



Syllabus



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BUS-225: Legal Environment of Business

Course Description

- Students will apply legal terminology to an evaluation of laws from various federal and state statutory law and judicial opinions sources. The student will compare and contrast torts, crimes and contract law, different forms of business organizations, including agencies, sole proprietorships, partnerships, corporations, and limited liability companies as they relate to the legal environment of business. As laws are rapidly changing, the student will explain important legal issues involving employment law, wages, hours, and layoffs; employee privacy, employment discrimination, and worker health, safety, and income security. All outcomes will be viewed using biblical principles to make business decisions.

Credit Hours: 3

Prerequisite Courses: n/a

Prerequisite Skills and Knowledge: n/a

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Apply legal vocabulary to legal issues.
2. Evaluate laws from various federal and state statutory law and judicial opinions sources.
3. Apply biblical principles to sound business decision making.
4. Compare and contrast torts, crimes, and contract law as they relate to the legal environment of business.
5. Compare and contrast different forms of business organizations, including agencies, sole proprietorships, partnerships, corporations, and limited liability companies.
6. Analyze important legal issues involving employment law, wages, hours, layoffs, employee privacy, employment discrimination, and worker health, safety, and income security.

Course Textbook

Note: This course utilizes Online Educational Resources that are displayed in Student Resources

within each workshop (or module).

Mayer, D. Warner, D.M., & Siedel, G.J. (2012). Business law and the legal environment. Washington, DC: Saylor Foundation

Course Technology

None.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749

D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to

progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz/Exam
Workshop One	1/40	2/120	1/4
Workshop Two	1/40	2/120	1/4
Workshop Three	1/40	2/120	1/4
Workshop Four	1/40	2/120	1/4
Workshop Five	2/80	-	1/12
End of Course Survey	-	-	-
TOTAL	6/240	4/480	5/28

* Number of Activities/Sum Point Totals

Course Assignments

Workshop One

Title	Due Dates	Time	Points
1.1 Exercise: Devotional	Initial post due by the end of the fourth day of the workshop; one response to a classmate due by the end of the workshop.	1 hour	0
1.2 Discussion: The Supremacy Clause and Concurrent Powers	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	3 hours	40

1.3 Assignment: Review Questions	Due by the end of the workshop.	6 hours	60
1.4 Assignment: Simon's Food Truck (Anytown Fishing Ordinance)	Due by the end of the workshop.	6 hours	60
1.5 Quiz: Weekly Quiz	Due by the end of the workshop.	3 hours	40
Totals		19 hours*	200

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Workshop Two

Title	Due Dates	Time	Points
2.1 Exercise: Devotional	Initial post due by the end of the fourth day of the workshop; one response to a classmate due by the end of the workshop.	1 hour	0
2.2 Discussion: Summary Judgment	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	3 hours	40
2.3 Assignment: First Amendment	Due by the end of the workshop.	6 hours	60
2.4 Assignment: Simon's Food Truck (Fish Plate Fiasco)	Due by the end of the workshop.	6 hours	60
2.5 Quiz: Weekly Quiz	Due by the end of the workshop.	3 hours	40
Totals		19 hours*	200

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Workshop Three

Title	Due Dates	Time	Points
3.1 Exercise: Devotional	Initial post due by the end of the fourth day of the workshop; one response to a classmate due by the end of the workshop.	1 hour	0
3.2 Discussion: Negligence	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	3 hours	40
3.3 Assignment: Review Questions	Due by the end of the workshop.	6 hours	60
3.4 Assignment: Simon's Food Truck (Minnow Nabbing!)	Due by the end of the workshop.	6 hours	60
3.5 Quiz: Weekly Quiz	Due by the end of the workshop.	3 hours	40
Totals		19 hours*	200

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Workshop Four

Title	Due Dates	Time	Points
4.1 Exercise: Devotional	Initial post due by the end of the fourth day of the workshop; one response to a classmate due by the end of the workshop.	1 hour	0
4.2 Discussion: Minors and Contracts	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	3 hours	40
4.3 Assignment: A Deal Is a Deal!	Due by the end of the workshop.	6 hours	60

4.4 Assignment: Simon's Food Truck (Wheelin' and Dealin')	Due by the end of the workshop.	8 hours	60
4.5 Quiz: Weekly Quiz	Due by the end of the workshop.	3 hours	40
Totals		21 hours*	200

* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Workshop Five

Title	Due Dates	Time	Points
5.1 Exercise: Devotional	Initial post due by the end of the fourth day of the workshop; one response to a classmate due by the end of the workshop.	1 hour	0
5.2 Discussion: Employee Compensation under the Fair Labor Standards Act	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	4 hours	40
5.3 Discussion: Business Forms and Liability	Initial post due by the end of the fourth day of the workshop; two responses to classmates due by the end of the workshop.	5 hours	40
5.4 Quiz: Exam	Due by the end of the workshop.	3 hours	120
End of Course Survey	Due by the end of the workshop.	-	10 Extra Credit

Reflect in ePortfolio

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**Activity Details****Completion Summary**

Task: View this topic