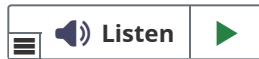




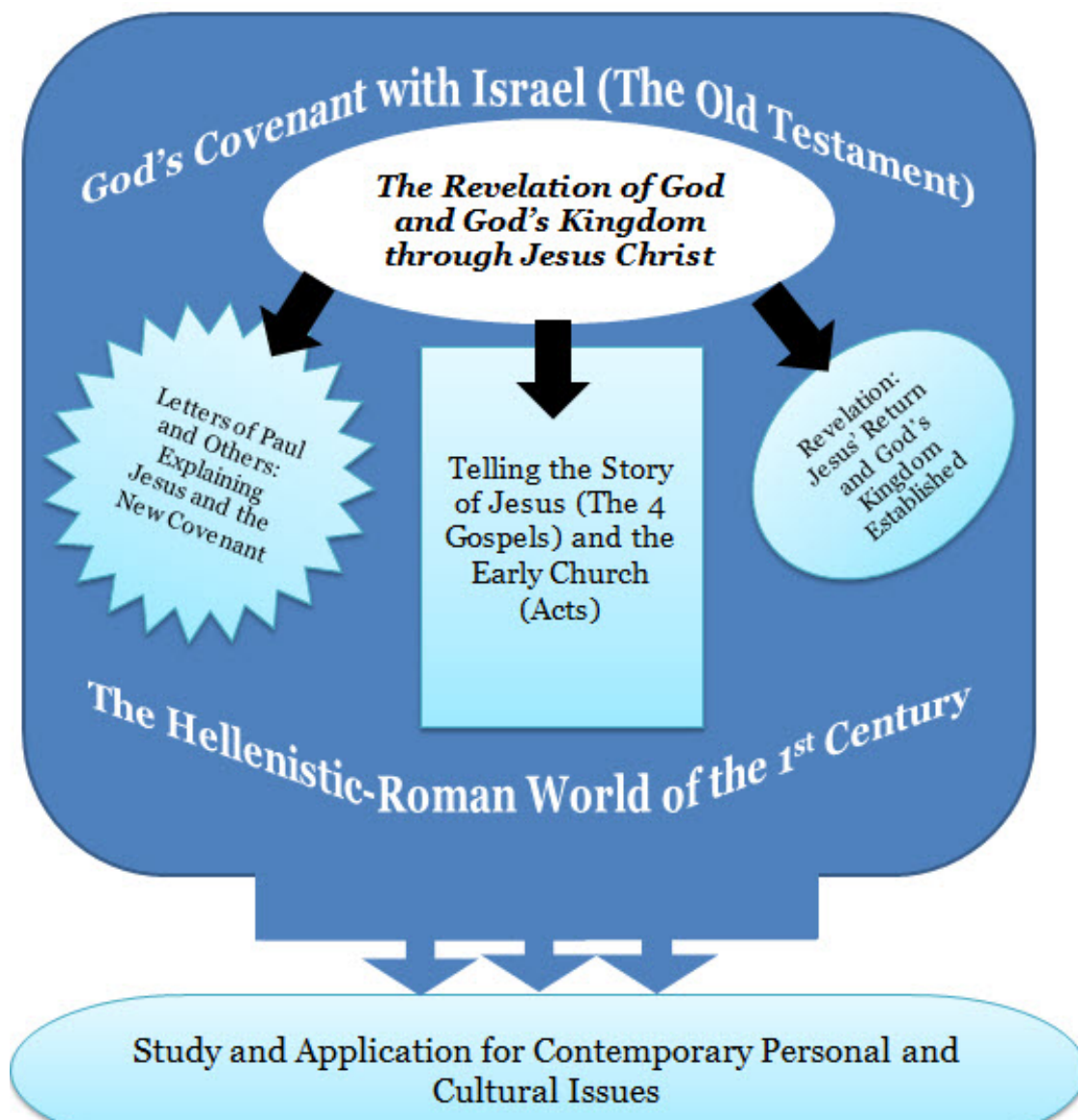
# Syllabus



## Syllabus

BIL-102: New Testament Survey

Bart B. Bruehler, Ph.D.



## Course Description

This course covers the literature of the New Testament. Special attention will be given to the life of Christ and the history of the early church, including the life of Paul.

**Credit Hours:** 3

**Prerequisite Courses:** None

**Prerequisite Skills and Knowledge:** None

## Course Outcomes

Upon successful completion of this course, you should be able to:

1. Identify the background, structure, purpose, and theological themes of several books in the New Testament.
2. Articulate your personal view of the nature and significance of the New Testament.
3. Analyze the uses of scripture within the context of a Christian worship service.
4. Discuss how specific passages in the New Testament relate to the world changing aims of leadership, service, change, and life purpose.
5. Critically apply passages of the New Testament to personal and social issues.

