

# Course Number: PSY 250 Developmental Psychology

Content Editor

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## Course Description

This course is designed to give the student an understanding of the human life cycle, developmental milestones and stages: physically, cognitively and psychologically, and spiritually from conception through old age and death.

## Course Overview

This course will look at the major theoretical perspectives on lifespan development as well as cultural differences of expectations during specific stages of development. The focus will include physical, social, psychological, cognitive and spiritual aspects from conception throughout the entire lifespan, concluding with issues surrounding death and dying. This course will also address how various stages of development affect relationships, the importance of understanding change and application of this new understanding into our lives.

## Course Objectives

Upon successful completion of this course you should be able to:

- Have a basic understanding of the cultural differences in expectations of lifespan.
- Understand the concepts and be able to identify the major schools of psychology that have influenced developmental psychology, such as Erikson, Piaget, and Kohlberg.
- Have a clear understanding of prenatal development and the birth process, what supports health development and what influences adverse outcomes.
- Recognize the key milestones in development across cultures in physical growth, cognitive and skill development, social, psychological, moral and spiritual influences throughout the lifespan.
- Develop a clearer understanding of death and dying as well as issues related to acceptance and grief.

## Course Materials

Berger, K. (2014). *The developing person through the life span* (9th ed.). New York, NY: Worth Publishers, Inc.

Fawcett, C. (2000). *Understanding people: Ministry to all stages of life*. Evangelical Training Association.

## Course Structure

This course is based on four key components, in which each student is expected to participate. These components are not to be viewed as separate assignments, but rather as activities that complement each other in order to provide a more comprehensive perspective and application of psychology.

These components include:

1. Discussions
2. Quizzes
3. Application Papers/Critical Thinking Exercise
4. Team Project

## Team Project

See Workshop Two for information on the Team Project

## Course Assessment

### Official Grading Scale

The final course grade will depend on the total number of points earned. Here is how the points break down in terms of letter grades.

Grade	Percent	Points
<b>A</b>	95 to 100	950 to 1000
<b>A-</b>	92 to 94.9	920 to 949
<b>B+</b>	89 to 91.9	890 to 919
<b>B</b>	85 to 88.9	850 to 889
<b>B-</b>	82 to 84.9	820 to 849
<b>C+</b>	79 to 81.9	790 to 819
<b>C</b>	75 to 78.9	750 to 789
<b>C-</b>	72 to 74.9	720 to 749
<b>D+</b>	69 to 71.9	690 to 719
<b>D</b>	65 to 68.9	650 to 689
<b>F</b>	0 to 64.9	0 to 649

<b>A</b>	Clearly stands out as excellent performance. Anticipates well and writes logically & clearly. Anticipates steps in the progression of ideas.
<b>B</b>	Demonstrates a solid comprehension of the subject. An active listener and participant, the student communicates well orally and in writing.
<b>C</b>	Quality and quantity in and out of class is average. Requirements are addressed minimally.
<b>D</b>	Quality and quantity of work is below average. Assignments may be missing or unsatisfactory.
<b>F</b>	Quality and quantity of work is unacceptable for an undergraduate student, and does not qualify the student to progress to a more advanced level of work.

## Point Distribution for entire course:

Workshop	Discussions	Writing Assignments	Weekly Quizzes	Team Project	Total Points per Workshop
<b>Workshop 1</b>	3/30	1/80	1/30		200
<b>Workshop 2</b>	3/30	1/80	1/30		200
<b>Workshop 3</b>	3/30	1/80	1/30		200
<b>Workshop 4</b>	2/30		1/30	1/110	200
<b>Workshop 5</b>	3/30	1/80	1/30		200
<b>TOTAL</b>	<b>420</b>	<b>320</b>	<b>150</b>	<b>110</b>	<b>1000</b>

# Expectations, Policies, and Important Student Information

## Expectations

### Instructor Expectations of Students

- Submit assignments on time. If there are circumstances beyond your control, discuss possible options for completion with your instructor.
- Accomplish work on your own unless otherwise instructed (i.e., do not cheat or plagiarize).
- Contribute substantively to discussions according to assignment guidelines provided.
- Contribute to discussions throughout each workshop rather than waiting until the end of the workshop.
- Contribute substantively to group assignments (if required in course).
- After spending a reasonable amount of time on it, ask your instructor if you do not understand content or instructions. Ask for help early while there is time to fix problems.
- Treat other students courteously and respectfully.
- Every time you enter your course, read and abide by postings made in the Announcements and Faculty Forum. These postings are critical.

### Students' Expectations of Instructor

- Set a friendly, open, and encouraging learning environment.
- Guide discussions as needed.
- Set clear rules, standards, and expectations.
- Provide workshop grades and feedback within seven days of assignment due date.
- Provide final grades and feedback within seven days after the last day of class.
- Ensure students treat each other respectfully.
- Respond to student inquiries within 48 hours.

## Policies

### Late Policy

- No credit is available for postings of any kind made in the discussion forums after a given workshop ends.
- If your instructor approves your submission of late assignments, each assignment score will be penalized 10% per day up to five days late. After the end of the fifth day, late assignments will not be accepted. An assignment is a paper, a project, a team presentation, etc., but not a discussion or quiz/test.
- No late assignments will be accepted after the close of the final workshop.
- **Unless otherwise stated by the course instructor, all assignments are due by 11:59pm EST.**

### Attendance Policy

Onsite:

Students are expected to be present when class begins, and remain the entire workshop. To be counted present, a student must attend a total of three hours or more of a class that is four hours in length, or four and one-half hours or more of classes that are six hours in length.

