialworkers.org/>

National Association of Social Workers. (2014). *NASW help starts here*. Retrieved from www.helpstartshere.org

National Association of Social Workers. (2013). *NASW social work PSA: Empowering life* [Video]. Retrieved from <http://www.youtube.com/watch?v=M3hzy4z3aHQ>

National Association of Social Workers. (2010). *This could be you: The many faces of social work* [Video]. Retrieved from <http://www.youtube.com/watch?v=77UGDj48oHs>

National Association of Social Workers. (2008). *NASW Code of Ethics (2008)*. Retrieved from <http://www.socialworkers.org/pubs/code/default.asp>

National Association of Social Workers. (2007). *Indicators for the achievement of the NASW standards for cultural competence in social work practice*. Retrieved from <http://www.socialworkers.org/practice/standards/naswculturalstandardsindicators2006.pdf>

National Association of Social Workers. (2007). *On any given day, social workers help* [Video]. Retrieved from <http://www.youtube.com/watch?v=LGGIKZE0deU>

North American Association of Christians in Social Work (NACSW). www.nacsw.org

PhotoSynthesis Productions. (2008). *Working for social justice* [Video]. Retrieved from <http://www.youtube.com/watch?v=ETnlM3RtdAM>

Scales, T. L., & Kelly, M. S. (2016). *Christianity and social work: Readings in the integration of Christian faith and social practice* (5th ed.). Botsford, CT: North American Association of Christian in Social Work.

The Shipley School. (2010). *Jane Addams and Hull House* [Video]. Retrieved from <http://www.youtube.com/watch?v=5R6GajHiJyk>

Waterbuggi. (2011). *The life and work of Jane Addams* [Video]. Retrieved from <http://www.youtube.com/watch?v=Tw4GZeABINI>

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COMMON APA MISTAKES

1. Paraphrase – Do not quote unless absolutely necessary.
2. If you do quote, include the page number.
3. Examples: Alcoholism creates significant problems within the family system (Smith, 2005).

Smith (2005) reports alcoholism creates significant problems within the family system.

DO NOT QUOTE, BUT IF YOU DO: Smith (2005) states, “alcoholism creates significant problems within the family system” (p 23).

1. Rule of Thumb: One reference in every paragraph.
2. Only use one source once in each paragraph, unless you use a source in between.
3. References:
 - a. If book: Smith, J. (2005). *The effects of alcoholism* (2nd ed). New York: Pearson.
 - b. If journal: Smith, J. (2005). The effects of alcoholism. *The Social Worker*, 12(2), 123–127.
4. Title page, running head, page numbers, and reference page are all a must!
5. The page length is important and only the body of the paper counts!
6. Thesis is a must. Thesis is at the beginning of the paper and tells the reader what the paper is about.
7. Each paragraph must flow into the next. Guide your reader; you need good transition sentences.
8. The conclusion summarizes the entire paper. Do not cut it short.
9. A paragraph consists of a topic sentence and at least three supporting points.
10. On reference page, put only the URL address if citing a website. Professional journal articles obtained from the Internet (for example, PsychInfo or Ebscohost) do not need a web address. Treat them like regular articles.
11. Reference your interview in the text of the paper and on the reference page. This is different from the APA manual.
12. If in doubt, look it up in the APA manual. If you do not have one, get one. You will need it!

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business	
Division of Liberal Arts	View School/Division Expectations, Policies, and Student Information
School of Services and Leadership	
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information