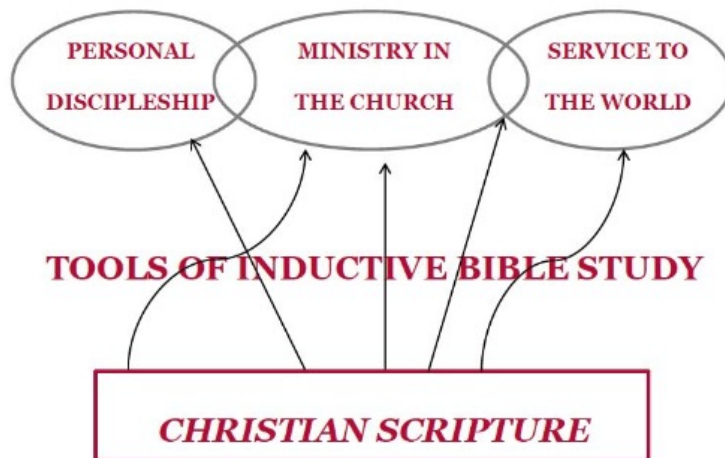


Syllabus

BIL-202: Inductive Bible Study

Written By: Bart B. Bruehler, Ph.D.



Course Description

Students will learn the principles and steps of the Inductive Bible Study Method, including observation, interpretation, and appropriation. The course will also provide theological foundations of the nature and authority of scripture.

Credit Hours: 3

Prerequisite Courses: BIL-101: Old Testament Survey and BIL-102: New Testament Survey

Prerequisite Skills and Knowledge:

- Basic knowledge of the contents of the Old Testament and New Testament
- Basic knowledge of the main domains of Christian theology

Course Outcomes

Upon completion of this course, you should be able to:

1. Explain the methodical steps of Inductive Bible Study.
2. Identify structural relationships in an entire biblical book and shorter passages.
3. Analyze short passages of scripture with detailed observations and questions.
4. Interpret biblical passages using context, historical-cultural background, word studies, and commentaries.
5. Apply an interpretive conclusion in light of the larger witness of the biblical canon for practical ministry in the church.
6. Discuss the theological foundations of the nature and authority of scripture.
7. Articulate a commitment to a lifelong study of scripture for the sake of applying scriptural meaning to one's pursuit of personal discipleship and righteousness, ministry in the church, and service to the world.

Course Textbook

Duvall, S. J., & Hayes, J. D. (2012). *Grasping God's word: A hands-on approach to reading, interpreting, and applying the Bible* (3rd ed.). Grand Rapids, MI: Zondervan. (used in future courses throughout the BSB program)

Garland, D. E. (1998). *The NIV application commentary: Colossians, Philemon*. Grand Rapids: Zondervan.

Thompson, D. (2011). *Bible study that works*. Anderson, IN: Warner Press. (used in future courses throughout the BSB program)

Course Technology

www.blueletterbible.org

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000

A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–8.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Test/Quiz*	Assignment*	Total Points per Workshop
Workshop One	2/50	1/30	1/50	130
Workshop Two	2/50	1/30	1/75	155
Workshop Three	2/50	1/30	1/75	155
Workshop Four	2/50	1/30	1/100	180
Workshop Five	2/50	1/30	1/75	155
Workshop Six	1/25	-/-	2/200	225
TOTAL	11/275	5/150	7/575	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: An Overview of IBS	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	4 hours	25
1.2 Quiz: Major Structural Relationships	Due by the end of the workshop	3 hours	30
1.3 Discussion: Preparing for Detailed Observation	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	4 hours	25
1.4 Assignment: My Starting Point	Due by the end of the workshop	3 hours	50
Totals		14 hours*	130

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Follow up on My Starting Point	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	2:30 hours	25
2.2 Discussion: Preparing for Book Survey	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	4:30 hours	25
2.3 Quiz	Due by the end of the workshop	3 hours	30
2.4 Assignment: Detailed Observation of Colossians 3:1-4	Due by the end of the workshop	4 hours	75
Totals		14 hours*	155

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Follow up on Detailed Observation	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	2:30 hours	25
3.2 Discussion: Preparing for Interpretation	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	5 hours	25
3.3 Quiz	Due by the end of the workshop	2 hours	30
3.4 Assignment: Survey of Colossians	Due by the end of the workshop	4:30 hours	72
Totals		14 hours*	155

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Follow up on Book Survey	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	2:30 hours	25
4.2 Discussion: Preparing for Application	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	3:30 hours	25
4.3 Quiz	Due by the end of the workshop	3:30 hours	30
4.4 Assignment: Interpretation of Colossians 3:1-4	Due by the end of the workshop	5:30 hours	100
Totals		15 hours*	180

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Follow up on Interpretation	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2:30 hours	25
5.2 Discussion: Evaluation Practice	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	4 hours	25
5.3 Quiz	Due by the end of the workshop	2 hours	30
5.4 Assignment: Application of Colossians 3:1-4	Due by the end of the workshop	4 hours	75
Totals		12:30 hours*	155

Workshop Six Outline

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Title	Due Dates	Time	Points
6.1 Discussion: Follow up on Application	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2:30 hours	25
6.2 Discussion: Studying the Bible Inductively	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop	2 hours	25
6.3 Assignment: Scripture Paper	Due by the end of the workshop	3 hours	50
6.4 Assignment: Inductive Bible Study of Colossians	Due by the end of the workshop	7 hours	125
End of Course Survey	Due by the end of the workshop	30 minutes	10 extra credit
Totals		15 hours*	225

TOTALS	84 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Barber, C. (2004). *Unlocking the Scriptures: The key to inductive Bible study*. Eugene, OR: Wipf and Stock

Blue Letter Bible (2013). Retrieved from www.blueletterbible.org.

Coleson, J. (2009). *Treasure the word: A layperson's guide to interpreting scripture*. Indianapolis, IN: Wesleyan Publishing House.

Fee, G., & Stuart, D. (2003). *How to read the Bible for all its worth*. Grand Rapids, MI: Zondervan.

Fee, G. (2002). *New Testament exegesis: A handbook for students and pastors*. Louisville, KY: Westminster John Knox.

Fowl, S. E. (2009). *Theological interpretation of scripture*. Eugene, OR: Wipf & Stock.

Hendricks, H., & Hendricks, W. (2007). *Living by the Book: The art and science of reading the Bible*. Chicago, IL: Moody Publishers.

Klein, W., Blomberg, C., & Hubbard, Jr., R. (2004). *Introduction to Biblical interpretation*. Nashville, TN: Thomas Nelson.

Kaiser, W. (1998). *Toward an exegetical theology: Biblical exegesis for preaching and teaching*. Grand Rapids, MI: Baker Academic.

Richards, L., & Bredfedt, G. (1998). *Creative Bible teaching*. Chicago, IL: Moody Publishers.

Stuart, D. (2009). *Old Testament exegesis: A handbook for students and pastors*. Louisville, KY: Westminster John Knox.

Thompson, D. (1994). *Bible study that works*. Grand Rapids, MI: Francis Asbury Press.

Traina, R. A., & Bauer, D. (2011). *Inductive Bible study: A comprehensive guide to the practice of hermeneutics*. Grand Rapids, MI: Baker Academic.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information