

# Syllabus

## SOC-152: Social Problems

### Course Description

A study of issues in contemporary American society which are examined from a sociological perspective, including crime, poverty, violence, racism, and sexism.

**Credit Hours:** 3

**Prerequisite Courses:** None

**Prerequisite Skills and Knowledge:** None

### Course Learning Outcomes

Upon successful completion of this course, you should be able to:

1. Use critical thinking skills to analyze, evaluate, and make decisions concerning complex contemporary American social problems.
2. Define the term "problem" in a social context.
3. Explain what makes a problem a social problem.
4. Analyze what causes a social problem.
5. Describe what can be done about a social problem from a Christian perspective.
6. Develop a plan to solve a specific American social problem.

### Course Textbook

Eitzen, D. S., Zinn, M. B., & Smith, K. E. (2018). *Social problems* (14th ed.) [VitalSource]. New York, NY: Pearson. Retrieved from <https://www.vitalsource.com/educators/products/social-problems-d-stanley-eitzen-v9780134637808?term=9780134631905>.

- Students will receive an email from Tree of Life with a link to the textbook in VitalSource. There will be instructions in the email how to access the book.

### Course Technology

- None

### IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values

each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

## Grading Scale

**NOTE:** In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
<b>A</b>	4.0	95%–100%	950–1000
<b>A-</b>	3.7	92%–94.9%	920–949
<b>B+</b>	3.3	89%–91.9%	890–919
<b>B</b>	3.0	85%–88.9%	850–889
<b>B-</b>	2.7	82%–84.9%	820–849
<b>C+</b>	2.3	79%–81.9%	790–819
<b>C</b>	2.0	75%–78.9%	750–789
<b>C-</b>	1.7	72%–74.9%	720–749
<b>D+</b>	1.3	69%–71.9%	690–719
<b>D</b>	1.0	65%–68.9%	650–689
<b>F</b>	0.0	0%–64.9%	0–649

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

## Letter Grade Equivalencies

**NOTE:** In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
<b>A</b>	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
<b>B</b>	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
<b>C</b>	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
<b>D</b>	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
<b>F</b>	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Course Workshop Summary

Workshop	Reading*	Devotional*	Discussion*	Assignment 1 Assignment*	Assignment 2 Assignment*	Total Points per Workshop
<b>Workshop One</b>	1/0	1/30	1/30	1/50	1/90	200
<b>Workshop Two</b>	1/0	1/30	1/30	1/50	1/90	200

<b>Workshop Three</b>	1/0	1/30	1/30	1/50	1/90	200
<b>Workshop Four</b>	1/0	1/30	1/30	1/50	1/90	200
<b>Workshop Five</b>	1/0	1/30	1/30	1/50	1/90	200
<b>TOTAL</b>	<b>0</b>	<b>150</b>	<b>150</b>	<b>250</b>	<b>450</b>	<b>1000</b>

\* Number of Activities/Sum Point Totals

## Workshop One Outline

Title	Due Dates	Time	Points
<b>1.1 Reading: Political Economy of Social Problems</b>	Due by the end of the workshop	<b>3 hours</b>	0
<b>1.2 Discussion: Prayer for All People</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	<b>2 hours</b>	30
<b>1.3 Assignment: Experiential Proposal and Experience: Assumptions and Bias</b>	Due by the end of the workshop.	<b>5 hours</b>	50
<b>1.4 Discussion: Assumptions and Bias</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	<b>3 hours</b>	30
<b>1.5 Assignment: Integrative Paper</b>	Due by the end of the workshop	<b>7 hours</b>	90
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Two Outline

Title	Due Dates	Time	Points
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Title	Due Dates	Time	Points
<b>2.1 Reading: Demographics of Poverty</b>	Due by the end of the workshop	3 hours	0
<b>2.2 Discussion: Blessed are the Poor</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	30
<b>2.3 Assignment: Experiential Proposal and Experience: Letter to American Children</b>	Due by the end of the workshop	5 hours	50
<b>2.4 Discussion: Letter to American Children</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
<b>2.5 Assignment: Integrative Paper</b>	Due by the end of the workshop	7 hours	90
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Three Outline

Title	Due Dates	Time	Points
<b>3.1 Reading: Inequality</b>	Due by the end of the workshop	3 hours	0
<b>3.2 Discussion: One in Christ Jesus</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	2 hours	30
<b>3.3 Assignment: Experiential Exercise</b>	Due by the end of the workshop	5 hours	50
<b>3.4 Discussion: Ableism and Disability</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	3 hours	30
<b>3.5 Assignment: Integrative Paper</b>	Due by the end of the workshop	7 hours	90
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Four Outline

Title	Due Dates	Time	Points
<b>4.1 Reading: Crime, Justice and Drugs</b>	Due by the end of the workshop	<b>3 hours</b>	0
<b>4.2 Discussion: Reconciled</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>2 hours</b>	30
<b>4.3 Assignment: Experiential Proposal and Experience: Reconciliation</b>	Due by the end of the workshop.	<b>5 hours</b>	50
<b>4.4 Discussion: Reconciliation</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>3 hours</b>	30
<b>4.5 Assignment: Integrative Paper</b>	Due by the end of the workshop	<b>7 hours</b>	90
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

\* These times are only estimates. Actual assignment completion times will vary.

## Workshop Five Outline

Title	Due Dates	Time	Points
<b>5.1 Reading</b>	Due by the end of the workshop	<b>3 hours</b>	0
<b>5.2 Discussion: Hiding Place</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>2 hours</b>	30
<b>5.3 Assignment: Experiential Proposal and Experience</b>	Due by the end of the workshop	<b>5 hours</b>	50
<b>5.4 Discussion: Experiential Discussion</b>	Initial post due by the end of the fourth day of the workshop; two responses due by the end of the workshop.	<b>3 hours</b>	30
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

Title	Due Dates	Time	Points
<b>5.5 Assignment: Integrative Paper</b>	Due by the end of the workshop	<b>7 hours</b>	90
<b>End of Course Survey</b>	Due by the end of the workshop	<b>.5 hours</b>	10 extra credit
<b>Totals</b>		<b>20 hours*</b>	<b>200</b>

\* These times are only estimates. Actual assignment completion times will vary.

## Course Assignments

<b>TOTALS</b>	<b>47.5 hours*</b>	<b>1000</b>
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\* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

## Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>

School/Division	Link
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>