

## Syllabus

CRJ-461: Ethics in Criminal Justice

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### Course Description

This course examines the study of theories and practices in areas of legality, morality, values and ethics as they pertain to criminal justice, with special consideration given to the application of Christian ethical principles to values of clarification and decision making in criminal justice agencies and social institutions that influence those agencies.

**Credit Hours:** 3

**Prerequisite Courses:** None

**Prerequisite Skills and Knowledge:** None

### Course Outcomes

Upon completion of this course, you should be able to:

1. Explain the conflict and distinctions between legal requirements, personal morality and ethical principles and beliefs.
2. Assess and evaluate the ethical dilemmas faced by professionals in the criminal justice system.
3. Distinguish between ethical and legal principles.
4. Analyze ethical situations involving conflicts between government and the individual.
5. Explain and justify moral and ethical decisions based on a Christian worldview.

### Course Textbook

Pollock, J. M. (2019). *Ethical dilemmas and decisions in criminal justice* (10th ed.). Belmont, CA: Wadsworth Cengage Learning.

### Course Technology

- Web-camera for VideoNote
  - For assistance in using the Video Note tool, watch/read the following:
    - [Using Video Note](#)
    - [How to Post a Video Note in a Discussion \(PDF\)](#)

### Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-8.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689
F	0.0	0%-64.9%	0-649

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the IWU Catalog.

## Letter Grade Equivalencies

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Devotional*	Discussion*	Assignment*	Quiz*	Total Points per Workshop
<b>Workshop One</b>	1/10	1/50	1/100	1/40	200
<b>Workshop Two</b>	1/10	1/50	1/100	1/40	200
<b>Workshop Three</b>	1/10	1/50	1/100	1/40	200
<b>Workshop Four</b>	1/10	1/50	1/100	1/40	200
<b>Workshop Five</b>	1/10	1/50	1/100	1/40	200
<b>TOTAL</b>	<b>5/50</b>	<b>5/250</b>	<b>5/500</b>	<b>5/200</b>	<b>1000</b>

\* Number of Activities/Sum Point Totals

## Course Assignments

### Workshop One Outline

Title	Due Dates	Time	Points
<b>1.1 Discussion: Devotional</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	<b>2 hours</b>	10
<b>1.2 Quiz</b>	Due by the end of the workshop.	<b>3 hours</b>	40
		<b>Totals</b>	<b>15 hours*</b>
			<b>200</b>

Title	Due Dates	Time	Points
<b>1.3 Discussion: Ethical Dilemmas</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
<b>1.4 Assignment: Using Ethical Systems to Resolve Dilemmas</b>	Due by the end of the workshop.	6 hours	100
Totals		<b>15 hours*</b>	<b>200</b>

### Workshop Two Outline

Title	Due Dates	Time	Points
<b>2.1 Discussion: Devotional</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	2 hours	10
<b>2.2 Reading Quiz</b>	Due by the end of the workshop.	3 hours	40
<b>2.3 Discussion: Procedural Justice</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
<b>2.4 Assignment: Individual Influences</b>	Due by the end of the workshop.	6 hours	100
Totals		<b>18.5 hours*</b>	<b>200</b>

### Workshop Three Outline

Title	Due Dates	Time	Points
<b>3.1 Devotional Discussion: Relativism</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	2 hours	10
<b>3.2 Quiz</b>	Due by the end of the workshop.	3 hours	40
<b>3.3 Discussion: Police Discretion</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	50
<b>3.4 Assignment: Reactive Investigations</b>	Due by the end of the workshop.	4 hours	100
Totals		<b>15 hours*</b>	<b>200</b>

### Workshop Four Outline

Title	Due Dates	Time	Points
<b>4.1 Discussion: Devotional</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	2 hours	10
<b>4.2 Quiz: Reading Quiz</b>	Due by the end of the workshop.	3 hours	40
Totals		<b>15 hours*</b>	<b>200</b>

Title	Due Dates	Time	Points
<b>4.3 Discussion: Justifications for Law</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>4 hours</b>	50
<b>4.4 Assignment: Ethical Issues for Defense Attorneys</b>	Due by the end of the workshop.	<b>6 hours</b>	100
Totals		<b>15 hours*</b>	<b>200</b>

## Workshop Five Outline

Title	Due Dates	Time	Points
<b>5.1 Discussion: Devotional</b>	Initial post due by the end of the fourth day of the workshop; one response due by the end of the workshop.	<b>2 hours</b>	10
<b>5.2 Quiz: Reading Quiz</b>	Due by the end of the workshop.	<b>3 hours</b>	40
<b>5.3 Discussion: Incarceration Rate</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>4 hours</b>	50
<b>5.4 Assignment: Prisoner Rights</b>	Due by the end of the workshop.	<b>6 hours</b>	100
<b>Survey/Quiz: End of Course Survey</b>	Due by the end of the workshop.	<b>30 minutes</b>	10 extra credit
Totals		<b>15.5 hours*</b>	<b>200</b>

\*These times are only estimates. Actual assignment completion times will vary.

## Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>