



Syllabus



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CED-256: Christian Education in the Local Church

Written by Dr. Phil Bence

Course Description

This course will explore the history and philosophy of Christian Education as well as the equipment and materials needed for effective implementation in the local church. Students will examine various models and methods of Christian Education in the contemporary church for a range of demographic groups. The course addresses the role of the pastor in enhancing education in the local church, administering a program of Christian Education, and recruiting and training volunteers. Each student will participate in a ministry practicum applying the Christian Education principles taught in this course.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

Course Outcomes

Upon completion of this course, you should be able to:

1. Describe the history and philosophy of Christian Education.
2. Justify the equipment and materials necessary for an effective Christian Education program in a particular church.
3. Explain the role of scripture as the basis for and content of Christian Education.
4. Explain the special considerations of Christian Education for children, teens, adults, and older adults.
5. Assess the appropriateness of various models and methods of Christian Education for a particular church.
6. Apply various Christian Education theories and models to develop a unit plan and a lesson plan for a specific class in a particular church.
7. Evaluate Christian Education curriculum for a particular church.
8. Teach in a local church Christian Education program.
9. Formulate a plan for pastoral leadership of a Christian Education program in a particular church.

7. formulate a plan for pastoral leadership of a Christian Education program in a particular church.

Course Textbooks

Anthony, Michael J., *Introducing Christian Education: Foundations for the Twenty-First Century*. Grand Rapids: Baker, 2001.

Wilhoit, James C., *Spiritual Formation as if the Church Mattered: Growing in Christ through Community*. Grand Rapids: Baker, 2008.

Course Technology

None

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–8.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment 1	Assignment 2	Total Points per Workshop
Workshop One	40 x 2	60	50	190

Workshop Two	40	60	50	150
Workshop Three	40	60	50	150
Workshop Four	40	60	70	170
Workshop Five	40	60	70	170
Workshop Six	40	60	70	170
TOTAL	280	360	360	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop.	1.5 hours	0
1.1 Discussion: The Community of Christian Education	Initial Post by Day Four and 2 follow-up posts over the next 3 days, due Day Seven.	3 hours	40
1.2 Discussion: The History of Christian Education	Initial Post by Day Four and 3 follow ups over 3 days, due Day Seven.	3 hours	40
1.3 Assignment: Working with a Mentor	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments).	4 hours	60
1.4 Assignment: Philosophy of Christian Education	Due by the end of the workshop.	3 hours	50
Totals		14.5 hours*	190

Workshop Two Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop.	4.25 hours	0
2.1 Discussion: Christian Education and Technology	Initial Post by Day Four and 3 follow-up posts over 3 days, due Day Seven.	3 hours	40
2.2 Assignment: Working with a Mentor	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments).	4 hours	60
2.3 Assignment: Weekly Paper	Due by the end of the workshop.	3 hours	50
Totals		14.25 hours*	150

Workshop Three Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop	2.5 hours	0
3.1 Discussion: Comparing Curricula	Initial Post by Day Four and 3 follow-up posts over 3 days, due Day Seven.	3 hours	40
3.2 Assignment: Teaching with a Mentor	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments)	4 hours	60
3.3 Assignment: Weekly Paper	Due by the end of the workshop	3 hours	50
Totals		12.5 hours*	150

Workshop Four Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop.	3 hours	0
4.1 Discussion: Age Levels	Initial Post by Day Four and 3 followup posts over 3 days, due Day Seven.	3 hours	40
4.2 Assignment: Teaching the Class	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments).	4 hours	60
4.3 Assignment: Weekly Paper	Due by the end of the workshop.	5 hours	70
Totals		15 hours*	170

Workshop Five Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop.	1.5 hours	0
5.1 Discussion: Formats for Christian Education	Initial Post by Day Four and 3 follow-up posts over 3 days, due Day Seven.	1.5 hours	40
5.2 Assignment: Interview	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments).	6 hours	60
5.3 Assignment: Weekly Paper	Due by the end of the workshop.	3 hours	70
Totals		12 hours*	170

Workshop Six Outline

Title	Due Dates	Time	Points
Reading	Due by the end of the workshop.	30 minutes	0
6.1 Discussion: Formats for Christian Education	Initial Post by Day Four and 2 follow-up posts over 3 days, due Day Seven.	3 hours	40
6.2 Assignment: Meeting with a Local Church Senior Pastor	Report due on Day Seven of the workshop (Note: The point total of 60 per week is an average amount with 360 Points total for the course for these assignments).	4 hours	60
6.3 Assignment: Weekly Paper	Due by the end of the workshop.	5 hours	70
Survey/Quiz: End of Course Survey	Due by the end of the workshop	30 minutes	10 extra credit
Totals		13 hours*	170

*These times are only estimates. Actual assignment completion times will vary.

Course Development Resources

Blevins, D. G. and M. A. Maddix (2010). *Discovering Discipleship*. Kansas City, KS: Beacon Hill Press.

Clark, R., Johnson, L., & Sloat, A. (1991). *Christian education: Foundation for the future*. Chicago, IL: Moody Press.

Estep, J., Anthony, M., & Allison, G. (2008). *A theology for Christian education*. Nashville, TN: Broadman and Holman Academic.

Ferguson, N., & LeFever, M. (2008). *Christian educator's guide to evaluating and developing curriculum*. Minneapolis, MN: Judson Press.

Fields, D. (2002). *Your first two years in youth ministry*. Grand Rapids, MI: Zondervan/Youth Specialties.

Gangel, K., & Benson, W. (2002). *Christian education: Its history and philosophy*. Eugene, OR: Wipf & Stock Publishers.

Halverson, D. (2000). *Nuts and bolts of Christian education: Practical wisdom for teachers and leaders*. Nashville, TN: Abingdon.

- LeBar, L. (2000). *Education that is Christian*. Colorado Springs, CO: David C Cook Publishers.
- Pazmino, R. (2008). *Christian education: An introduction in Evangelical perspective*. Grand Rapids, MI: Baker Academic Books.
- Parrett, G., Kang, S., & Packer, J.I. (2009). *Teaching the faith, forming the faithful: A biblical vision for education in the church*. Westmont, IL: IVP Academic.
- Power, B. (1995). *Christian educators' handbook*. Nashville, TN: Broadman and Holman Academic.
- Ratcliff, D. (2004). *Children's spirituality: A Christian perspective*. Salem, OR: Cascade Publishers.
- Seymour, J. (1997). *Mapping Christian education: An approach to congregational learning*. Nashville, TN: Abingdon Publishers.
- Simon, W. B. (2012). *Teaching them to obey 1: these 5 biblical keys unlock Sunday school growth and transformational teaching*. Greensboro, NC: M28:20
- Simon, W. B. (2012). *Teaching them to obey 2: the 7 ingredients that make your Sunday school lessons transformational*. Greensboro, NC: M28:20
- Staal, D. (2004). *Making your children's ministry the best hour of every kid's week*. Grand Rapids, MI: Zondervan Publishers.
- Wilhoit, J., & Gangel, K. (1998). *Christian educator's handbook on adult education*. Grand Rapids, MI: Baker Books.
- Wimberly, A. (2005). *Soul stories: African American Christian education*. Nashville, TN: Abingdon Publishers.

Additional Online Course Resources:

Helpful Christian Education website resources:

www.group.com

www.christianeducationwarehouse.com

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Reflect in ePortfolio

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Activity Details

Completion Summary



Task: View this topic