

Instructor

See instructor information under “Faculty Information” on Canvas.

Emails answered within 48 hours.

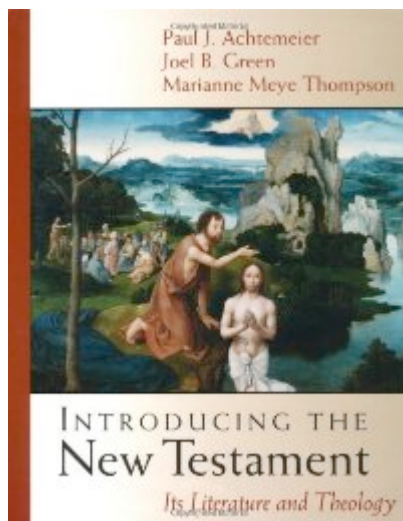
Special Note:

You must use the email address from King provided. Emails from non-King addresses are not recognized, go into a spam folder, and are lost. You are responsible for using the right email.

Catalog Course Description

A survey of the content, message, and literary forms of the books of the New Testament with attention given to the principles of biblical interpretation.

Course Resources



Title: Introducing the New Testament: Its Literature and Theology (INT)

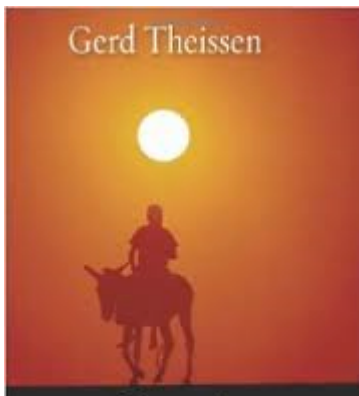
Edition: 1st

Author(s): Paul Achtemeier, Joel Green, Marianne Thompson

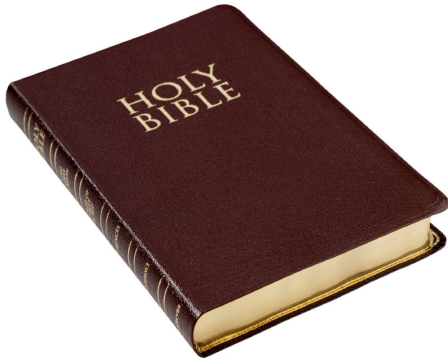
ISBN13: 978-0-8028-3717-2

Format: Hardback

Pub. Date: William B Eerdmans, 2001



Title: The Shadow of the Galilean
 Edition: 1st or 2nd
 Author(s): Gerd Theissen
 ISBN13: 978-0800639006
 Format: Soft Cover
 Pub: Fortress Press, 2007



Title: The Bible
 Edition: Any
 Version: Any modern version is fine. ESV, NRSV, NIV, The HarperCollins Study Bible, ed. H. W. Attridge, 2006, etc. Consider using at least two translations of the Bible when reading.

Additional Resources:

- 1) Computer with basic audio/video output equipment (example to be edited by the course writer based upon need)
- 2) Internet access (broadband recommended)
- 3) *Microsoft Word (for required course documents)
- 4) *Microsoft Excel (for required course documents)
- 5) *Microsoft PowerPoint (for required course documents)

Program Outcomes

Number	Program Outcomes
1.1	Students will gain a knowledge of the New Testament with emphasis on theological characteristics and themes.
1.2	Students will be introduced to the hermeneutics of the New Testament.
1.3	Students will study the various literary forms of the books of the New Testament and their significant differences and messages.
1.4	Students will develop insight into the humanity (and divinity) of Jesus walking in a specific time, culture, and context of the Ancient Near East.
1.5	Students will begin preparation for graduate school by being introduced to distinguished New Testament scholars of our day.

Course Outcomes

Core Curriculum Number	Course Outcomes
2.1	Students will be able to communicate effectively in writing.
3.1	Students will understand the Christian tradition.
3.2	Students will assess cultural practices in the contexts of place, time, and worldview.
3.4	Students will examine ways in which identity, including their own, is shaped by culture.