## Course Goals

1. By studying the message of the various books of the New Testament, each student will understand the gospel in a way that either calls them to follow Christ or furthers their discipleship to Christ.
2. Each student will gain knowledge and habits that promote lifelong study of the New Testament that influences personal spirituality, participation in the church, and life in the larger world.

## Course Textbooks

Schenck, K. (2010). *Jesus is Lord! An introduction to the New Testament* (2nd Ed). Marion, IN: Triangle Publishing, 2002

\*Students will need to procure for themselves a standard translation of the Bible – New American Standard (NAS or NASB), New International Version (NIV), New Revised Standard Version (NRSV), or the New King James Version (NKJV). Any of these translations that have study notes with them will greatly enhance the study of the New Testament.

**Please note: If you receive your course materials from Tree of Life, you will receive an email from Tree of Life giving you details on how to access the textbook in an eText format.**

## Grading Scale

<b>A</b>	4.0 (Superior)	95% - 100%	950 - 1000
<b>A-</b>	3.7	92% - 94.9%	920 - 949

<b>B+</b>	3.3	89% - 91.9%	890 - 919
<b>B</b>	3.0 (Above Average)	85% - 88.9%	850 - 889
<b>B-</b>	2.7	82% - 84.9%	820 - 849
<b>C+</b>	2.3	79% - 81.9%	790 - 819
<b>C</b>	2.0 (Average)	75% - 78.9%	750 - 789
<b>C-</b>	1.7	72% - 74.9%	720 - 749
<b>D+</b>	1.3	69% - 71.9%	690 - 719
<b>D</b>	1.0 (Passing)	65% - 68.9%	650 - 689
<b>F</b>	.0	0% - 64.9%	0 - 649

## Grading Policies

**Letter Grades** - A letter grade is used in evaluating the work for a course. For the purpose of determining scholastic standing and awarding honors, grade points are granted according to the letter grades and semester hours of credit. The grade point average (GPA) is the number of quality points earned at IWU divided by the number of credit hours attempted at IWU.

**Repeated Courses** - A student may repeat once any course in which a grade below "C" ("C-," "D+," "D," or "F") was previously earned. Some specific graduate level courses are identified as repeatable and can be repeated if a student earns a grade higher than "C" but below the level required for that specific course. The course may be repeated once.

Whenever a course is repeated, the last grade and credits earned replace the previous grade in computing the student's grade point average (GPA). All entries, however, remain a part of the student's permanent academic record. Duplicate credit hours are not given for two or more passing efforts. A course taken in a classroom format may not be repeated for a grade through independent learning.

Since a course may be repeated once, failure to achieve a satisfactory grade in a course after two attempts will result in academic suspension and ineligibility to complete the major in which the course was repeated.

**Incomplete Grades** - Students are expected to complete the course requirements by the last class session. There may be instances when crisis circumstances or events prevent the student from completing the course requirements in a timely manner. However, the issuance of an incomplete

completing the course requirements in a timely manner. However, the issuance of an incomplete cannot be given if the student fails to meet the attendance requirements. In these rare situations, a grade of "I" (incomplete) may be issued but only after completing the following process:

1. The student must request an "I" from the instructor
2. The instructor must obtain approval from the appropriate Regional Dean/Program Director/Program Chair/Division Chair.

Because "incompletes" are granted only for extenuating circumstances, the student's grade will not be penalized.

A student who receives an "incomplete" has 10 weeks from the final meeting date of the course to complete course requirements and turn them in to the instructor. If, at the end of the 10-week extension, the student has failed to complete the course requirements in order to receive a passing grade, the "incomplete" will become an "F." A student with more than one incomplete on record is subject to academic suspension.

**Grade Reports** - At the end of each course, the instructor submits grades for each student. Grade reports are available online to the student and indicate courses taken, credits received, and grades assigned.

## Letter Grade Equivalencies

<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Assignments

### Workshop One Outline

Title	Due Dates
<b>1.1 Quiz: New Testament Basics</b>	Due by the end of the workshop, but you should complete it first, especially if you are unfamiliar with the material.
<b>1.2 Discussion: Jesus and Salvation in Mark</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop.
<b>1.3 Discussion: The History and Culture of the New Testament Era</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop.
<b>1.4 Assignment: As I Start to Study the New Testament</b>	Due by the end of the workshop.
<b>1.5 Quiz: Workshop One</b>	Due by the end of the workshop.
<b>1.6 Exercise: Preview of the Next Workshop</b>	Due by the end of the workshop.

