

# Syllabus

BIL-294 Topics in Biblical Studies: Ephesians

Written By: Keith Studebaker

## Course Description

In this course, you will identify the content and message of Paul's letter to the Ephesians. Students will describe central focus of Jesus the Messiah in all of history and explain God's eternal plan of salvation in Ephesians.

**Credit hours:** 2

**Prerequisite courses:** none

**Prerequisite skills and knowledge:** none

## Course Outcomes

Upon completion of this course you should be able to:

1. Identify the content and message of Paul's letter to the Ephesians.
2. Explore the meaning of the two major sections of Paul's letter to the Ephesians
3. Describe the central focus of Jesus Christ in Paul's letter to the Ephesians.
4. Explain how God's blessing and provision empowers dynamic Christian living in Paul's letter to the Ephesians.

## Course Textbook

*Life Application Study Bible: New International Version edition.* (2005). Wheaton, IL: Tyndale.

## Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95% - 100%	475 - 500
<b>A-</b>	3.7	92% - 94.9%	460 - 474.5
<b>B+</b>	3.3	89% - 91.9%	445 - 459.5
<b>B</b>	3.0	85% - 88.9%	425 - 444.5
<b>B-</b>	2.7	82% - 84.9%	410 - 424.5
<b>C+</b>	2.3	79% - 81.9%	395 - 409.5
<b>C</b>	2.0	75% - 78.9%	375 - 394.5
<b>C-</b>	1.7	72% - 74.9%	360 - 374.5
<b>D+</b>	1.3	69% - 71.9%	345 - 359.5
<b>D</b>	1.0	65% - 68.9%	325 - 344.5
<b>F</b>	.0	0% - 64.9%	0 - 324.5

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

## Letter Grade Equivalencies

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines.

	Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Summary

Workshop	Discussion	Quiz	Final Examination	Reflection paper	Total Points
Workshop One	2 @ 20=40	40			80
Workshop Two	2 @ 20=40	40			80
Workshop Three	2 @ 20=40	40			80
Workshop Four	2 @ 20=40	40	100	80	260
Course Totals	<b>160</b>	<b>160</b>	<b>100</b>	<b>80</b>	<b>500</b>

Number of Activities/Sum Point Totals

## Course Assignments

### Workshop One Outline

Title	Due Dates	Time	Points
<b>1.1 Reading: Paul's Letter to the Ephesians</b>	Complete your reading before any other assigned activities	<b>2 hours</b>	0
<b>1.2 Discussion: Ephesian Blueprint</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	<b>2 hours</b>	20
<b>1.3 Discussion: Ephesian Megatheme</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	<b>2 hours</b>	20
<b>1.4 Quiz: Ephesians Introduction</b>	Due by the end of the workshop	<b>4 hours</b>	40
<b>Totals</b>		<b>10 hours*</b>	<b>80</b>

### Workshop Two Outline

Title	Due Dates	Time	Points
<b>Totals</b>		<b>10 hours*</b>	<b>80</b>

Title	Due Dates	Time	Points
<b>2.1 Reading: Paul's Letter to the Ephesians</b>	Complete your reading before any other assigned activities	2 hours	0
<b>2.2 Discussion: Paul's Thanksgiving and Prayer for the Ephesians</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>2.3 Discussion: New Life in Christ</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>2.4 Quiz: Benefits of Grace</b>	Due by the end of the workshop	4 hours	40
Totals		<b>10 hours*</b>	<b>80</b>

### Workshop Three Outline

Title	Due Dates	Time	Points
<b>3.1 Reading: Paul's Letter to the Ephesians</b>	Complete your reading before the other assigned activities	2 hours	0
<b>3.2 Discussion: God's Plan for the Gentiles</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>3.3 Discussion: Living Together in Christ</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>3.4 Quiz: Unity in the Body of Christ</b>	Due by the end of the workshop	4 hours	40
Totals		<b>10 hours*</b>	<b>80</b>

