



Syllabus



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HCA-320: Ethical Decision-Making for Healthcare Administrators

Course Description

Students in this course will establish biblically consistent policies and procedures that respect human dignity and patient wishes in end of life situations, ethically prioritize decisions concerning patients receiving scarce or expensive medical procedures, and evaluate medical information security for compliance with ethical and legal standards. Students will integrate a biblical perspective into policies and procedures that guide medical research, experimentation, and healthcare delivery. Students will design networks that support effective and ethical patient-provider relationships.

Credit Hours: 3

Prerequisite Courses: None.

Prerequisite Skills and Knowledge: Meets the admissions requirements of the BSHCA program.

Course Outcomes

Upon completion of this course, you should be able to:

1. Design networks that support effective and ethical patient-provider relationships.
2. Create appropriate guidelines that ethically prioritize decisions concerning patients receiving scarce or expensive medical procedures.
3. Evaluate protection and security procedures dealing with medical information for compliance with ethical and legal standards.
4. Establish biblically consistent policies and procedures that respect human dignity and patient wishes in end of life issues.
5. Create positions on right to life in various medical situations from a biblically based perspective.

Course Textbooks

Forrestal, E. J., & Cellucci, L. W. (2016). *Ethics and professionalism for healthcare managers*. Chicago, IL: Health Administration Press.

Course Technology

- OCLS – Off-Campus Library System
- MediaShare
- Computer
 - Internet access
 - Audio input and microphone
 - Webcam (optional); photograph can replace a webcam

Grading Scale

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95% – 100%	950 – 1000
A-	3.7	92% – 94.9%	920 – 949
B+	3.3	89% – 91.9%	890 – 919
B	3.0	85% – 88.9%	850 – 889
B-	2.7	82% – 84.9%	820 – 849
C+	2.3	79% – 81.9%	790 – 819
C	2.0	75% – 78.9%	750 – 789
C-	1.7	72% – 74.9%	720 – 749
D+	1.3	69% – 71.9%	690 – 719
D	1.0	65% – 68.9%	650 – 689
F	0.0	0% – 64.9%	0 – 649

Grading Policies

The grading policy for your course depends on your school and program. Your grading policies can
<https://brightspace.indwes.edu/d2l/le/content/118460/viewContent/1964753/View>

The grading policy for your course depends on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in the progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for a graduate student. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and is awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class are average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work are below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below-acceptable levels.
F	Quality and quantity of work are unacceptable and do not qualify the student to progress to a more advanced level of work.

Course Summary

Workshop	Devotions*	Discussion*	Assignment*
Workshop One	1/0	2/70	1/80
Workshop Two	1/0	2/40	2/160

Workshop Three	1/0	2/50	2/180
Workshop Four	1/0	2/40	2/150
Workshop Five	1/0	1/30	2/200
End of Course Survey	-	-	-
Course Totals	5/0	9/230	9/770

* Number of Activities/Sum Point Totals

Workshop One Outline

Title	Due Dates	Time	Points
1.1 Discussion: Devotional	Posting in the devotional discussion is optional.	30 minutes	0
1.2 Discussion: Basic Ethical Theories	Initial post due by the end of the fourth day of the workshop. Two responses due by the end of the workshop.	4 hours	30
1.3 Discussion: Major Moral Principles	Initial post due by the end of the fourth day of the workshop. Two responses due by the end of the workshop.	4 hours	40
1.4 Assignment: Patient's Rights Presentation	Due by the end of the workshop	6 hours	80
Totals		14.5 hours*	150

Workshop Two Outline

Title	Due Dates	
2.1 Discussion: Devotional	Posting in the devotional discussion is optional.	
2.2 Discussion: Patient Rights in the World of Practitioners	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	
2.3 Assignment: Research Paper: Ethics and	Due by the end of the workshop	

Informed Consent	Due by the end of the workshop	
2.4 Assignment: Presentation: Patient's Rights Healthcare Portfolio	Due by the end of the workshop	
		Totals

Workshop Three Outline

Title	Due Dates	
3.1 Discussion: Devotional	Posting in the devotional discussion forum is optional.	
3.2 Discussion: Genetic Controls	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	
3.3 Assignment: Reproduction Controls	Due by the end of the workshop	
3.4 Assignment: Presentation: Patient's Rights Healthcare Portfolio	Due by the end of the workshop	
		Totals