IDEA Number	Course Outcomes
21	Gaining factual knowledge (terminology, classifications, methods, trends)
22	Learning fundamental principles, generalizations, or theories
28	Students will be able to communicate effectively in writing.
31	Learning to analyze and critically evaluate ideas, arguments, and points of view
32	Acquiring an interest in learning more by asking my own questions and seeking answers

Netiquette

Netiquette, or network etiquette, refers to the guidelines for online communication. Students who continue inappropriate behavior will be handled through the existing processes used to address student conduct.

Student guidelines for online participation:

- Use appropriate language.
- Use correct spelling and grammar.
- Be willing to express your opinion and respect the opinion of others.
- Respond to others in a courteous, professional manner.
- Reread and think before you push the *submit* button.
- Do not hesitate to ask for feedback and always ask for clarification when needed.

Be aware of the University's Academic Dishonesty Policy. To review some detailed guidelines on King's Classroom Civility Policy, see pages 6 and 7 at: <http://students.king.edu/student-handbook/view/>

Module Start and End

Each module begins on Monday and ends on Saturday at 11:59 pm Eastern time. All assignments are due by the end day of each module.

Course Topic Outline – Course Schedule

Week One	Assignments	Topics Covered	Due Date
Read	Introducing the New Testament Ch. 1-3	Styles of Interpreting the New Testament, the Ancient Near East Context, and Nature of the Gospels	
Discuss	Answer Week 1 Discussion Question	Based on the INT reading (Ch. 1), what is your view on the literary, historical, and Scriptural styles of reading the New Testament?	Wednesday, 11:59 pm Initial Post Saturday, 11:59pm 2 or more Responses
Knowledge Check	Complete the Week 1 Quiz	Chapter 2 of INT: Contexts of the New Testament	Thursday, 11:59 pm
Paper	500 Word Paper	Chapter 3 of INT: Provide a response to the chapter, giving your opinion on the information stated therein. Also, what was the most interesting thing you learned in this chapter and what value does it have in the conversation regarding Christianity? Do you disagree or agree with the point and why?	Saturday, 11:59pm
Video	Before We Begin... Let's See What Came Before	"Summary of the Old Testament" 5 minutes https://www.youtube.com/watch?v=UQs4BR6Kd2A	
Extra Credit Opportunity	Worth Extra 10 Points on Quiz 1	Write a 250-500 word essay comparing and contrasting the culture of Jesus' day versus today. Explain why it is important to understand the culture of Jesus' day when reading the New Testament.	Email to Professor by Saturday, 11:59pm

Week Two	Assignments	Topics Covered	Due Date
Read	Introducing the New Testament Ch. 8-11 Bible Reading	Jesus of Nazareth, Acts of the Apostles, Letters in the New Testament, Paul and His World Book of Acts	
Discuss	Answer Week 2 Discussion Question	Based on the INT reading (Ch. 8), explain what the Kingdom of God meant according to Jesus. Why do you believe Jesus emphasized it? How do you see (or not see) the Kingdom of God in your place and culture?	Wednesday, 11:59 pm Initial Post Saturday, 11:59pm 2 or more Responses
Knowledge Check	Complete the Week 2 Quiz	Chapter 9-10 of INT: Acts of the Apostles and Letters in the New Testament	Thursday, 11:59 pm
Paper	500 Word Paper	Chapter 11 of INT: Provide a response to the chapter, giving your opinion on the information stated therein. Also, what was the most interesting thing you learned in this chapter and what value does it have in the conversation regarding Christianity? Do you disagree or agree with the point and why?	Saturday, 11:59pm
Video	Learning From the NT Scholars of Our Day	"Kingdom and Cross: The Forgotten Message of the Gospels" NT Wright 1:16:26 hours https://www.youtube.com/watch?v=jF0oy7UTIWg	
Extra Credit Opportunity	Worth 10 Points on Quiz 2	Write a 250-500 word essay explaining the overarching themes from Wright's video. What was it that he was emphasizing and why was it important? Or instead, what did you learn in the video?	Email to Professor by Saturday, 11:59pm

Week Three	Assignments	Topics Covered	Due Date
Read	Introducing the New Testament Ch. 12/21/24/25 Bible Reading:	Paul's Letter to the Christians in Rome; James; Revelation; The Formation of the New Testament Canon Book of Romans and James	