Online:

Attendance is determined by activity during a workshop, either through discussions or submission of assignments. A student is reported absent for a workshop if there is

not at least one submission (or posting) or an assignment or in a discussion forum assigned during that workshop.

## Withdrawal Policy

Students needing to withdraw while in a course may do so by arrangement with the Office of Student Services prior to the end of the course, but the regular refund and academic withdrawal policies apply.

## University Policies

- CAPS Catalog - <https://www.indwes.edu/catalog>
- College of Adult and Professional Studies Policies  
- <http://indwes.smartcatalogiq.com/en/2016-2017/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS>

## DeVoe School of Business

- [College of Adult and Professional Studies Policies and General Information](#) (*Attendance Policy; Computer Requirements; Honesty, Cheating, Plagiarism, and Forgery Policy; and Student Address/Email Information are found here.*)
- [Undergraduate Business Programs](#)
- [Graduate Business Programs](#)
- [DeVoe School of Business Website](#)
- [The DeVoe Report Digest](#) (*The DeVoe Report Digest provides applicable insight into best business practice with credible commentary on current marketplace events.*)

## School of Service and Leadership

- School of Service and Leadership Policies  
- <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Copy-of-School-of-Service-and-Leadership>
- Graduate Studies in Leadership  
Division Polices - <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Copy-of-School-of-Service-and-Leadership/Graduate-Studies-in-Leadership-Division>
- Attendance Policy - <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS/Academic-Information-CAPS/Attendance-Policy-CAPS>
- Computer Requirements - <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS/Academic-Information-CAPS/Computer-Requirements-CAPS>
- Honesty, Cheating, Plagiarism, and Forgery Policy  
- <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/Indiana-Wesleyan-University-at-a-Glance/Honesty-Cheating-Plagiarism-and-Forgery>
- Student Address/Email Information  
- <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS/General-Information-CAPS/Student-AddressEmail-Information>

## Division of Liberal Arts

- School of Service and Leadership Policies  
- <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Division-of-Liberal-Arts>
- Attendance Policy - <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS/Academic-Information-CAPS/Attendance-Policy-CAPS>
- Computer Requirements - <http://indwes.smartcatalogiq.com/en/2014-2015/Catalog/College-of-Adult-and-Professional-Studies-CAPS/Policies-and-General-Information-CAPS/Academic-Information-CAPS/Computer-Requirements-CAPS>

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## Important Student Information

### Off Campus Library Services

As an IWU student, you have library privileges through Off Campus Library Services. Go to <http://www.indwes.edu/ocls/> to learn more about the library. These are your privileges. Services provided include:

- Access to books (print and e-books), article databases, services and web resources.
- Access to many full text articles.
- Document delivery, which includes mailing print books, scanning PDF articles (that are only available in paper in the IWU library), providing a service of interlibrary loan whereby items not owned by IWU are obtained on your behalf from other libraries that own the item.
- Consultation with APA writing style. The librarians are not editors, but they are extremely knowledgeable about APA and are glad to answer your specific questions regarding correct ways to use APA.
- Provision of customized research guides for your particular topic that will walk you through the steps to locate appropriate articles/books on your topic.
- A general go-to source for helping you find information for your research projects.

In order to use many of the library databases, you either need your MyIWU credentials OR the Library Access Number sent to you via email from OCLS. It will be needed to get into the proprietary subscription-based databases; to check out print books and for some classes you will be asked to access specific articles as additional reading. Links directly to these articles will be provided.

If you need help, contact OCLS; 800-521-1848 or <http://www2.indwes.edu/forms/request.aspx>.

### APA Writing Style

APA (American Psychological Association) writing style, based on the *Publication Manual of the American Psychological Association*, 6th ed., is the foundation for all academic writing in for non-residential students. All students will be required to adhere to the formatting, citing and documentation of all sources used in a research paper per the guidelines of APA. Resources for learning APA and resources for using APA are provided as follows:

- Some programs purchase the *Publication Manual of the American Psychological Association*, 6th ed.
- *APA 6e Guide*, available at <http://www2.indwes.edu/APA/APA6eGuide.pdf>. This resource also includes some specific references entries for IWU specific resources, e.g. catalog, IWU library databases, etc.
- OCLS APA Resource page, that includes a Word template; APA checklist; APA focused videos, etc., at: [http://www2.indwes.edu/style\\_guide.html](http://www2.indwes.edu/style_guide.html)
- APA Style CENTRAL, includes a personalized learning system for APA and an interactive APA template for writing and saving papers.
- Off Campus Library Services librarians, <http://www2.indwes.edu/forms/request.aspx> or 800.521.1848.

### Special Needs

If you need accommodations for your course, you can email

[ADARequest@indwes.edu](mailto:ADARequest@indwes.edu) with your request, and you will be forwarded forms to fill out and return. Once all forms are received and reviewed, a determination is made on reasonable accommodations and you will receive an Academic Adjustment.