

**Course Number & Title** – HUM101 Human Thought & the Humanities

**Department** – AUD – Arts & Sciences

**Contacting Your Professor**

1. To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

**Delivery** – Online

**Course Description** – The humanities have been the foundation of learning in the West for more than three millennia as people have sought to better understand themselves and their world. Whereas sciences and math examine the facts of human experience, the humanities allow thinkers to explore the meaning of those experiences through the tools of literature, art, history, and philosophy. This class will introduce students to the humanities both as the foundation for education and as a human pursuit of meaning. This class will also evaluate the nature and methods of the humanities in light of a biblical worldview. (3 credits)

**Course Prerequisite(s)** – None

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Evaluate the nature of the humanities in history and as the foundation of Western education.
2. Examine the various methods employed by disciplines in the humanities.
3. Comprehend and employ the various academic methods used by disciplines in the humanities.
4. Assess four academic disciplines that constitute the humanities: philosophy, art, history, and literature.
5. Frame the humanities inside the assumptions and claims of a biblical worldview.

**Course Requirements**

1. *Textbook(s)* – Book information and a price comparison tool can be found at <https://www.lbcbookstore.com/>. Click on “Compare Textbook Prices” in the middle of the page. Here you will find the bookstore’s prices, digital options, plus Amazon and other online retailers.
  - a. Dockery, David. Faith and Learning: A Handbook for Christian Higher Education. B&H Academic, 2012. (This book is available for free in the library’s eBook collection, but you may purchase a physical copy from the bookstore or elsewhere if you prefer.)

- b. Green, Bradley G. *The Gospel and the Mind: Recovering and Shaping the Intellectual Life*. Crossway, 2010. (This book is available for free in the library's eBook collection, but you may purchase a physical copy from the bookstore or elsewhere if you prefer.)
- c. Lewis, C.S. *Prince Caspian*. HarperCollins, 2002.

## 2. *Materials*

- a. There are no extra materials required for this course.

## 3. *Assignments*

- a. **Discussion Forums:** Discussions will take place throughout the course, typically in response to a reading, video, or set of questions provided by the instructor. These discussions are meant to build and enhance the learning community as we interact with each other as a class. As this is the case, discussion posts will not be accepted late. Specific instructions will be given in the course. (SLOs 1–5)
- b. **Reading Responses:** You will respond to the reading in a variety of ways throughout the course. These responses require depth of thought and reflection that indicate not only a thorough understanding of the text, but critical reflection as well. Examples may include graphic organizers and journal entries. (SLOs 1–5)
- c. **Synthesis Paper:** The culminating project of this course entails the writing of a 3- to 4-page synthesis paper, which will require you to interact with the topics and issues discussed throughout the course. In this paper, you will be asked to provide a proper definition of the humanities. In addition, you must select 1 of the 4 ecologies of meaning introduced in Module 3, and explain how this discipline allows you to better understand the nature of human experience through the framework of a biblical worldview. Your paper must be supported by at least 4 external sources. Further details will be provided in the course. (SLOs 3, 4, 5)

## 4. *Exams and Quizzes*

- a. **Lecture Quizzes:** Throughout the course, you will watch various videos and lectures that explore key themes and ideas regarding the humanities in higher education. Each week, as you watch the assigned videos, you will also take lecture quizzes to assess your comprehension of key concepts and understanding of course content. Each quiz will contain a variety of multiple-choice, true/false, fill-in-the-blank, and matching questions. Further instructions will be given in the course. (SLOs 2, 3, 4)

## 5. *Extra Credit*

- a. There are no extra credit opportunities for this course.

## **Course Procedures**

- 1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one's own experience.

2. *Participation Policy* – Attendance and participation for this course take the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.
3. *Grading Policy, Rating Scale, Use of Rubrics, etc.*

<i>Excellent</i> A = 94–100	B- = 80–83	D+ = 67–69
A- = 90–93	C+ = 77–79	<i>Passing</i> D = 64–66
B+ = 87–89	<i>Average</i> C = 74–76	D- = 60–63
<i>Good</i> B = 84–86	C- = 70–73	<i>Failure</i> F = 0–59

The weight of each assignment in relation to your final grade is allocated in the following grading categories: (Add more categories as needed.)

Discussion Forums	25%
Reading Responses	25%
Lecture Quizzes	20%
Synthesis Paper	30%

4. *Late Assignment Policy* – All assignments must be submitted by the due date. If assignments are submitted late, the possible points for the assignment will be reduced by 10% for each day that the assignment is late, up to one week.
5. *Make-up Policy* – All assignments are expected to be handed in on time, and grades will be determined by the Late Assignment Policy. Any exceptions are handled on a case-by-case basis at the discretion of the professor.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit [lbc.edu/ally](http://lbc.edu/ally).
  - a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at [lbc.edu/ally](http://lbc.edu/ally).

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or [DSO@lbc.edu](mailto:DSO@lbc.edu). The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Center is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at [lbc.edu/ally](http://lbc.edu/ally).

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at [WritingCenter@lbc.edu](mailto:WritingCenter@lbc.edu).

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at [lbc.edu/ally](http://lbc.edu/ally).

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at [AMS@lbc.edu](mailto:AMS@lbc.edu).

- d. *Contact Information*

Location	Email	Phone
Lancaster	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389
Philadelphia	<a href="mailto:AllyPhilly@lbc.edu">AllyPhilly@lbc.edu</a>	215.329.5400 ext. 5753
Washington D.C.	<a href="mailto:AllyDC@lbc.edu">AllyDC@lbc.edu</a>	301.552.1400 ext. 5806
Online	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389

- 7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
- 8. *Statement on Self-care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors or other College staff about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

## Course Resources

- 1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email [help@lbc.edu](mailto:help@lbc.edu), or visit <https://www.lbc.edu/helpdesk>.

2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to <https://www.lbc.edu/library>. The library website also includes links for students to request research assistance:
- ASK A LIBRARIAN is for information from an LBC librarian within 24 hours (Monday-Friday).
  - LIVE CHAT is for immediate assistance—usually from a non-LBC librarian.
  - REQUEST RESEARCH CONSULTATION is for arranging an appointment with a librarian, either in-person or online.