

Syllabus

ADM-447: Business Law

Course Description

This course is an examination of the legal requirements facing business enterprises, including bailments, bankruptcy, sales, negotiable instruments, and key points in the development of modern business and commercial law. Armed with this wisdom, students will be able to assess an organization's need for legal advice and provide direction for organizations dealing with legal situations and issues in a global context.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon completion of this course, you should be able to:

1. Articulate the sources of American law.
2. Identify the major components of the American court system.
3. Identify methods of alternative dispute resolution.
4. Explain how the Constitution affects the conduct of business.
5. Define the elements of a contract, law of sales, and remedies for breach.
6. Apply pertinent principles of Article Two of the Uniform Commercial Code.
7. Identify types of business torts.
8. Articulate criminal law as it applies to business.
9. Utilize the available options for forming a business organization.
10. Explain the bankruptcy process.
11. Describe the various laws that apply in the workplace.
12. Identify the types of discrimination prohibited by federal law.
13. Identify biblical principles that relate to business.
14. Analyze ethical dilemmas in applying legal principles.

Course Textbook

Meiners, R. E., Ringleb, A. H., & Edwards, F. L. (2015). *The Legal Environment of Business* (12th ed.). Mason, OH: South-Western Cengage Learning.

Course Technology

None

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example “A” work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The “A” cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example “B” work indicates good quality of performance and is given in recognition for solid work; a “B” should be considered a good grade and awarded to those who

	submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Discussion*	Assignment*	Total Points
Workshop One	2/80	2/120	200
Workshop Two	2/80	2/120	200
Workshop Three	2/80	2/120	200
Workshop Four	2/80	2/120	200
Workshop Five	2/80	2/120	200
Course Totals	10/400	10/600	1000

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Exercise: A Self-Centered Request	Due by the end of the workshop	30 minutes	0

Title	Due Dates	Time	Points
1.2 Discussion: The Taxing Power	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
1.3 Assignment: Dispute Resolution	Due by the end of the workshop	6 hours	60
1.4 Discussion: Ponzi Scheme	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
1.5 Assignment: Trade Secrets	Due by the end of the workshop	6 hours	60
Totals		16:30 hours*	200

* These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Exercise: Living For Self	Due by the end of the workshop	30 minutes	0
2.2 Discussion: Fit for Human Consumption	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
2.3 Discussion: The Bankruptcy Process	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
2.4 Assignment: Overdraft Fees	Due by the end of the workshop	6 hours	60

Title	Due Dates	Time	Points
2.5 Assignment: 20-Factor Test	Due by the end of the workshop	6 hours	60
Totals		16:30 hours*	200

*These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Exercise: Alone & Empty	Due by the end of the workshop	30 minutes	0
3.2 Discussion: Anti-Discrimination Laws	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
3.3 Discussion: The Corporate Veil	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
3.4 Assignment: Collective Bargaining	Due by the end of the workshop	6 hours	60
3.5 Assignment: Which Type of Business Ownership?	Due by the end of the workshop	6 hours	60
Totals		16:30 hours*	200

*These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Exercise: A Plan To Return Home	Due by the end of the workshop	30 minutes	0
4.2 Discussion: Ethical and Social Responsibilities of Business	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
4.3 Discussion: CPSC or a Free Market Approach?	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
4.4 Assignment: Ethical and Social Responsibilities of Business	Due by the end of the workshop	6 hours	60
4.5 Assignment: United States versus Microsoft	Due by the end of the workshop	6 hours	60
Totals		16:30 hours*	200

*These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Exercise: A Joyous Reunion	Due by the end of the workshop	30 minutes	0
5.2 Discussion: Lost versus Abandoned Property	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40
5.3 Discussion: Doctrine of Sovereign Immunity	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop	2 hours	40

Title	Due Dates	Time	Points
5.4 Assignment: Creation of a Bailment Relationship	Due by the end of the workshop	6 hours	60
5.5 Assignment: Constitutionality of Tariffs under NAFTA	Due by the end of the workshop	6 hours	60
End of Course Survey	Due by the end of the workshop	-	10 extra credit
Totals		16.5 hours*	200
Totals		82.5 hours*	1000

*These times are only estimates. Actual assignment completion times will vary.

Course Development Resources

All photos © Fotolia unless otherwise noted.

Download and review the [ADM-447 Credits Page.pdf](#)

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information

School/Division	Link
Nursing - Undergraduate	<u>View School/Division Expectations, Policies, and Student Information</u>
Nursing - Graduate	<u>View School/Division Expectations, Policies, and Student Information</u>