



Course Number & Title – BIB203 Life of Christ: NT I

Department – Bible & Theology

Contacting Your Professor – To contact your professor, in Canvas, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

Delivery – Online

Course Description – This course surveys the life of Jesus Christ as presented in the four Gospels. Special emphasis is given to the chronology of events, the major discourses, the important critical issues, and present-day applications. (3 credits)

Course Prerequisites – None

Student Learning Outcomes – As a result of this course, the student will do the following:

1. Recall the major events, characters, themes, and structures in the four Gospels.
2. Interpret the content of each of the four gospels in their socio-literary context using a sound hermeneutical process.
3. Reflect upon the significance of the theology of the four Gospels for the student’s life and ministry.
4. Evaluate current theological methods and critical approaches applicable to the four Gospels.
5. Demonstrate the appropriate use of scholarly resources in studying the Gospels.
6. Develop a deeper appreciation for the study of the Gospels and love for the Savior of whom they speak.

Course Requirements

1. *Textbooks*
 - a. Green, Joel B., et al., editors. *Dictionary of Jesus and the Gospels*, 2nd ed., InterVarsity Press, 2013. ISBN: 9780830824564 (This book is also available as a free ebook in the library’s permanent collection.)
 - b. Strauss, Mark L., *Four Portraits, One Jesus: A Survey of Jesus and the Gospels*, Zondervan, 2020. ISBN: 9780310528678

2. *Materials*

- a. None

3. *Assignments*

- a. **Discussion Forums (25%)** – Discussions will take place throughout the course, typically in response to course materials or a set of questions provided by the instructor. These discussions are meant to build and enhance the learning community as we interact with each other as a class. As this is the case, discussion posts will not be accepted late. Specific instructions will be given in the course. (SLOs 1–5)
- b. **Reading Responses (25%)** – Throughout the course, you will respond in a variety of ways to the readings. These responses include brief reflections related to either general or specific course content. The goal of these exercises is to provide clear evidence that you have engaged deeply with the text rather than summarized what you have read. Specific details will be provided in the course. (SLOs 1–5)
- c. **Creating Metaphors (10%)** – One of the ways you will demonstrate what you are learning in this course is the creation of metaphors for complex course concepts. Creating a metaphor will engage your critical thinking skills and encourage you to think about how key course concepts can be clearly communicated to others. Further details will be provided on the course site. (SLOs 3–5)
- d. **Hypothetical Interviews (10%)** – To assist you in more closely researching and understanding a key figure related to our field of study, you will write a hypothetical interview with them. You will compose both questions and answers as if you were the individual, using terms and language they might use in the interview. Further details will be provided on the course site. (SLOs 1, 4–5)
- e. **PechaKucha™ Presentation (15%)** – PechaKucha™, from the Japanese word for “chit-chat,” is a narrated presentation where the slides transition precisely every 20 seconds. Additionally, only 20 slides in total may be used. The purpose of a PechaKucha™ is to focus in on the most important ideas and convey them in a brief, but clear, manner. You will be creating a PechaKucha™ on a course topic. Additional instructions will be provided within the course. (SLOs 1–5)
- f. **Meeting Participation Reports (5%)** – Each week, you will participate in a live meeting led by your instructor to discuss course topics, ask questions, and reflect on what you're learning. These meetings will be conducted online, and you are required to participate either through live attendance or by watching the recording and completing a reflective activity. Further details will be provided by your instructor.

4. *Exams and Quizzes*

- a. **Quizzes (10%)** – Quizzes will be taken from assigned class readings and videos, in order to assess knowledge and retainment of important and specific content encountered. (SLOs 1–5)

5. *Extra Credit*

- a. None

Course Procedures

1. *Course Practices*– This online course uses discussions, readings, videos, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one’s experience.
2. *Grading Policy, Rating Scale, Use of Rubrics, etc.*

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Discussion Forums	25%
Reading Responses	25%
Creating Metaphors	10%
Hypothetical Interviews	10%
PechaKucha™ Presentation	15%
Meeting Participation Reports	5%
Quizzes	10%

3. This course adheres to [LBC | Capital’s Global undergraduate policies and services](#). These include:
 - a. Attendance Policy
 - b. Late Assignment Policy
 - c. Make-up Policy
 - d. Ally Center Statement
 - i. Accessibility Services
 - ii. Writing Services
 - iii. Academic Mentoring Services
 - e. Academic Integrity Statement
 - f. Statement on Self-Care

Course Resources

1. *Technology Difficulties*– The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit lbc.edu/helpdesk.
2. *Library Resources*– The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to <https://www.lbc.edu/library>. The library website also includes links for students to request research assistance:

- CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
- ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
- SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.

3. *Program/Content Coordinator* – b&t@lbc.edu

4. *Bibliography* – None

5. *Extra Resources* – None