### Workshop Four Outline

Title	Due Dates	Time	Points
<b>4.1 Reading: Paul's Letter to the Ephesians</b>	Complete your reading before the other assigned activities	2 hours	0
<b>4.2 Discussion: Christian Living</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>4.3 Discussion: Winning the Fight of Faith</b>	Post your initial response by the end of the fourth day of the workshop and, minimally, two follow up responses to other students, plus one to your instructor by the end of the workshop	2 hours	20
<b>4.4 Quiz: Unity in the Body of Christ</b>	Due by the end of the workshop	4 hours	40
<b>4.5 Assignment: Ephesian Reflections</b>	Due by the end of the workshop	4 hours	80
<b>4.6 Quiz: Final Exam</b>	Due by the end of the workshop	6 hours	100
Totals		<b>20 hours*</b>	<b>260</b>
Course Totals		<b>50 hours*</b>	<b>500</b>

Title	Due Dates	Time	Points
<b>End of Course Survey</b>	Due by the end of the workshop	-	10 extra credit
Totals		<b>20 hours*</b>	<b>260</b>
Course Totals		<b>50 hours*</b>	<b>500</b>

\*These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Course Development Resources

Arnold, C. (1997). *Power and magic: The concept of power in Ephesians*. Eugene, OR: Wipf and Stock.

Arnold, C. (2010). *Ephesians*. Grand Rapids, MI: Zondervan.

Beal, R. (2012). *Ephesians: Life and love in Christ*. Chino Valley, AZ: One World Press.

Best, E. (1998). *A critical and exegetical commentary on Ephesians*. Edinburgh, Scotland: T&T Clark.

Boice, J. (2006). *Ephesians: An expository commentary*. Grand Rapids, MI: Baker Books.

Brien, P. (1999). *The letter to the Ephesians*. Grand Rapids, MI: W.B. Eerdmans.

Bruce, F. (1984). *The epistles to the Colossians, to Philemon, and to the Ephesians*. Grand Rapids, MI: W.B. Eerdmans.

Chapell, B. (2009). *Ephesians*. Phillipsburg, N.J: P & R.

Ferguson, S. (2005). *Let's study Ephesians*. Carlisle, PA: Banner of Truth Trust.

Foulkes, F. (2009). *Ephesians: An introduction and commentary*. Downers Grove, IL: InterVarsity.

Fowl, S. (2012). *Ephesians: A commentary*. Louisville, KY: Westminster John Knox Press.

Gombis, T. (2010). *The drama of Ephesians: Participating in the triumph of God*. Downers Grove, IL: IVP Academic.

Holmes, M. (1997). *Ephesians: A Bible commentary in the Wesleyan tradition*. Indianapolis, IN: Wesleyan Pub. House.

Hughes, R. (1990). *Ephesians: The mystery of the body of Christ*. Wheaton, IL: Crossway Books.

Hayford, J. (2005). *Ephesians & Colossians*. Nashville, TN: Nelson Reference & Electronic.

Hoehner, H. (2002). *Ephesians: An exegetical commentary*. Grand Rapids, MI: Baker Academic.

Ironside, H. (2007). *Ephesians*. Grand Rapids, MI: Kregel.

Larkin, W. (2009). *Ephesians: A handbook on the Greek text*. Waco, TX: Baylor University Press.

Lucado, M. (2007). *Book of Ephesians: Where you belong*. Nashville, TN: Nelson Impact.

MacArthur, J. (1986). *Ephesians*. Chicago, IL: Moody Press.

Martin, R. (1991). *Ephesians, Colossians, and Philemon*. Atlanta, GA: John Knox Press.

Patzia, A. (2011). *Ephesians, Colossians, Philemon*. Grand Rapids, MI: Baker Books.

Phillips, J. (2001). *Exploring Ephesians & Philippians: An expository commentary*. Grand Rapids, MI: Kregel.

Swindoll, C. (2013). *Insights on Galatians, Ephesians*. Grand Rapids, MI: Zondervan.

Snodgrass, K. (1996). *Ephesians*. Grand Rapids, MI: Zondervan.

Stott, J. (1986). *The message of Ephesians: God's new society*. Downers Grove, IL: InterVarsity.

Thielman, F. (2010). *Ephesians*. Grand Rapids, MI: Baker Academic.

Witherington, B. (2007). *The letters to Philemon, the Colossians, and the Ephesians: A socio-rhetorical commentary on the captivity Epistles*. Grand Rapids, MI William B. Eerdmans Pub. Co.

Wright, N. (2004). *Paul for everyone: The prison letters: Ephesians, Philippians, Colossians, and Philemon*. Louisville, KY: Westminster John Knox Press.

## Expectations, Policies, and Important Student Information

School/Division	Link

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>