

Course Number & Title – BIB203 Life of Christ: NT I

Department – AUD – Bible & Theology

Contacting Your Professor

1. To contact your professor, select "Inbox" from the global navigation bar on the left-hand side of your screen. After selecting "Inbox," click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

Delivery – Online

Course Description – This course surveys the life of Jesus Christ as presented in the four Gospels. Special emphasis is given to the chronology of events, the major discourses, the important critical issues, and present-day applications. (3 credits)

Course Prerequisite(s) – None

Student Learning Outcomes – As a result of this course the student will do the following:

1. Recall the major events, characters, themes and structures in the four Gospels.
2. Interpret the content of each of the four gospels in their socio-literary context using a sound hermeneutical process.
3. Reflect upon the significance of the theology of the four Gospels for the student's life and ministry.
4. Evaluate current theological methods and critical approaches applicable to the four Gospels.
5. Demonstrate the appropriate use of scholarly resources in studying the Gospels.
6. Develop a deeper appreciation for the study of the Gospels and love for the Savior of whom they speak.

Course Requirements

1. *Textbook(s)* – Book information and a price comparison tool can be found at <https://www.lbcbookstore.com/>. Click on "Compare Textbook Prices" in the middle of the page. Here you will find the bookstore's prices, digital options, plus Amazon and other online retailers.
 - a. Green, Joel B., et al., editors. *Dictionary of Jesus and the Gospels*. 2nd edition, InterVarsity Press, 2013. (This book is available in the Library's eBook collection, but you may purchase a copy if you wish.)
 - b. Strauss, Mark L. *Four Portraits, One Jesus: A Survey of Jesus and the Gospels*. Zondervan, 2020.

2. *Materials*

- a. There are no extra materials required for this course.

3. *Assignments*

- a. Discussion Forums—Discussions will take place throughout the course, typically in response to course materials or a set of questions provided by the instructor. These discussions are meant to build and enhance the learning community as we interact with each other as a class. As this is the case, discussion posts will not be accepted late. Specific instructions will be given in the course. [SLOs 1–5]
- b. Reading Responses—Throughout the course you will respond in a variety of ways to the readings. These responses include brief reflections related to either general or specific course content. The goal of these exercises is to provide clear evidence that you have engaged deeply with the text rather than summarize what you have read. Specific details will be provided in the course. [SLOs 1–5]
- c. Creating Metaphors—One of the ways you will demonstrate what you are learning in this course is the creation of metaphors for complex course concepts. Creating a metaphor will engage your own critical thinking skills and encourage you to think about how key course concepts can be clearly communicated to others. Further details will be provided on the course site. [SLOs 3–5]
- d. Hypothetical Interviews—To assist you in more closely researching and understanding a key figure related to our field of study, you will write a hypothetical interview with them. You will compose both questions and answers as if you were the individual, using terms and language they might use in the interview. Further details will be provided on the course site. [SLOs 1, 4, 5]
- e. PechaKucha™ Presentation— PechaKucha™, from the Japanese word for “chit-chat,” is a narrated presentation where the slides transition precisely every 20 seconds. Additionally, only 20 slides in total may be used. The purpose of a PechaKucha™ is to focus in on the most important ideas and convey them in a brief, but clear, manner. You will be creating a PechaKucha™ on a course topic. Additional instructions will be provided within the course. [SLOs 1–5]

4. *Exams and Quizzes*

- a. Quizzes will be taken from assigned class readings and videos, in order to assess knowledge and retainment of important and specific content encountered. [SLOs 1–5]

5. *Extra Credit*

- a. There are no extra credit opportunities for this course.

Course Procedures

1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning

experience, and the relationships between the material and one's own experience.

2. *Participation Policy* – Attendance and participation for this course take the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.
3. *Grading Policy, Rating Scale, Use of Rubrics, etc.*

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in the following grading categories:

Discussion Forums	25%
Reading Responses	25%
Creating Metaphors	10%
PechaKucha™ Presentation	15%
Hypothetical Interviews	15%
Quizzes	10%

4. *Late Assignment Policy* – There is no late work accepted for this course.
5. *Make-up Policy* – There is no make-up policy for this course.
6. *Ally Center Statement* – The Ally Center is LBC | Capital's hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit lbc.edu/ally.
 - a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student's best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at lbc.edu/ally.

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or DSO@lbc.edu. The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Center is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at lbc.edu/ally.

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at writingcenter@lbc.edu.

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at lbc.edu/ally.

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at ams@lbc.edu.

- d. *Contact Information*

Location	Email	Phone
Lancaster	allycenter@lbc.edu	717.569.7071 ext. 5389
Philadelphia	AllyPhilly@lbc.edu	215.329.5400 ext. 5753
Washington D.C.	AllyDC@lbc.edu	301.552.1400 ext. 5806
Online	allycenter@lbc.edu	717.569.7071 ext. 5389

- 7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
- 8. *Statement on Self-care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors or other College staff about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

Course Resources

- 1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit <https://www.lbc.edu/helpdesk>.

2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to <https://www.lbc.edu/library>. The library website also includes links for students to request research assistance:
 - ASK A LIBRARIAN is for information from an LBC librarian within 24 hours (Monday-Friday).
 - LIVE CHAT is for immediate assistance—usually from a non-LBC librarian.
 - REQUEST RESEARCH CONSULTATION is for arranging an appointment with a librarian, either in-person or online.
3. *Bibliography* – Any additional citations will be provided within the course.
4. *Extra Resources* – Any additional resources will be provided within the course.