Discuss	Answer Week 3 Discussion Question	Based on the INT reading (Ch. 12), what is the basic overview of the book of Romans? What is something unique you learned in the reading and why is it important?	Wednesday, 11:59 pm Initial Post Saturday, 11:59pm 2 or more Responses
Knowledge Check	Complete the Week 3 Quiz	Chapter 21 and 25 of INT: James and Formation of the New Testament Canon	Thursday, 11:59 pm
Paper	500 Word Paper	Chapter 24 of INT: Provide a response to the chapter, giving your opinion on the information stated therein. Also, what was the most interesting thing you learned in this chapter and what value does it have in the conversation regarding Christianity? Do you disagree or agree with the point and why?	Saturday, 11:59pm
Video	Learning From the NT Scholars of Our Day	"The New Testament: Is What We Have Now What They Wrote Then? – Daniel Wallace, PhD" 28:26 minutes https://www.youtube.com/watch?v=RWPHH37dp-w	
Extra Credit Opportunity	Worth 10 Points on Quiz 3	Write a 250-500 word essay explaining what you took away from the video? In particular, what did he mean about the "stacks" of manuscripts?	Email to Professor by Saturday, 11:59pm

Week Four	Assignments	Topics Covered	Due Date
Read	Shadow of the Galilean Ch. 1-10 INT: 6 Bible Reading:	A Narrative Theology going into the story of Jesus from a fictional perspective. Luke Book of Luke	
Discuss	Answer Week 4 Discussion Question	Imagine you are a normal, everyday Jew living in one of the areas Jesus visited and preached. What would your reaction be to this "unusual man"? Why? Make sure to refer to the Shadow of the Galilean in your post (along with quote and page number).	Wednesday, 11:59 pm Initial Post Saturday, 11:59pm 2 or more Responses
Knowledge Check	Complete the Week 4 Quiz	INT 6: Luke	Thursday, 11:59 pm

Paper	500 Word Paper	The Bible, Genesis through Revelation, is one grand narrative. It is one long story. What is this story? What is the point of this story? The conclusion?	Saturday, 11:59pm
Video	... A Little Humor Break	<p>"Tim Hawkins- My Favorite Bible Verse Prophetic Ministry"</p> <p>2:32 minutes</p> <p>https://www.youtube.com/watch?v=MMbw4G0TmUQ</p>	
Extra Credit Opportunity	Worth 10 Points on Quiz 4	Write a 250-500 word essay explaining what book of the Bible you have read thus far in this class (Acts, Romans, James, or Luke) was most impacting? Why? If you picked a "favorite" what would it be?	Email to Professor by Saturday, 11:59pm

Week Five	Assignments	Topics Covered	Due Date
Read	Shadow of the Galilean Ch. 11- Appendix	Finish the Narrative Theology going into the story of Jesus from a fictional perspective.	
Discuss	Answer Week 5 Discussion Question	What did you take away from the Shadow of the Galilean? What are two-three interesting things you learned? What impacted you most?	<p>Wednesday, 11:59 pm</p> <p>Initial Post</p> <p>Saturday, 11:59pm</p> <p>2 or more Responses</p>
Video	Suffering and the Gospels... What is Christianity all About?	<p>"John Lennox Gives the Best Explanation of Christianity I've Ever Heard"</p> <p>7:29 minutes</p> <p>https://www.youtube.com/watch?v=zo49UhEV5rl7:29</p>	
FINAL Paper	2000-2500 Word Paper	Pick one book of the New Testament (not Acts, Romans, James, or Luke) and write a paper providing research into the background and culture at the time, author, contents, and major themes. Must use 3 outside sources in addition to the INT and Bible.	Saturday, 11:59pm
Extra Credit Opportunity	Worth 10 Points on Quiz 5	Write a 250-500 word essay critiquing the position of John Lennox on Christianity and suffering (refer to video). What is your opinion and response?	Email to Professor by Saturday, 11:59pm
FINAL EXAM	1.5 HOUR LIMIT	<p>INT 1, 3, 8, 11, 12, 25</p> <p>Bible: Acts, Romans, James</p> <p>Shadow of the Galilean</p> <p>Videos from Weeks 1, 2, 3, 5</p>	Saturday, 11:59pm

1. The quizzes will cover basic competencies in selected readings. There will be a total of four (4) quizzes composed from these two texts. **Each quiz will consist of 20 questions and be timed for 30 minutes.** These quizzes will be available to the student online and you can observe the due dates in the syllabus. You will find the quizzes under the Quizzes and Exam button. They will be open book. You are responsible for having a timer beside you to time yourself.

