

# Syllabus

**BIL-115: Life & Faith in the New Testament**

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## Course Description

The New Testament contains twenty-seven books that can be gathered into a few major blocks: Synoptic Gospels, Luke-Acts, the writings of John, the letters of Paul, the General Epistles, and Revelation. This course presents basic tools for studying the New Testament and investigates the use of scripture in Christian worship. The course surveys the special emphases of the major blocks of the New Testament and traces themes of life, faith, and salvation through each of them.

**Credit Hours:** 3

**Prerequisite Courses:** none

**Prerequisite Skills and Knowledge:** none

## Course Outcomes

Upon successful completion of this course, you should be able to:

1. Identify the major portions and organization of the New Testament.
2. Utilize basic tools for the study of the New Testament.
3. Describe the main themes of the major blocks of the New Testament.
4. Apply a basic process for studying a passage of scripture.
5. Analyze the use of scripture in Christian worship.
6. Summarize the various perspectives on life, faith, and salvation in the New Testament.

## Course Textbook

- Bible: any version and format you like.
- All other resources need for the course are contained within the course.

## Course Technology

You will learn how to use one of various available internet-based Bible resources.

Several videos from The Bible Project ([thebibleproject.com](http://thebibleproject.com))

MS Word

## IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

## Grading Scale

**NOTE:** In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95%-100%	950-1000
<b>A-</b>	3.7	92%-94.9%	920-949
<b>B+</b>	3.3	89%-91.9%	890-919
<b>B</b>	3.0	85%-88.9%	850-889
<b>B-</b>	2.7	82%-84.9%	820-849

<b>C+</b>	2.3	79%–81.9%	790–819
<b>C</b>	2.0	75%–78.9%	750–789
<b>C-</b>	1.7	72%–74.9%	720–749
<b>D+</b>	1.3	69%–71.9%	690–719
<b>D</b>	1.0	65%–68.9%	650–689
<b>F</b>	0.0	0%–64.9%	0–649

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

## Letter Grade Equivalencies

**NOTE:** In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz/Exam*	Total Points per Workshop
<b>Workshop One</b>	2/60	1/60	1/30	150
<b>Workshop Two</b>	1/30	1/60	2/60	150
<b>Workshop Three</b>	2/60	1/60	1/30	150
<b>Workshop Four</b>	1/30	2/140	1/30	200
<b>Workshop Five</b>	2/60	1/60	1/30	150
<b>Workshop Six</b>	1/30	1/100	1/30	160

End of Course Survey				10 Extra Credit
TOTAL				960

\* Number of Activities/Sum Point Totals

## Course Outlines

### Workshop One

Title	Due Dates	Time	Points
<b>1.1 Discussion - As I Start to Study the New Testament</b>	Initial post by day four and responses by day seven	3 hours	30
<b>1.2 Quiz - The Contents of the Bible</b>	Due by the end of the workshop	3 hours	30
<b>1.3 Discussion - How to Read the Bible Well</b>	Initial post by day four and responses by day seven	3 hours	30
<b>1.4 Assignment - Discovering the Bible</b>	Due by the end of the workshop	3 hours	60
<b>Totals</b>		<b>12 hours*</b>	<b>150</b>

### Workshop Two

Title	Due Dates	Time	Points
<b>2.1 Quiz - The Writings and Worlds of the Bible</b>	Due by the end of the workshop	3 hours	30
<b>2.2 Quiz - Jesus and the Kingdom in Mark and Matthew</b>	Due by the end of the workshop	5 hours	30
<b>2.3 Discussion - Life and Faith in Mark and Matthew</b>	Initial post due by day four and all responses due by the end of the workshop.	2 hours	30
<b>2.4 Assignment - Interpreting the Sermon on the Mount</b>	Due by the end of the workshop	4 hours	60
<b>Totals</b>		<b>14 hours*</b>	<b>150</b>

### Workshop Three

Title	Due Dates	Time	Points
<b>3.1 Quiz - Holy Spirit, Resurrection, and Salvation in Luke-Acts</b>	Due by the end of the workshop	4 hours	30
<b>3.2 Discussion - Life and Faith in Luke-Acts</b>	Initial post due by day four and all responses due by the end of the workshop.	3 hours	30
<b>3.3 Assignment - Interpreting Acts 15-16</b>	Due by the end of the workshop	4 hours	60
<b>3.4 Discussion - Preparing to Visit a Church</b>	Initial post due by day four and all responses due by the end of the workshop.	2 hours	30
<b>Totals</b>		<b>13 hours*</b>	<b>150</b>

### Workshop Four

Title	Due Dates	Time	Points
<b>4.1 Quiz - Righteousness and Christ in Paul's Letters</b>	Due by the end of the workshop	4 hours	30
<b>4.2 Discussion - Life and Faith in Paul's Letters</b>	Initial post due by day four and all responses due by the end of the workshop.	2 hours	30
<b>4.3 Assignment - Interpreting</b>	Due by the end of the workshop	4 hours	60

<b>Ephesians</b>			
<b>4.4 Assignment – Church Service Report</b>	Due by the end of the workshop	5 hours	80
		<b>Totals</b>	<b>15 hours*</b> <b>200</b>

## Workshop Five

Title	Due Dates	Time	Points
<b>5.1 Quiz – Life and Love in the Writings of John</b>	Due by the end of the workshop	4 hours	30
<b>5.2 Discussion – Life and Faith in the Writings of John</b>	Initial post due by day four and all responses due by the end of the workshop.	2 hours	30
<b>5.3 Assignment – Interpreting 1 John</b>	Due by the end of the workshop	4 hours	60
<b>5.4 Discussion – Life and Faith in the Rest of the New Testament</b>	Initial post due by day four and all responses due by the end of the workshop.	3 hours	30
		<b>Totals</b>	<b>13 hours*</b> <b>150</b>

## Workshop Six

Title	Due Dates	Time	Points
<b>6.1 Quiz: Apocalyptic and Salvation in Revelation</b>	Due by the end of the workshop	4 hours	30
<b>6.2 Discussion: Life and Faith in Revelation</b>	Initial post due by day four and all responses due by the end of the workshop.	2 hours	30
<b>6.3 Assignment: Interpreting Revelation</b>	Due by the end of the workshop	7 hours	70
<b>6.4 Discussion: Life and Faith in My Study of the New Testament</b>	Due by the end of the workshop	2 hours	30
<b>Survey/Quiz: End of Course Survey</b>	Due by the end of the workshop.	15 minutes	10 extra credit
		<b>Totals</b>	<b>15 hours*</b> <b>160</b>

## Course Assignments

TOTALS	80 hours*	960
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\* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Course Development Resources

Elwell, W. and R. Yarborough (2005). Encountering the New Testament: An historical and theological survey. Grand Rapids MI: Baker Academic Books.

Johnson, L. T. (2010). The New Testament: A very short introduction. Oxford: Oxford University Press.

Patzia, A. (2011). The making of the New Testament: Origin, collection, text and canon. Downers Grove, IL: IVP Academic Books.

Schenck, K. (2002). Jesus is Lord! An introduction to the New Testament. Marion, IN: Triangle Publishing.

Varughese, A. (2004). Discovering the New Testament: Community and faith. Kansas City: Beacon Hill Press.

## Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

## Expectations, Policies, and Important Student Information

School/Division	Link
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School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>