

**Course Number & Title** – BNT310 Romans

**Department** – Bible & Theology

**Contacting Your Professor** – To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor’s name and your message before sending.

**Delivery** – Online

**Course Description** – This course will include a verse-by-verse study of Paul’s Epistle to the Romans from the English text. Emphasis is placed on an analysis of the argument in the treatise section. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Discuss the background of the epistle and its relationship to the author's purpose.
2. Analyze the plan of the epistle and trace its argument.
3. Discuss difficult points of interpretation and evaluate the arguments offered for each.
4. Apply the laws of hermeneutics in discovering the basic message of the epistle.
5. Recall the general contents of the epistle from memory.

### **Course Requirements**

1. *Textbook(s)* – Book information and a price comparison tool can be found at [lbcbookstore.com](http://lbcbookstore.com).
  - a. Kime, Harold A. *Romans: A Reasoned Defense of the Gospel*. ISBN-13: 978-1973767244, ISBN-10: 1973767244, 2017.
  - b. Robert H. Mounce, *Romans: The New American Commentary*. Broadman & Holman Publishers: Nashville, TN, 1995.
2. *Materials*
  - a. None
3. *Assignments*
  - a. **Inductive Study** – For units 2-16 you will perform an Inductive Study following the procedures outlined in the Inductive Study Guide provided online. This must be completed **before** attempting to perform the additional activities for that week.
  - b. **Reading** – You should always complete the unit readings before attempting to complete the Exegetical Study, participate in the unit discussion or complete the unit quiz.

- c. **Exegetical Study** – For units 2-17 you will complete an Exegetical Study. This study includes questions that you must answer to complete the study form. This should be completed after your reading.
- d. **Discussion Participation** – Most units include a discussion in which you will participate in a conversation of an issue the unit covers. Students must provide one original post for each of the topics and one response-reaction post to other student posts. Each post must be 150-200 words in length, must demonstrate a good comprehension of the topic, and must provide some original ideas not presented by other students. Students will receive a single grade for a unit discussion.
- e. **Journals** – Weeks 2-6 you will reflect on your learning through journal entries. These entries must demonstrate a high level of understanding of the material read and should include personal reflections. Entries should be between 150 and 200 words.

4. *Exams and Quizzes*

- a. Quizzes are designed to help you learn the basic content of Romans and the interpretive issues presented in the class notes. You will be given only 10 minutes to complete the quiz. You may attempt a quiz an unlimited number of times. However, a given attempt may include questions not included on earlier attempts. Your final score will be the highest score of all attempts. You may take notes during a quiz, but are not permitted to write out questions.

You are not permitted to use any helps while taking a quiz. It is best to take the quiz as your last activity for a unit.

5. *Extra Credit*

- a. None

**Course Procedures**

1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one’s own experience.
2. *Participation Policy* – Attendance and participation for this course take the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.
3. *Grading Policy, Rating Scale, Assignment Weights, etc.* –

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Journals	5%
Discussions	15%
Inductive Bible Study	35%

Exegetical Study	35%
Quizzes	10%

4. *Late Assignment Policy* – There is no late work accepted for this course.
5. *Make-up Policy* – There is no make-up policy for this course.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit [lbc.edu/ally](http://lbc.edu/ally).

- a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at [lbc.edu/ally](http://lbc.edu/ally).

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or [DSO@lbc.edu](mailto:DSO@lbc.edu). The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Services is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at [lbc.edu/ally](http://lbc.edu/ally).

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at [WritingCenter@lbc.edu](mailto:WritingCenter@lbc.edu).

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at [lbc.edu/ally](http://lbc.edu/ally).

students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at [AMS@lbc.edu](mailto:AMS@lbc.edu).

- d. *Contact Information*

Location	Email	Phone
Lancaster	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389
Philadelphia	<a href="mailto:AllyPhilly@lbc.edu">AllyPhilly@lbc.edu</a>	215.329.5400 ext. 5753
Washington D.C.	<a href="mailto:AllyDC@lbc.edu">AllyDC@lbc.edu</a>	301.552.1400 ext. 5806
Online	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389

7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
8. *Statement on Self-Care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors, College staff or the Counseling & Career Center (C3) about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

## Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email [help@lbc.edu](mailto:help@lbc.edu), or visit [lbc.edu/helpdesk](http://lbc.edu/helpdesk).
2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC | Capital username and password. To access these resources, go to [lbc.edu/library](http://lbc.edu/library). The library website also includes links for students to request research assistance:
  - CHAT NOW is for immediate assistance – usually from a non-LBC | Capital librarian.
  - ASK US is for information from an LBC | Capital librarian within 24 hours (Monday–Friday).
  - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.
3. *Program/Content Coordinator* – Bible & Theology; [b&t@lbc.edu](mailto:b&t@lbc.edu)