Workshop Four Outline

Title	Due Dates	
4.1 Discussion: Devotional	Posting in the devotional discussion forum is optional.	
4.2 Assignment: Paper: Abortion	Due by the end of the workshop	
4.3 Discussion: Euthanasia and Assisted Suicide	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	
4.4 Assignment: Presentation: Patient's Rights Healthcare Portfolio	Due by the end of the workshop	
		Totals

Workshop Five Outline

Workshop Five Outline

Title	Due Dates	
5.1 Discussion: Devotional	Posting in the devotional discussion is optional.	
5.2 Discussion: Epidemic! AIDS and HIV	Initial post due by the end of the fourth day of the workshop. Two responses due by the end of the workshop.	
5.3 Assignment: Organ Transplants and Scarce Medical Resources	Due by the end of the workshop	
5.4 Assignment: Presentation: Patient's Rights Healthcare Portfolio	Due by the end of the workshop	
End of Course Survey	Due by the end of the workshop	
		Totals

*These time are only estimates. Actual assignment completion times will vary.

Course Development Resources

American College Health Executives. (n.d.). *ACHE code of ethics*. Retrieved from https://www.ache.org/abt_ache/code.cfm

American Cancer Society (1/6/2014). *Patient's bill of rights – What is the patient's bill of rights?* Retrieved from <http://www.cancer.org/treatment/findingandpayingfortreatment/understandingfinancialandlegalmatters/patients-bill-of-rights>

Bible Study Tools. (2014). *1 Timothy 3:1-16 (NIV)*. Retrieved from <http://www.biblestudytools.com/1-timothy/3.html>

Bible Study Tools. (2014). *Deuteronomy 5:6-21 (NIV)*. Retrieved from <http://www.biblestudytools.com/deuteronomy/passage.aspx?q=deuteronomy+5:6-21>

Bible Study Tools. (2014). *Exodus 20:1-17 (NIV)*. Retrieved from <http://www.biblestudytools.com/exodus/passage.aspx?q=exodus+20:1-17>

Christian Medical & Dental Association (n.d.). *Allocating resources ethics statement*. Retrieved from <http://cmda.org/resources/publication/allocating-resources-ethics-statement>

Christianity Today (2014). *Abortion*. Retrieved from

<http://www.christianitytoday.com/ct/topics/a/abortion/>

Davis, J. J. (2003). *Brophy vs. New England Sinai Hospital: Ethical dilemmas in discontinuing artificial nutrition and hydration for comatose patients.*

Films Media Group (2009). *Money driven medicine: 2. Emergency room visits.* Retrieved from Films on Demand database.

Films Media Group (2009). *Money driven medicine: 4. Medical system problems.* Retrieved from Films on Demand database.

Films Media Group (2009). *Money driven medicine: 12. Who determines medical care?* Retrieved from Films on Demand database.

Films Media Group (2009). *Money driven medicine: 14. Care or cure?* Retrieved from Films on Demand database.

Films Media Group (2009). *Money driven medicine: 17. Society vs. economy.* Retrieved from Films on Demand database.

Films Media Group (2009). *Money driven medicine: 24. Is America's healthcare system the best?* Retrieved from Films on Demand database.

Groenhout, R. B. (2010). *Scarce resources and Christian compassion.* Retrieved from <http://www.calvin.edu/spark/past-issues/scarce-resources-and-christian-compassion>

Journal of Biblical Ethics in Medicine. 1(3). Retrieved from http://www.bmei.org/jbem/volume1/num3/davis_brophy_vs_new_england_sinai_hospital.php

Medline Plus Trusted Health Information for You – National Institutes of Health. Patient Rights. (n.d.). Retrieved from <http://www.nlm.nih.gov/medlineplus/patientrights.html>

North, M. (2002). *Greek medicine – Hippocratic oath.* National Library of Medicine. Retrieved from http://www.nlm.nih.gov/hmd/greek/greek_oath.html

Reflect in ePortfolio

Download

Print



Open with docReader

**Activity Details****Completion Summary**

Task: View this topic