LANCASTER BIBLE COLLEGE
CAPITAL SEMINARY & GRADUATE SCHOOL

Course Number & Title – CRJ102 Introduction to Law Enforcement

Department – Arts & Sciences

Contacting Your Professor – To contact your professor, in Canvas, select "Inbox" from the global navigation bar on the left-hand side of your screen. After selecting "Inbox," click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

Delivery – Online

Course Description – This course will examine critical issues faced by American police through analyses of research relating to historical, sociological, and legal bases for policing with an emphasis on contemporary trends in law enforcement. (3 credits)

Course Prerequisite – CRJ101 Introduction to Criminal Justice

Student Learning Outcomes – As a result of this course, the student will do the following:

1. Identify the general history of and the various methods of policing in the US.

2. Distinguish between the roles of various law enforcement entities, particularly that among local, state, and federal officers.

3. Describe how theories of law enforcement translate into current law enforcement practices.

4. Acquire knowledge of the day-to-day stressors and expectations involved in local policing.

5. Articulate how Christian worldview and faith intersects with law enforcement practices through discussion, critical thinking, and reflections pieces.

Course Requirements

1. *Textbook*

    a. Dempsey, John S., Linda S. Forst, and Steven B. Carter, *An Introduction to Policing*, 9th ed., Cengage Learning, 2019. ISBN: 9781337558754

2. *Materials*

    a. None

3. *Assignments*

    a. **Reading Responses (10%) –** Throughout the course, you will respond in a variety of ways to the readings. These responses may include brief reflection papers, mind maps, and other graphic organizers. The goal of these exercises is to provide clear evidence that you have engaged deeply with the text rather than summarize what you have read. (SLOs 1–5)

b. **Discussions (10%) –** Throughout the course, you will take part in discussion forums in order to grow as a community of learners and work through complex issues. In your posts and interactions with others, you must indicate a thorough understanding of course concepts and critical reflection. These activities will sharpen and grow your skills and thinking as you interact with your professor and classmates. (SLOs 1, 3, 5)

c. **Current Events (5%) –** Each week, you will be responsible to identify a current event related to concepts discussed in the course. You will then share your current event along with a brief summary and analysis. Further details will be provided on the course site. (SLOs 3–4)

d. **Journals (10%) –** Throughout the course, you will be journaling as an exercise in developing your ability to think of law enforcement specifically from a biblically centered, Christian worldview. The primary focus of your work here is to grow your ability to meaningfully integrate theology with law enforcement practices in ways that are appropriate. While these journal entries are not extensive, your thinking and writing should be careful and meaningful. Further details will be provided on the course website. (SLOs 2, 4–5)

e. **Interview (30%) –** You will conduct an interview with a member of your local law enforcement. Your interview questions should be designed to explore differences in legal authority, particularly those that impact daily practice and the expectations or stressors they may create. Further details will be provided in the course. (SLOs 2–3)

f. **Law Enforcement Presentation (30%) –** As your final project for the course, you will research one specific law enforcement practice, its history and place within law enforcement today, and the implications it holds for the Christian in law enforcement. Your findings will be presented in a five- to seven-minute presentation. Further details will be provided on the course website. (SLOs 1–5)

g. **Meeting Participation Reports (5%) –** Each week, you will participate in a live meeting led by your instructor to discuss course topics, ask questions, and reflect on what you're learning. These meetings will be conducted online, and you are required to participate either through live attendance or by watching the recording and completing a reflective activity. Further details will be provided by your instructor.

4. *Exams and Quizzes*

    a. None

5. *Extra Credit*

    a. None

Course Procedures

1. *Course Practices* – This online course uses discussions, readings, videos, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one's experience.

2. *Grading Policy, Rating Scale, Assignment Weights, etc. –*

Excellent	A	=	94–100		B-	=	80–83	D+	=	67–69
	A-	=	90–93		C+	=	77–79	*Passing* D	=	64–66
	B+	=	87–89	*Average*	C	=	74–76	D-	=	60–63
Good	B	=	84–86		C-	=	70–73	*Failure* F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Reading Responses	10%
Discussions	10%
Current Events	5%
Journals	10%
Interview	30%
Law Enforcement Presentation	30%
Meeting Participation Reports	5%

3. This course adheres to [LBC | Capital's Global undergraduate policies and services](#). These include:

   a. Attendance Policy

   b. Late Assignment Policy

   c. Make-up Policy

   d. Ally Center Statement
      i. Accessibility Services
      ii. Writing Services
      iii. Academic Mentoring Services

   e. Academic Integrity Statement

   f. Statement on Self-Care

Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit lbc.edu/helpdesk.

2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to lbc.edu/library. The library website also includes links for students to request research assistance:

   - CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
   - ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
   - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.

3. *Program/Content Coordinator* – artsci@lbc.edu

4. *Bibliography* – None

5. *Extra Resources* – None