



# Syllabus



## Syllabus

### BIL-304: Johannine Literature

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## Course Description

This is a study of the Gospel of John and the three Epistles. Such concepts as Logos, truth, life, light, and love will be given special attention. Other topics include the role of the church and the Holy Spirit, implications for reading the Johannine Literature today, and John Wesley's use of the Johannine Literature.

**Credit Hours:** 3

**Prerequisite Courses:** BIL203, or permission of the program director

**Prerequisite Skills and Knowledge:** N/A

## Course Outcomes

**Upon completion of this course, you should be able to:**

1. Outline the logical flow and content of the Johannine Literature.
2. Examine the composition of the Gospel of John.
3. Explain the unique characteristics of the theology of the Johannine Literature.
4. Employ inductive Bible Study skills to interpret key themes in the Johannine Literature.
5. Analyze the role of the church and the Holy Spirit as presented within the Johannine Literature.
6. Critically examine John Wesley's use of the Johannine Literature in some of his sermons.
7. Apply passages and themes in Johannine literature to ministry or spiritual formation.

## Course Textbook

Van der Watt, J. G. (2007). *An introduction to the Johannine gospel and letters*. T&T Clark approaches to Biblical Studies. New York, NY: T&T Clark.

Van der Watt, J. G. (2000). Family of the King: Dynamics of metaphor in the Gospel according to John, pages 216-224 (request through OCLS, you will need this for Workshop 2)

## Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95%–100%	950–1000
<b>A-</b>	3.7	92%–94.9%	920–949
<b>B+</b>	3.3	89%–91.9%	890–919
<b>B</b>	3.0	85%–88.9%	850–889
<b>B-</b>	2.7	82%–84.9%	820–849
<b>C+</b>	2.3	79%–81.9%	790–819
<b>C</b>	2.0	75%–78.9%	750–789
<b>C-</b>	1.7	72%–74.9%	720–749
<b>D+</b>	1.3	69%–71.9%	690–719
<b>D</b>	1.0	65%–68.9%	650–689
<b>F</b>	0.0	0%–64.9%	0–649

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

## Letter Grade Equivalencies

Grade	Description of Work
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<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz/Exam*	Group*	Total Points Workshop
<b>Workshop One</b>	2/50	1/50	--	1/50	4/150
<b>Workshop Two</b>	1/25	2/100	--	1/25	4/150
<b>Workshop Three</b>	2/50	1/60	1/40	--	4/150
<b>Workshop Four</b>	1/25	2/100	--	1/25	4/150
<b>Workshop Five</b>	1/25	1/50	--		1/150

<b>Workshop Five</b>	1/25	1/50	--	2/75	4/150
<b>Workshop Six</b>	1/25	1/150	--	1/75	3/250
<b>End of Course Survey</b>					10 extra cre
<b>TOTAL</b>	<b>200</b>	<b>510</b>	<b>40</b>	<b>250</b>	<b>1000</b>

\* Number of Activities/Sum Point Totals

## Course Assignments

### Workshop One Outline

Title	Due Dates	Time	Points
<b>1.1 Discussion: Prologues</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>2 hours</b>	25
<b>1.2 Discussion: Contents</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>1.3 Assignment: Reading the Johannine Literature in Tandem</b>	Due by the end of the workshop	<b>4 hours</b>	50
<b>1.4 Assignment: Inductive Bible Study of John 1: 10-14</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>Totals</b>		<b>14 hours*</b>	<b>150</b>

### Workshop Two Outline

Title	Due Dates	Time	Points
<b>2.1 Discussion: Different Sources vs. Close Knit Unit</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the	<b>3 hours</b>	25

	responses by the end of the workshop		
<b>2.2 Discussion: Stylistic Features</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>2.3 Assignment: Flow Between the Sign-discourse Sections</b>	Due by the end of the workshop	<b>4 hours</b>	50
<b>2.4 Assignment: Reading the Gospel of John as a Close Knit Unit</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>Totals</b>		<b>15 hours*</b>	<b>150</b>

## Workshop Three Outline

Title	Due Dates	Time	Points
<b>3.1 Discussion: Relational Theology</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>3.2 Discussion: Contrasting Worlds</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>3.3 Quiz: Workshop Three</b>	Due by the end of the workshop	<b>3 hours</b>	40
<b>3.4 Assignment: Mission Principles Paper</b>	Due by the end of the workshop	<b>5 hours</b>	60
<b>Totals</b>		<b>14 hours*</b>	<b>150</b>

## Workshop Four Outline

Title	Due Dates	Time	Points
<b>4.1 Discussion: Christology</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the	<b>2 hours</b>	25

	workshop		
<b>4.2 Discussion: The way of salvation</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>4.3 Assignment: Salvation and ethics</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>4.4 Assignment: Bible study lesson on 1 John 4:7-16</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>Totals</b>		<b>15 hours*</b>	<b>150</b>

## Workshop Five Outline

Title	Due Dates	Time	Points
<b>5.1 Discussion: The Church</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>5.2 Discussion: Holy Spirit</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25
<b>5.3 Assignment: John Wesley on the Holy Spirit</b>	Due by the end of the workshop	<b>4 hours</b>	50
<b>5.4 Assignment: Section Survey of John 13-17</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>Totals</b>		<b>15 hours*</b>	<b>150</b>

## Workshop Six Outline

Title	Due Dates	Time	Points
<b>6.1 Discussion: John Wesley on New Birth</b>	Post your initial response by the end of the fourth day of the workshop and your three responses by the end of the workshop	<b>3 hours</b>	25

	WORKSHOP		
<b>6.2 Assignment: John Wesley's Sermons and the Johannine Literature</b>	Due by the end of the workshop	<b>5 hours</b>	75
<b>6.3 Assignment: New Birth</b>	Due by the end of the workshop	<b>7 hours</b>	150
<b>End of Course Survey</b>	Due by the end of the workshop	<b>0</b>	10 Extra Credit
<b>Totals</b>		<b>15 hours*</b>	<b>250</b>

\* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

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### Activity Details

### Completion Summary



Task: View this topic