

# Syllabus

UNV-181: Leading Change in the World

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Course Updated: June 2019

## Course Description

This course examines the contemporary issues that call for change in the world and seeks to help students build their personal foundation in order to lead change processes.

Credit Hours: 3

Prerequisite Courses: None

Prerequisite Skills and Knowledge: None

## Course Outcomes

Upon successful completion of this course, you should be able to:

1. Identify current knowledge and practical skills required in change processes.
2. Develop a plan for personal change that contributes to personal effectiveness and efficiency.
3. Develop a plan for organizational change that contributes to organizational effectiveness and efficiency.

## Course Textbook

This course does not have a text, but rather employs the use of relevant articles from the internet and chapters from textbooks.

## IWU Diversity Statement

IWU, in covenant with God's reconciling work and in accordance with the Biblical principles of our historic Wesleyan tradition, commits to build a community that reflects Kingdom diversity.

We will foster an intentional environment for living, teaching, and learning, which exhibits honor, respect, and dignity. Acknowledging visible or invisible differences, our community authentically values each member's earthly and eternal worth. We refute ignorance and isolation and embrace deliberate and courageous engagement that exhibits Christ's commandment to love all humankind. (2016)

## Grading Scale

**NOTE:** In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Quality Points Per Credit	Percentage	Score
A	4.0	95%-100%	950-1000
A-	3.7	92%-94.9%	920-949
B+	3.3	89%-91.9%	890-919
B	3.0	85%-88.9%	850-889
B-	2.7	82%-84.9%	820-849
C+	2.3	79%-81.9%	790-819
C	2.0	75%-78.9%	750-789
C-	1.7	72%-74.9%	720-749
D+	1.3	69%-71.9%	690-719
D	1.0	65%-68.9%	650-689
F	0.0	0%-64.9%	0-649

## Grading Policies

Your grading policy for your course is dependent on your school and program. Your grading policies can be found in the [IWU Catalog](#).

# Letter Grade Equivalencies

NOTE: In graduate level courses, a grade of C- or below will require the course to be repeated.

Grade	Description of Work
A	Clearly stands out as excellent performance. Has unusually sharp insights into material and initiates thoughtful questions. Sees many sides of an issue. Articulates well and writes logically and clearly. Integrates ideas previously learned from this and other disciplines. Anticipates next steps in progression of ideas. Example "A" work should be of such nature that it could be put on reserve for all cohort members to review and emulate. The "A" cohort member is, in fact, an example for others to follow.
B	Demonstrates a solid comprehension of the subject matter and always accomplishes all course requirements. Serves as an active participant and listener. Communicates orally and in writing at an acceptable level for the degree program. Work shows intuition and creativity. Example "B" work indicates good quality of performance and is given in recognition for solid work; a "B" should be considered a good grade and awarded to those who submit assignments of quality less than the exemplary work described above.
C	Quality and quantity of work in and out of class is average. Has marginal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at least minimally.
D	Quality and quantity of work is below average. Has minimal comprehension, communication skills, or initiative. Requirements of the assignments are addressed at below acceptable levels.
F	Quality and quantity of work is unacceptable and does not qualify the student to progress to a more advanced level of work.

## Workshop One Outline

Title	Due Dates	Points
1.1 Discussion: Becoming a Leader	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
1.2 Discussion: Everyday Leadership	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
1.3 Assignment: SMART Goals and Mission Statement	Due by the end of the workshop.	60
1.4 Group Project: Introduction	Complete by the end of Workshop Four.	0
1.5 Final Assignment: Introduction	Complete by the end of Workshop Five.	0
Totals		140

## Workshop Two Outline

Title	Due Dates	Points
2.1 Discussion: Teamwork	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
2.2 Discussion: Worldview	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
2.3 Discussion: Vision Statement	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
2.4 Assignment: Group Project Progress Report	Due day one of Workshop Five. Progress report due by the end of Workshop Two	10
2.5 Assignment: Final Paper Progress Report	Due by the end of Workshop Five. Progress report due by the end of Workshop Two	10
Totals		140

## Workshop Three Outline

Title	Due Dates	Points
<b>3.1 Discussion: Strategic Planning</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>3.2 Discussion: Readiness for Change Analysis Sharing</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>3.3 Discussion: Assessment and Success</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>3.4 Assignment: Group Project Progress Report</b>	Due by the end of Workshop Four. Progress report due by the end of Workshop Three	10
<b>3.5 Assignment: Final Paper Progress Report</b>	Due by the end of Workshop Five. Progress report due by the end of Workshop Three	10
Totals		140

## Workshop Four Outline

Title	Due Dates	Points
<b>4.1 Discussion: Cheese and Change</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>4.2 Discussion: Social Entrepreneurship</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>4.3 (Optional) Assignment: Essay Resubmission</b>	Due by the end of the workshop	(60)
<b>4.4 Assignment: Group Project</b>	Due by the end of the workshop	200
<b>4.5 Assignment: Final Paper Progress Report</b>	Progress report due by the end of Workshop Four.	10
Totals		290

## Workshop Five Outline

Title	Due Dates	Points
<b>5.1 Discussion: Inspiring Examples</b>	Post your initial response by the end of the fourth day of the workshop and your two responses by the end of the workshop.	40
<b>5.2 Discussion: Get Up and Go - Give!</b>	Post your response by the end of the workshop.	40
<b>5.3 Assignment: Group Project Reflection</b>	Due by the end of the workshop.	40
<b>5.4 Assignment: Final Paper</b>	Due by the end of the workshop.	170
<b>End of Course Survey</b>	Due by the end of the workshop.	10 Extra Credit
Totals		290

## Course Assignments

TOTALS	75 hours*	1000
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\* These timings are based on estimations of average times to complete each assignment. Actual assignment completion times will vary.

## Alternative Assignment Policy

Students with a documented disability may request accommodations for an alternative assignment(s) for course activities (Examples: video assignments, etc.). It is the student's responsibility to submit the form received from the Disability Services Office indicating his/her specific accommodation to the instructor prior to the start of each course.

## Expectations, Policies, and Important Student Information

School/Division	Link
DeVoe School of Business Division of Liberal Arts School of Services and Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
School of Educational Leadership	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Wesley Seminary @ IWU	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Undergraduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>
Nursing - Graduate	<a href="#">View School/Division Expectations, Policies, and Student Information</a>