



Syllabus



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BIL-293 Topics in Biblical Studies: Colossians

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Course Description

In this course, you will identify the content and message of Paul's letter to the Colossians. Students will describe the dual nature of Jesus the Messiah and explain the value of relationship and union with Jesus Christ found in Paul's letter to the Colossians.

Credit Hours: 1

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon completion of this course you should be able to:

1. Identify the content and message of Paul's letter to the Colossians.
2. Describe the dual nature of Jesus the Messiah found in Paul's letter to the Colossians
3. Explain the value of relationship and union with Jesus Christ found in Paul's letter to the Colossians

Course Textbook

No textbook required

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% - 100%	475 - 500
A-	3.7	92% - 94.9%	460 - 474.5

B+	3.3	89% - 91.9%	445 - 459.5
B	3.0	85% - 88.9%	425 - 444.5
B-	2.7	82% - 84.9%	410 - 424.5
C+	2.3	79% - 81.9%	395 - 409.5
C	2.0	75% - 78.9%	375 - 394.5
C-	1.7	72% - 74.9%	360 - 374.5
D+	1.3	69% - 71.9%	345 - 359.5
D	1.0	65% - 68.9%	325 - 344.5
F	.0	0% - 64.9%	0 - 324.5

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog. <http://www.indwes.edu/catalog/2307.htm>

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work. A "B" should be

	performance and is given in recognition for solid work, a B should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Discussion	Quiz	Final Examination	Reflection paper	Total Points
Workshop One	2 @ 25=50	50			100
Workshop Two	2 @ 25=50	50			100
Workshop Three	2 @ 25=50	50	100	100	300
Course Totals	150	150	100	100	500

Number of Activities/Sum Point Totals

Course Assignments

Workshop One

Title	Due Dates
1.1 Reading: Paul's Letter to the Colossians	Due by the third day of the workshop

1.1 Reading: Paul's Letter to the Colossians	Due by the third day of the workshop
1.2 Discussion: Colossian Megatheme	Post your initial response by the end of the fourth day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop
1.3 Discussion: Prayer	Post your initial response by the end of the fourth day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop
1.4 Quiz	Due by the end of the workshop

Workshop Two

Title	Due Dates
2.1 Reading: Colossians	Due by the third day of the workshop
2.2 Discussion: Dual Nature	Post your initial response by the end of the fourth day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop
2.3 Discussion: Completeness	Post your initial response by the end of the fourth day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop
2.4 Quiz	Due by the end of the workshop

Workshop Three

Title	Due Dates
3.1 Reading: Colossians	Due by the third day of the workshop
3.2 Discussion: Looking Un	Post your initial response by the end of the fourth day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop

	other students, plus one to your instructor by end of the workshop
3.3 Discussion: Peacefully	Post your initial response by the end of the first day of the workshop and two follow up responses to other students, plus one to your instructor by end of the workshop
3.4 Quiz	Due by the end of the workshop
3.5 Assignment: Colossian Reflections	Due by the end of the workshop
3.6 Quiz: Colossians	Due by the end of the workshop
End of Course Survey	Due by the end of the workshop

*These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Barclay, W. (2003). *The letters to the Philippians, Colossians, and Thessalonians*. Louisville, KY: Westminster John Knox Press.

Bruce, F. (1984). *The epistles to the Colossians, to Philemon, and to the Ephesians*. Grand Rapids, MI: Eerdmans.

Donelson, L. (1996). *Colossians, Ephesians, First and Second Timothy, and Titus*. Louisville, KY: Westminster John Knox Press.

Dunn, J. (1996). *The epistles to the Colossians and to Philemon: A commentary on the Greek text*. Grand Rapids, MI: William B. Eerdmans.

Eadie, J. (1980). *Colossians*. Minneapolis, MN: Klock & Klock.

Garland, D. (1998). *Colossians and Philemon*. Grand Rapids, MI: Zondervan.

Harris, M. (2010). *Colossians and Philemon*. Nashville, TN: B&H Academic.

Hughes, R. (1989). *Colossians and Philemon: The supremacy of Christ*. Westchester, IL: Crossway Books.

Lucas, R. (1980). *The message of Colossians and Philemon: Fullness and freedom*. Downers Grove, IL: InterVarsity.

MacArthur, J. (2007). *Colossians, Philemon, completion and reconciliation in Christ*. Nashville, TN: Nelson Impact.

Moo, D. (2008). *The letters to the Colossians and to Philemon*. Grand Rapids, MI: William B. Eerdmans.

Pao, D. (2012). *Colossians & Philemon: Zondervan exegetical commentary series on the New Testament*. Grand Rapids, MI: Zondervan.

Walsh, B. (2004). *Colossians remixed: Subverting the empire*. Downers Grove, IL: InterVarsity.

Wright, N. (2008). *Colossians and Philemon: An introduction and commentary*. Downers Grove, IL: InterVarsity

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Activity Details

Completion Summary



Task: View this topic