



Syllabus



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CRJ-181: Introduction to Criminal Justice

Course Description

The course presents an overview of the major components of the criminal justice system: law enforcement, prosecution, the courts, and corrections. A discussion of each from a historical perspective, as well as current trends and events, is also considered.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: Students should have basic computer skills, such as being able to send emails and use word-processing programs.

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Identify, describe, and demonstrate basic knowledge of the foundations of the criminal justice system.
2. Identify, describe, and demonstrate basic knowledge of the role of the police.
3. Identify, describe, and demonstrate basic knowledge of the role of the courts.
4. Identify, describe, and demonstrate basic knowledge of the role of corrections.
5. Identify, describe, and demonstrate basic knowledge of the role of juvenile justice.
6. Identify, describe, and demonstrate basic knowledge of the Christian tenet in relationship to the above integral components.

Course Textbook

- Textbook: Schmalleger, F. (2019). *Criminal justice today: an introductory text for the 21st century* (15th ed.). New York, NY: Pearson.
 - **Students - this is a digital text, you should have received an email from Tree of Life with a link to access textbook (please check you Junk email folder). If you have not**

received a link, contact Tree of Life Customer Support

(<https://www.treeoflifebooks.com/customersupport/>) or 888.392.2930.

Course Technology

- Web-camera for VideoNote
 - For assistance in using the Video Note tool, watch/read the following:
 - [Using Video Note](#)
 - [How to Post a Video Note in a Discussion \(PDF\)](#)

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749

D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.

F

Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Total Points per Workshop
Workshop One	3/105	1/95	200
Workshop Two	3/105	1/95	200
Workshop Three	3/105	1/95	200
Workshop Four	3/105	1/95	200
Workshop Five	3/105	1/95	200
TOTAL	15/525	5/475	1000

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Biblical Wisdom	Initial post by the end of the fourth day of the workshop and one response by the end of the workshop.	1 hour	5
1.2 Discussion: Criminal Behavior Theories	Initial post by the end of the fourth day of the workshop and one response by the end of the workshop.	4 hours	50
1.3 Discussion: Due Process	Initial post by the end of the fourth day of the workshop and one response by the end of the workshop.	4 hours	50
1.4 Assignment: UCR and NIBRS Programs	Due by the end of the workshop.	6 hours	95

	Totals	15 hours*	200
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* These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates
2.1 Discussion: Biblical Wisdom	Initial post by the end of the fourth day of th response by the end of the workshop.
2.2 Discussion: Police Department Comparison	Initial post by the end of the fourth day of th response by the end of the workshop.
2.3 Discussion: Policing Style Evolution	Initial post by the end of the fourth day of th response by the end of the workshop.
2.4 Assignment: Legal Restraints on Police	Due by the end of the workshop.

* These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates
3.1 Discussion: Biblical Wisdom	Initial post by the end of the fourth day of tl response by the end of the workshop.
3.2 Discussion: Sentencing Decisions	Initial post by the end of the fourth day of tl response by the end of the workshop.
3.3 Discussion: Court System Structure	Initial post by the end of the fourth day of tl response by the end of the workshop.
3.4 Assignment: Trials and the Media	Due by the end of the workshop

* These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates
4.1 Discussion: Biblical Wisdom	Initial post by the end of the fourth day of the response by the end of the workshop.
4.2 Discussion: Inmate Life	Initial post by the end of the fourth day of the response by the end of the workshop.
4.3 Discussion: Electronic Monitoring	Initial post by the end of the fourth day of the response by the end of the workshop.
4.4 Assignment: History of Prisons	Due by the end of the workshop.

* These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates
5.1 Discussion: Biblical Wisdom	Initial post by the end of the fourth day of the response by the end of the workshop.
5.2 Discussion: Juveniles in the Justice System	Initial post by the end of the fourth day of the response by the end of the workshop.
5.3 Discussion: Development of Juvenile Justice	Initial post by the end of the fourth day of the response by the end of the workshop.
5.4 Assignment: Crime and Delinquency	Due by the end of the workshop.
End of Course Survey	Due by the end of the workshop.

* These times are only estimates. Actual assignment completion times will vary.

Course Assignments

TOTALS	75 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual

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Activity Details

Completion Summary

Task: View this topic