

Syllabus

BIL-302: Historical Books

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Course Description

This course is a study of each of the historical books from Joshua to Esther, tracing the history of Israel from the entrance into Canaan through the exile and return.

Credit Hours: 3

Prerequisite Courses: BIL-201, BIL-202, or BIL-203 or permission of the program director.

Prerequisite Skills and Knowledge: Basics of Inductive Bible Study

Course Outcomes

Upon completion of this course, you should be able to:

1. Explain the importance of historicity in studying the Old Testament Historical Books.
2. Identify key theological concepts in selected pivotal passages throughout the Historical Books.
3. Survey an entire book and smaller sections of the Old Testament Historical Books.
4. Interpret selected passages from the Historical Books employing a wide variety of tools including word studies, background resources, context, and commentaries.
5. Infer the meaning of selected passages from the Old Testament Historical Books by utilizing IBS methods.
6. Evaluate a commentary for use in interpreting the Historical Books.
7. Apply inferred meanings from the Old Testament Historical books to a 21st century context.

Course Textbook

Hamilton, V. P. (2001). Handbook on the historical books. Grand Rapids, MI: Baker Academic.

Howard, D. M. (1993). An Introduction to the Old Testament historical books. Chicago, IL: Moody Publishers.

Thompson, R. (1994). *Bible Study that Works*. Nappanee, IN: Evangel Publishing House.

Course Technology

None

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-8.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689

F	0.0	0%-64.9%	0-649
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Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Reading Journal*	Total Points per Workshop
Workshop One	2/50	50+40	1/25	165
Workshop Two	2/50	50+40	1/25	165
Workshop Three	2/50	50+40	1/25	165
Workshop Four	2/50	40+50	1/25	165
Workshop Five	2/50	50+45	1/25	170
Workshop Six	2/50	45+50	1/25	170
End of Course Survey				10 extra credit
TOTAL	12/300	12/550	6/150	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	3:30 hours	25
1.2 Discussion: Context and Historicity	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	3 hours	25
1.3 Assignment: Book Survey of Joshua	Due by the end of the workshop.	3 hours	50
1.4 Assignment: Survey of the Judges	Due by the end of the workshop.	1:30 hours	40
1.5 Discussion: Joshua, Judges, and Ruth	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2 hours	25
Total Points		14 hours*	165

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	2 hours	25
2.2 Discussion: Modern Biblical Historical Study	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	3 hours	25
2.3 Assignment: Book Survey of 1 Samuel	Due by the end of the workshop.	3 hours	50
2.4 Assignment: Leadership Insights from Saul and David	Due by the end of the workshop.	3 hours	40
2.5 Discussion: Activities of the Holy Spirit	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2 hours	25
Total Points		13 hours*	165

Workshop Three Outline

Title	Due Dates	Time	Points
3.2 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	2 hours	25
3.2 Discussion: Historical Narrative	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	3 hours	25
3.2 Assignment: Book Survey of 2 Samuel	Due by the end of the workshop.	3 hours	50
3.4 Assignment: David Leadership Insights	Due by the end of the workshop.	3 hours	40
3.5 Discussion: Importance of Following God's Word in 2 Samuel	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2 hours	25
Total Points		13 hours*	165

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	3 hours	25
4.2 Discussion: Elements of Historical Narrative	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
4.3 Assignment: Evaluating the Kings	Due by the end of the workshop.	3 hours	50
4.4 Assignment: Prophetic Narratives of Elijah & Elisha	Due by the end of the workshop.	3 hours	40
4.5 Discussion: Solomon: The Rise and Fall	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
Total Points		14 hours*	165

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	3:30 hours	25
5.2 Discussion: Genealogies and Hermeneutics	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
5.3 Assignment: Covenant: Yahweh and His People	Due by the end of the workshop.	3 hours	50
5.4 Assignment: Book Survey of 1 Chronicles 10-29	Due by the end of the workshop.	3 hours	45
5.5 Discussion: Stylistics of Historical Narrative	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
Total Points		14:30 hours*	170

Workshop Six Outline

Title	Due Dates	Time	Points
6.1 Assignment: Reading Report	Due by the end of the fifth day of the workshop.	3 hours	25
6.2 Discussion: Context of Ezra and Nehemiah	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
6.3 Assignment: Introduction to Historical Narrative	Due by the end of the workshop.	3 hours	45
6.4 Assignment: A Prayer for Restoration, A Move to Reform	Due by the end of the workshop.	3 hours	50
6.5 Discussion: The Theology of Ezra-Nehemiah	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop.	2:30 hours	25
Survey/Quiz: End of Course Survey	Due by the end of the workshop.	30 minutes	10 extra credit
Total Points		14:30 hours*	170

Course Assignments

TOTALS	83 hours*	1050
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Arnold, B. T., & Beyer, B. (1999). Encountering the Old Testament: A Christian survey. Grand Rapids, MI: Baker Books.

Barber, C. J. (1990). Judges: A narrative of God's power: An expositional commentary. Neptune, NJ: Loizeaux Brothers.

Barber, C. J. (1994). The books of Samuel: The sovereignty of God illustrated in the lives of Samuel, Saul, and David. Neptune, NJ: Loizeaux Brothers.

Botterweck, G. J., Ringgren, H., Fabry, H., & Scott, D. W. (2004). Theological dictionary of the Old Testament. Grand Rapids, MI: William B. Eerdmans Publishing Company.

Coggins, R. J., & Re'emi, S. P. (1985). Israel among the nations: A commentary on the Books of Nahum and Obadiah. Grand Rapids, MI: W.B. Eerdmans.

Duvall, J. S., & Hays, J. D. (2001). Grasping God's word: A hands-on approach to reading, interpreting, and applying the Bible. Grand Rapids, MI: Zondervan.

Hamlin, E. J. (1983). Inheriting the land: A commentary on the book of Joshua. Grand Rapids, MI: W.B. Eerdmans Pub.

Holmgren, F. C. (1987). Israel alive again: A commentary on the books of Ezra and Nehemiah. Grand Rapids: W.B. Eerdmans Pub.

Long, V. P. (1994). The art of biblical history. Grand Rapids, MI: Zondervan.

Millard, A. R., Hoffmeier, J. K., & Baker, D. W. (1994). Faith, tradition, and history: Old Testament historiography in its Near Eastern context. Winona Lake, IN: Eisenbrauns.

Lennox, S. J. (2003). God with us: An introduction to the Old Testament. Marion, IN: Triangle Pub.

Purkiser, W. T. (1955). Exploring the Old Testament. Kansas City, MO: Beacon Hill Press.

Redpath, A. (1958). Victorious Christian service: Studies in the book of Nehemiah. Westwood, NJ: Revell.

Schaeffer, F. A. (1975). Joshua and the flow of Biblical history. Downers Grove, IL: InterVarsity Press.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information