### Workshop Two Outline

Title	Due Dates
<b>2.1 Discussion: The Holy Spirit and Salvation in Acts</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop.
<b>2.2 Assignment: Interpreting the Sermon on the Plain</b>	Due by the end of the workshop.
<b>2.3 Discussion: Leadership According to Acts</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop.
<b>2.4 Assignment: The Nature and Significance of the New Testament</b>	Due by the end of the workshop.
<b>2.5 Quiz: Workshop Two</b>	Due by the end of the workshop.

<b>2.6 Exercise: Preview of the Next Workshop</b>	Due by the end of the workshop

## Workshop Three Outline

Title	Due Dates
<b>3.1 Discussion: Righteousness According to Romans</b>	Post your initial response by the end of the fo day of the workshop and required responses k end of the workshop
<b>3.2 Assignment: Interpreting Philippians 2:1-10</b>	Due by the end of the workshop
<b>3.3 Discussion: How Paul and I Serve</b>	Post your initial response by the end of the fo day of the workshop and required responses k end of the workshop
<b>3.4 Quiz: Workshop Three</b>	Due by the end of the workshop
<b>3.5 Exercise: Preparation for Church Visit</b>	Due by the end of the workshop

## Workshop Four Outline

Title	Due Dates
<b>4.1 Discussion: Life and Love in the Writings of John</b>	Post your initial response by the end of the fo day of the workshop and required responses k end of the workshop
<b>4.2 Assignment: Interpreting John's Writings</b>	Due by the end of the workshop
<b>4.3 Discussion: How To Change The World According To John</b>	Post your initial response by the end of the fo day of the workshop and required responses k end of the workshop
<b>4.4 Assignment: Church Service Report</b>	Due by the end of the workshop
<b>4.5 Quiz: Workshop Four</b>	Due by the end of the workshop

<b>4.6 Exercise: Preview of the Next Workshop</b>	Due by the end of the workshop

## Workshop Five Outline

Title	Due Dates
<b>5.1 Discussion: Apocalyptic and Salvation in Revelation</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop
<b>5.2 Assignment: Interpreting a Passage from James</b>	Due by the end of the workshop
<b>5.3 Discussion: My Life's Purpose in Light of Revelation and James</b>	Post your initial response by the end of the first day of the workshop and required responses by the end of the workshop
<b>5.4 Assignment: Final Paper</b>	Due by the end of the workshop
<b>5.5 Quiz: Workshop Five</b>	Due by the end of the workshop
<b>End of Course Survey</b>	Due by the end of the workshop

\*These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Course Development Resources

Allert, C. D. (2007). *A high view of scripture? The authority of the Bible and the formation of the New Testament canon*. Grand Rapids, MI: Baker Academic.

Bauer, D. R., & Traina, R. A. (2011). *Inductive Bible study: A comprehensive guide to the practice of hermeneutics*. Grand Rapids, MI: Baker Academic.

Burge, G. M., Cohick, L. H., & Green, G. L. (2009). *The New Testament in antiquity: A survey of the New Testament within its cultural context*. Grand Rapids, MI: Zondervan.

Carson, D. A., & Moo, D. (2005). *An introduction to the New Testament*. Grand Rapids, MI: Zondervan.

Colijn, B. B. (2010). *Images of salvation in the New Testament*. Downer's Grove, IL: IVP Academic.

De Silva, D. A. (2000). *Honor, patronage, kinship & purity: Unlocking New Testament culture*. Downer's Grove, IL: IVP Academic.

Duvall, J. S., & Hays, J. D. (2012). *Grasping God's word: A hands-on approach to reading, interpreting, and applying the Bible*. Grand Rapids, MI: Zondervan.

Elwell, W., & Yarborough, R. (2005). *Encountering the New Testament: An historical and theological survey*. Grand Rapids, MI: Baker Academic.

Green, J. B. (2007). *Seized by truth: Reading the Bible as scripture*. Nashville, TN: Abingdon Press.

Hull, R. (2010). *The story of the New Testament text: Movers, materials, motives, methods and models*. Atlanta, GA: Society of Biblical Literature.

Jeffers, J. S. (1999). *The Greco-Roman world of the New Testament era: Exploring the background of early Christianity*. Downers' Grove, IL: IVP Academic.

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### Activity Details

### Completion Summary



Task: View this topic