

Syllabus

MGT-445: Ethical & Legal Business Concepts

Course Description

Students in this class will apply a biblical perspective on ethical issues that confront today's businesses. Students will integrate how ethical values influence individual and business effectiveness, compare and contrast major ethical theories, and apply basic legal reasoning to develop sound business decisions. Students will assess the influence on commerce of major legal, regulatory, and environmental factors and analyze the concept of social responsibility from an ethical and legal perspective.

Credit Hours: 3

Prerequisite Courses: n/a

Prerequisite Skills and Knowledge: n/a

Course Outcomes

Upon successful completion of this course, you should be able to:

1. Identify the current ethical issues in business and management from a biblical perspective.
2. Integrate ethical values into individual and business effectiveness, especially honesty, trust, respect, and fairness.
3. Compare and contrast major ethical theories as they apply to business law.
4. Apply basic legal reasoning to business decision making.
5. Identify how the U.S. Constitution and legal system regulates and affects commerce.
6. Illustrate the basics of the law of contracts, the UCC, and e-commerce.
7. Describe torts, crimes, and various forms of liability.

Course Textbook

Brown, G., & Kauffman, K. (2019). *Legal terminology* (7th ed.). Upper Saddle River, NJ: Pearson Education.

Course Technology

None.

IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

Grading Scale

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949

B+	3.3	89%–91.9%	890–919
B	3.0	85%–88.9%	850–889
B-	2.7	82%–84.9%	820–849
C+	2.3	79%–81.9%	790–819
C	2.0	75%–78.9%	750–789
C-	1.7	72%–74.9%	720–749
D+	1.3	69%–71.9%	690–719
D	1.0	65%–68.9%	650–689
F	0.0	0%–64.9%	0–649

Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or

	initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

Course Workshop Summary

Workshop	Discussion*	Assignment*	Quiz/Exam*	Total Points per Workshop
Workshop One	2/70	2/130	1/100	300
Workshop Two	2/70	1/70	-	140
Workshop Three	2/70	2/115	1/70	255
Workshop Four	2/70	1/65	1/30	165
Workshop Five	2/70	1/70	-	140
End of Course Survey	-	-	-	10 Extra Credit
TOTAL	10/350	7/450	3/200	1000

* Number of Activities/Sum Point Totals

Workshop One

Title	Due Dates	Time	Points
1.1 Discussion: God's Law and Its Impact on Society	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	35
1.2 Assignment: Ethical Response in Business	Due by the end of the workshop.	4 hours	70
1.3 Assignment: Personal Ethics Statement	Due by the end of the workshop.	2 hours	60
1.4 Discussion: Introduction to the American Legal System	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	1 hours	35
1.5 Quiz: Civil and Criminal Law	Due by the end of the workshop.	4 hours	100

	Totals	13 hours*	300
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Workshop Two

Title	Due Dates	Time	Points
2.1 Assignment: Management Decision Making	Due by the end of the workshop.	4 hours	70
2.2 Discussion: Ethical Analysis in Management Decision Making	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	35
2.3 Discussion: Corporate Social Responsibility	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	35
2.4 Exercise: Personal Ethics Statement	Draft 2 due by the end of Workshop Three.	2 hours	0
Totals		12 hours*	140

Workshop Three

Title	Due Dates	Time	Points
3.1 Discussion: Ethical Issues in Contracts	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	35
3.2 Discussion: E-Commerce	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	35
3.3 Assignment: The Impact of Technology on Contracts	Due by the end of the workshop.	3 hours	65
3.4 Assignment: Personal Ethics Statement – Draft 2	Draft 2 due by the end of the workshop.	2 hours	50
3.5 Quiz: Contract Law	Due by the end of the workshop.	3 hours	70
Totals		14 hours*	255

Workshop Four

Title	Due Dates	Time	Points
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4.1 Discussion: Torts	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	35
4.2 Discussion: Crimes	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	35
4.3 Assignment: The Ethical Issue of Torts, Crimes, and Liability	Due by the end of the workshop	3 hours	65
4.4 Exercise: Personal Ethics Statement	Continue to work on the final draft, which is due by the end of Workshop Five.	2 hours	0
4.5 Quiz: Torts and Crimes	Due by the end of the workshop.	3 hours	30
Totals		12 hours*	165

Workshop Five

Title	Due Dates	Time	Points
5.1 Discussion: World Changers	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	35
5.2 Discussion: Future Ethical and Legal Issues	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	4 hours	35
5.3 Assignment: Personal Ethics Statement	Final draft due by the end of the workshop.	2 hours	50
End of Course Survey	Due by the end of the workshop.	-	10 Extra Credit
Totals		10 hours*	140

Course Assignments

TOTALS	61 hours*	1000
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* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

Course Development Resources

Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	View School/Division Expectations, Policies, and Student Information
School of Educational Leadership	View School/Division Expectations, Policies, and Student Information
Wesley Seminary @ IWU	View School/Division Expectations, Policies, and Student Information
Nursing - Undergraduate	View School/Division Expectations, Policies, and Student Information
Nursing - Graduate	View School/Division Expectations, Policies, and Student Information