



Syllabus



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ACC-202: Accounting Principles II

Course Description

- This course emphasizes the process of producing accounting information for the internal use of a company's management.

Credit Hours: 3

Prerequisite Courses: ACC-201

Prerequisite Skills and Knowledge: N/A

Course Outcomes

Upon completion of this course, you should be able to:

1. Describe the functions of managerial accounting.
2. Apply basic concepts of managerial accounting to everyday business situations.
3. Calculate costing analyses and performance reporting functions.
4. Evaluate business decisions using managerial accounting data.
5. Determine proper ethical decisions in managerial accounting situations.

Course Resources

[Inclusive Access] Financial and Managerial Accounting: Information for Decision, 7E Wild, J.J., Shaw, K.W., & Chiappetta, B. (2018).. New York, NY: McGraw-Hill. 9781264229536

Note: Ebook and Connect Access

1. Many students are already registered for Connect and have already used this Ebook found in Connect for ACC-201. Other students will have access to the Ebook once they have registered for Connect and joined their instructor's particular class in Connect by following the Instructions under Course technology below.
2. An optional, loose leaf printed copy of the course book is available at additional cost directly from McGraw-Hill by following the Instructions within Connect.

Course Technology

CONNECT

You will need to be registered for CONNECT, and then join your instructor's specific course in CONNECT before you can begin your CONNECT homework. After joining your Instructor's CONNECT course, your CONNECT assignment scores will be visible to your instructor so they can be transferred from CONNECT to the gradebook.

Instructions

1. If you are not already registered for Connect, as soon as your course opens, but no later than Day One of your course, follow the registration instructions for CONNECT on the registration card that was provided to you.
2. Use the separate link provided by your instructor in the Faculty Forum to join your instructor's particular class in CONNECT.
3. If you need any assistance, contact McGraw-Hill Tech Support at 800-331-5094 or at www.mhhe.com/support. Please contact your instructor if you do not get resolution with McGraw-Hill.
4. Direct any issues with CONNECT registration and access to McGraw-Hill Tech Support at 800-331-5094 or at www.mhhe.com/support first, and then your instructor.
5. Bookmark the CONNECT link for your course, because you will be accessing this site during each workshop.
6. Once you have registered and entered your course, be sure to click on the "Library" tab in your CONNECT course where you can find several helpful items. These student resources may include items such as PowerPoint slides for each chapter, an eBook, and video lectures for each chapter.

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% – 100%	950 – 1000
A-	3.7	92% – 94.9%	920 – 949
B+	3.3	89% – 91.9%	890 – 919
B	3.0	85% – 88.9%	850 – 889
B-	2.7	82% – 84.9%	820 – 849
C+	2.3	79% – 81.9%	790 – 819

C	2.0	75% – 78.9%	750 – 789
C-	1.7	72% – 74.9%	720 – 749
D+	1.3	69% – 71.9%	690 – 719
D	1.0	65% – 68.9%	650 – 689
F	0.0	0% – 64.9%	0 – 649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.

D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz*
Workshop One	1/40	1/100	1/40
Workshop Two	1/40	1/100	1/40
Workshop Three	1/40	1/60	1/40
Workshop Four	1/40	1/60	1/40
Workshop Five	1/40	1/100	1/40
Workshop Six	1/40	1/100	1/40
End of Course Survey			
TOTAL	6/240	6/520	6/240

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion	Due by the end of the		

1.1 Discussion: Introductions	Due by the end of the workshop	30 minutes	0
1.2 Reading	Due by the end of the workshop	5 hours	0
1.3 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40
1.4 Exercise: Registering for Connect	Due by the end of the workshop	30 minutes	0
1.5 Connect: Exercises and Problems	Due by the end of the workshop	10 hours	100
1.6 Connect: Reading Quiz	Due by the end of the workshop	3 hours	40
Totals		23 hours*	180

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Reading	Due by the end of the workshop	5 hours	0
2.2 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40
2.3 Connect: Exercises and Problems	Due by the end of the workshop	10 hours	100
2.4 Connect: Reading Quiz	Due by the end of the workshop	3 hours	40

	Totals	22 hours*	180

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Reading	Due by the end of the workshop	5 hours	0
3.2 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40
3.3 Connect: Exercises and Problems	Due by the end of the workshop	10 hours	60
3.4 Connect: Reading Quiz	Due by the end of the workshop	3 hours	40
	Totals	22 hours*	140

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Reading	Due by the end of the workshop	5 hours	0
4.2 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40
4.3 Connect: Exercises and Problems	Due by the end of the workshop	10 hours	60

4.4 Connect: Reading Quiz	Due by the end of the workshop	3 hours	40
Totals		22 hours*	140

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Reading	Due by the end of the workshop	5 hours	0
5.2 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40
5.3 Connect: Exercises and Problems	Due by the end of the workshop	10 hours	100
5.4 Connect: Reading Quiz	Due by the end of the workshop	3 hours	40
Totals		22 hours*	180

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Reading	Due by the end of the workshop	5 hours	0
6.2 Discussion: Concepts and Questions	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	40

**6.3 Connect:
Exercises and
Problems**

Due by the end of the
workshop

10 hours

100

Reflect in ePortfolio

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Activity Details

Completion Summary



Task: View this topic