*PLEASE NOTE: I will only open quizzes and exams for you two times—the original opening and then a reopening if you have issues with the first. I will not under any circumstances open the quiz or exam a third time. **If you have trouble with the quiz or Canvas at any time, please email the instructor to reopen the quiz.***

2. The student will write four (4) evaluative papers on selected readings or presentations. These papers must be two (2) pages double-spaced (500 words). You will submit your papers under the button "Papers."
3. One exam. The final exam will be online and will cover any information provided stated within the "Topics Covered" tab in the row of "Final Exam." You will find the exam under the "Quizzes and Exams" button. This exam will be open book. **The exam will consist of 35 multiple choice questions and 4 short answer essays and be timed at 1 hour and thirty minutes.** You are responsible for having a timer beside you to time yourself. The exam will cover:

* INT: 1, 3, 8, 11, 12, 25

*Shadow of the Galilean

*Videos from Weeks 2, 3, 5

4. One 2000-2500 word final paper that is due at the end of the class. In many ways this paper is the reflection of the student's work throughout this class.
5. There are two videos provided from King that can assist you in researching for your final papers. Please see below:
 - a. "Religious Studies Research in the Library" 8:41 minutes,
Posted by EWKing Library

https://www.youtube.com/watch?v=_Rm4xgDoCII&feature=youtu.be&hd=1

- b. "Researching Scripture in the Library" 14:31 minutes,
Posted by EWKing Library

https://www.youtube.com/watch?v=Rtx6TRDi5d8&list=UU_XRfC38EiXljN26JvfojWQ

Evaluation Methods

Below is a listing of assignments that comprise the 100% possible for this course.

Assignment	Grade
Papers 1-4	20%
Quizzes 1-4	30%
Discussions/ Participation 1-5	10%
Final Exam	20%
Final Paper	20%
Total	100%
Refer to Course Topic Outlines for Extra Credit Opportunities	

Course Policies

1. Familiarize yourself with the Canvas website—we will utilize Canvas extensively in this course. Your grades will be available through this resource, along with other assignments, media, PowerPoint presentations, readings, quizzes, and tests.
2. Please make sure to use APA, Chicago, or MLA style in your papers and be sure to include a reference page at the end of your work.
3. **Late Policy:** All work is due by 11:59pm on the day it states on the syllabus. Any late work follows the following procedure:
 - a. 1 day late: Peak Grade of 80
 - b. 2 days late: Peak Grade of 70
 - c. 3 days late: Peak Grade of 60
 - d. 4 or more days late: Automatic 0

4. Each quiz/exam is timed. You are allowed to go overtime but each minute over time will dock your grade 2 points. So, for example, if a student makes 100 on a quiz but goes over 2 minutes then the final grade will be a 96. **You are responsible for timing yourself. Please have a phone or timer beside you.**

Inclement Weather Policy: Continuation of Instruction

In the event that any King University campus is closed or classes are cancelled due to weather, all online classes will continue as scheduled.

All classes that normally meet in person are expected to continue via online assignments, web video conferencing, extra assignments, and/or individual conferences. These determinations are made at the discretion of individual faculty members. Students are responsible for checking their King email and/or Canvas announcements to receive direction from the instructor on how the disruption of instructional time will be addressed.

All students are expected to remain apprised of class status in case of inclement weather by checking their King University email. Students may also sign up for Emergency Notifications via text message by going to www.king.edu/security. Current King University Inclement Weather Policy is available at www.king.edu/security.

Instructor Grading

Though it cannot be guaranteed due to the possibility of unforeseen circumstances, student assignments will typically be graded by Wednesday of the week following submission.

