



Syllabus



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ENG-141: Research and Writing

Written By:

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Course Description

This course focuses on beginning and intermediate skills of expository and research writing. The course seeks to develop individual confidence in the effective use of professional communication and research writing skills. Students will write expository and research essays using the writing process of pre-writing, drafting, revising, and editing. By evaluating and synthesizing a variety of sources, creating a bibliography, and drafting a formal research paper, students will sharpen their ability to communicate and think critically in an academic setting. Not open to students with a satisfactory grade in WRI-141. (Must be passed with a grade of "C" or higher.) Prerequisite: ENG 140 with a grade of "C" or higher.

Credit Hours: 3

Prerequisite Courses: ENG-140 with a grade of "C" or higher.

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Express meaning clearly in writing through the effective control of sentence structure and mechanics.
2. Apply consistent use of organizational structures particular to a specific genre.
3. Employ the writing process of pre-writing, drafting, revising, editing, and reflecting.
4. Access relevant and accurate information using refined search strategies.
5. Analyze the perspectives from a variety of sources before accepting or formulating an opinion or conclusion.
6. Develop sound arguments free from logical fallacies.
7. Apply APA style formatting and citations to demonstrate ethical use of information.

8. Evaluate an argument from a biblical perspective.

Course Textbook

McGraw-Hill, Connect Composition Essentials, 3e (eBook)

This electronic text is embedded in your course, along with the LearnSmart Achieve® adaptive learning system.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%–100%	950–1000
A-	3.7	92%–94.9%	920–949
B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749

D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to

progress to a more advanced level of work.

Workshop One Outline

Title	Due Dates
1.1 Discussion: Jesus and the Rich Young Rich Ruler	Online: Initial post is due by the fifth day. classmates are due by the end of the work Onsite: This will be completed in class.
1.2 Exercise: Reading	Online: Complete by the fourth day of the Onsite: For best results, complete prior to
1.3 Discussion: Aristotle and Developing a Topic	Online: Initial descriptive post is due by the Responses to classmates are due by the end of the workshop. Onsite: This will be completed in class or as homework. (Ask the instructor.)
1.4 Assignment: How To Persuade Readers and Developing an Effective Thesis or Claim	Due by the end of the workshop. NOTE: You may work ahead on any LearnS Achieve® assignments throughout this course.
1.5 Discussion: Prewriting and Developing an Effective Thesis	Online: Initial descriptive post is due by the Responses to classmates are due by the end of the workshop. Onsite: This will be completed in class or as homework. (Ask the instructor.)
1.6 Exercise: OCLS Research	Online & Onsite: Complete by the end of the workshop. Keep in mind the Off-Campus Learning Service is fully staffed Monday-Friday during business hours.

*These times are only estimates. Actual assignment completion times will vary.

Workshop Two Outline

Title	Due Dates	Time	Points
2.1 Discussion: Exploring Social Issues as Writing Topics	Online: Initial post is due by the fifth day. Responses to classmates are due by the end of the workshop. Onsite: This will be completed in class.	1 hour	15
2.2 Assignment: OCLS Research	Assignment due by the end of the workshop.	1 hour	10
2.3 Exercise: Textbook Reading	Online: Complete by the fifth day of the workshop. Onsite: For best results, complete prior to class.	2 hours	-
2.4 Assignment: Planning, Researching, and Evaluating	Due by the end of the workshop.	4 hours	8 8 9
2.5 Assignment: Bibliography	Due by the end of the workshop.	3 hours	50
2.6 Assignment: Notetaking	Due by the end of the workshop.	4 hours	80
Totals		15 hours*	180

*These times are only estimates. Actual assignment completion times will vary.

Workshop Three Outline

Title	Due Dates	Time	Points
3.1 Discussion: Building Your House	Online: Initial post is due by the fifth day. Responses to classmates are due by the end of the workshop. Onsite: This will be completed in class.	1 hour	15
	Online: Initial post is due by the fifth day. Responses to		

3.2 Discussion: Writing Success	classmates are due by the end of the workshop. Onsite: Initial work must be done before class. This takes 48 hours. This will be completed in class.	3 hours	30
3.3 Exercise: Reading	Online: Complete by the fourth day of the workshop. Onsite: For best results, complete prior to class.	2 hours	-
3.4 Assignment: Drafting, Logical Reasoning, Avoiding Plagiarism, and Grammar	Due by the end of the workshop.	3 hours	4 4 4 4 4 5
3.5 Assignment: Persuasive Essay Detailed Outline	Due by the end of the workshop.	4 hours	60
Totals		13 hours*	130

*These times are only estimates. Actual assignment completion times will vary.

Workshop Four Outline

Title	Due Dates	Time	Points
4.1 Discussion: Do Over	Online: Initial post is due by the fifth day. Responses to classmates are due by the end of the workshop. Onsite: Initial work must be done before class. This takes 48 hours. This will be completed in class.	1 hour	15
4.2 Exercise: Editing, Making Sure Your Argument is Logical, and Sentence Structure	Due by the end of the workshop	2 hours	-

4.3 Assignment: Revising, Phrases, Clauses, and Fragments, Subject and Verb Agreement, Verb Tense, Wordiness	Due by the end of the workshop	2 hours	5
			5
			5
			5
			5
4.4 Assignment: Persuasive Essay Submission	Due by the end of the workshop	4 hours	400
Totals		9 hours*	440

*These times are only estimates. Actual assignment completion times will vary.

Workshop Five Outline

Title	Due Dates	Time	Points
5.1 Discussion: Application of Biblical Worldview	Online: Initial posting is due by the fourth day of the workshop. Two peer responses are due by the end of the workshop. Onsite: This will be completed in class or assigned as homework. (Ask the instructor.)	4 hours	40
5.2 Discussion: Peer Review	Online: Initial posting of rough draft is due by the first day of the workshop. By the second day of the workshop, you should indicate to your peer that you will review his/her paper. Final peer review is due by the fifth day of the workshop. Onsite: This will be completed in class or assigned as homework. (Ask the instructor.)	4 hours	55
	Online: Complete by the fourth day of the workshop		

5.3 Exercise: Pronoun Agreement, Commas, and Word Choice	day of the workshop. Onsite: For best results, complete prior to class.	2 hours	-
5.4 Assignment: Pronouns, Pronoun-Antecedent Agreement, Pronoun Reference, Word Choice, Clichés, Slang, and Jargon, Commas	Due by the end of the workshop.	4 hours	4 4 4 4 4 5
5.5 Assignment: Optional Essay Revision	Due by the end of the workshop.	0-4 hours	(400)
	Online: Initial posting is due by		

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Task: View this topic