

Course Number & Title – HIS205 Greece, Rome & Early Church

Department – Arts & Sciences

Contacting Your Professor – To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor’s name and your message before sending.

Delivery – Online

Course Description – Greek democracy and the Roman Empire together launched philosophical schools, artistic styles, political innovations, and military successes, which would set the stage for the coming of Christ, the birth of the Church, and the development of western culture. This class traces the historical moments, innovative ideas, and key individuals that defined the Mediterranean world from 1200 BC to AD 500. (3 credits)

Course Prerequisite(s) – None

Student Learning Outcomes – As a result of this course the student will do the following:

1. Evaluate the origins and development of Western thought, institutions, and culture from the birth of Greece to the fall of Rome.
2. Analyze the contributions of key individuals and events to the histories of Greece and Rome.
3. Appraise the relationship between the Greek backgrounds of and the Roman role in the birth and progress of Christianity.
4. Assess both secondary and primary sources as both artifact from and interpretation of the Greek and Roman cultures from the birth of Greece to the fall of Rome.

Course Requirements

1. *Textbook(s)* – Book information and a price comparison tool can be found at lbcbookstore.com.
 - a. Chadwick, Henry. *The Early Church*. Penguin, 1993. 9780140231991.
 - b. Graham, Abigail, and Antony Kamm. *The Romans: An Introduction*. 4th ed., Routledge, 2015. 9781138543898.
 - c. Martin, Thomas R. *Ancient Greece: Prehistoric to Hellenistic Times*. 2nd ed., Yale University Press, 2013. 9780300160055.
2. *Materials*
 - a. None.
3. *Assignments*

- a. **Research Papers:** Throughout this course, you will complete two research papers. These papers will require you to use your textbooks, as well as additional scholarly sources, to develop coherent arguments on Greek and Roman society in the Ancient Near East. Each paper must be at least four pages and use at least four scholarly sources. Further details will be provided in the course. (SLOs 1-4)
 - b. **Essays:** Throughout this course, you will write a number of short essays, which will ask you to recall and synthesize concepts from our textbook readings and lectures. The essays will vary in length and topic, but each essay will require you to support your claims with proper source use. Further details will be provided in the course. (SLOs 1-4)
 - c. **Reading Questions:** In response to the assigned textbook readings, you will be writing short definitions of key concepts and terminology that will deepen your knowledge of Greek and Roman society as well as the early church. Further details will be provided in the course. (SLOs 1-2)
 - d. **Discussion Forums:** Discussions will take place throughout the course, typically in response to course materials or a set of questions provided by the instructor. These discussions are meant to build and enhance the learning community as we interact with each other as a class. As this is the case, discussion posts will not be accepted late. Further details will be provided in the course. (SLOs 1-3)
 - e. **Lecture Quizzes:** Throughout the course, you will watch various videos and lectures that explore Greek and Roman history and its connection to the growth of the early church. Each week, after you watch the assigned videos, you will take a lecture quiz to assess your comprehension of key concepts and understanding of course content. Each quiz will contain a variety of questions and will have a specific time limit for completion. Further details will be provided in the course. (SLOs 1-2)
 - f. **Reading Quizzes:** You will respond to course readings through brief reading quizzes that assess your ability to accurately and thoroughly recall key ideas present in the reading. Success on these quizzes requires careful attention to the main ideas of the text as well as how these ideas might be interconnected with our course learning goals. Further details will be provided in the course. (SLOs 1-2)
4. *Exams and Quizzes*
- a. None.
5. *Extra Credit*
- a. None.

Course Procedures

1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one's experience.
2. *Participation Policy* – Attendance and participation for this course take the form of completing all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.

3. *Grading Policy, Rating Scale, Assignment Weights, etc.* –

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Grading Category 1. Delete the text in this box before making xx%
more rows.

4. *Late Assignment Policy* – There is no late work accepted for this course.
5. *Make-up Policy* – There is no make-up policy for this course.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit lbc.edu/ally.

- a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at lbc.edu/ally.

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or DSO@lbc.edu. The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Services is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at lbc.edu/ally.

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at WritingCenter@lbc.edu.

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel

and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at lbc.edu/ally.

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at AMS@lbc.edu.

d. *Contact Information*

Location	Email	Phone
Lancaster	AllyCenter@lbc.edu	717.569.7071 ext. 5389
Philadelphia	AllyPhilly@lbc.edu	215.329.5400 ext. 5753
Washington D.C.	AllyDC@lbc.edu	301.552.1400 ext. 5806
Online	AllyCenter@lbc.edu	717.569.7071 ext. 5389

7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
8. *Statement on Self-Care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors, College staff or the Counseling & Career Center (C3) about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit lbc.edu/helpdesk.
2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to lbc.edu/library. The library website also includes links for students to request research assistance:
 - CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
 - ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
 - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.