Attendance

In an accelerated learning model, interaction is foundational to synergy. Therefore, for the model of experiential learning to work, attendance must be mandatory. We recognize there is always the unexpected in the midst of adult life. Absences must be cleared in advance with your professor, who may set up a special meeting time, apart from class time, to cover learning objectives for that class. More than one absence per course or excessive absences in the program may be grounds for course failure and/or administrative withdrawal from the program. Attendance records are essential to comply with regulations established by the Veterans' Administration or recipients of VA benefits or federally insured student loans. If long term medical, family, or employment concerns develop, the student needs to contact their Student Support Specialist and Professor immediately. The Student Support Specialist will assist the student

in addressing non-academic matters related to their program. The Professor will assist the student in addressing academic matters related to their program. (*Non-participation in a course for one week is considered equivalent to an absence.)

Participation

Participation in an online course is derived from the learner completing course assignments not limited to weekly discussions, weekly assignments, tests, individual and/or group projects, etc. **(Non-participation in this course can and will affect the learner's final grade.)**

Discussion Boards

Students are expected to actively participate in the discussion board each week. Students are required to post an initial 250-word response to the discussion board prompt(s) no later than Wednesday at 11:59pm of the current week's discussion board. Then each student must respond to the initial postings of at least two classmates, asking reflective questions and critically commenting on their ideas to extend the conversation by Saturday at 11:59pm.

King University Email Policy

King University Faculty and Students are required to use their King University email for all King University business correspondence. This requirement includes electronic correspondence with King University personnel and students in the course room. The use of personal or work email accounts for University related business is not permitted, as any emails to the professor may get lost in spam.

Grading Scale

Total Score	Course Grade	Value
97-100 points	A+	4.0
93-96.99 points	A	4.0
90-92.99 points	A-	3.7
87-89.99 points	B+	3.3
83-86.99 points	B	3.0
80-82.99 points	B-	2.7
77-79.99 points	C+	2.3
73-76.99 points	C	2.0
70-72.99 points	C-	1.7
67-69.99 points	D+	1.3
63-66.99 points	D	1.0
60-62.99 points	D-	0.7

Below 60 points	F	0.0
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King University Honor Code

On my honor, I pledge to abide by the King University policies described in the Student Handbook. I understand that students of King University are to be honest in words and actions, in particular, not to lie, cheat, plagiarize, or steal. I pledge to conduct myself in a manner based on Christian values and to require the same of fellow students. I understand that a violation of this Honor Code may result in my appearance before the Honor Council.

**Academic Dishonesty and Academic Sanctions are addressed in detail in the King University Student Handbook. These sections are applicable to all King University courses and students.*

Technical Support

King's IT Support

Email helpdesk@king.edu for assistance with your King email, portal log in, and similar issues.

Accommodation of Special Needs

Students with disabilities who need academic accommodations or other disability-related support services must file timely requests each semester with the Office of Learning and Disability Services for accommodations in course work. The University cannot make retroactive accommodations.

The Office of Learning and Disability Services will issue accommodation letters that student must provide to his or her instructor(s) when seeking accommodations. These letters should be provided as much in advance of the needed accommodation as possible. For more information, please contact the Director of Learning and Disability Services by emailing disability@king.edu or calling (423) 652-4303.

Changes

The instructor will notify students in writing in a timely manner of any changes to this syllabus.

Optional Supplemental Materials

Interested in studying deeper into the New Testament? Please see below:

Books:

1. *How We Got the Bible*, Lightfoot-- Scholarly explanation of the development of the canon (i.e. Bible)
2. *The IVP Bible Background Commentary*, Walton, Matthew, Charvalas -- Great explanation of culture and background of the Old Testament or New
3. Word Biblical Commentaries-- These are useful for any book of the Bible and provide you in-depth answers to many of your questions behind the text.
4. *Hearing the New Testament: Strategies for Interpretation*, Ed. Joel Green— Dives into various styles of interpretation, such as historical criticism, textual criticism, rhetorical criticism, genre analysis, etc.

Quality Seminaries For Considering Graduate Work: Thinking about getting your Master's in Biblical Studies, Divinity, Youth Ministry, or Counseling? Consider these options below:

1. Emory; Candler School of Theology
2. Duke Divinity School
3. Wheaton Graduate School
4. Asbury Theological Seminary
5. Gordon Conwell Theological Seminary
6. Fuller Theological Seminary