

**Course Number & Title** – SOC325 Human Growth & Development

**Department** – Arts & Sciences

**Contacting Your Professor** – To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor’s name and your message before sending.

**Delivery** – Online

**Course Description** – Students study human development throughout the entire life span, with its implications for effective communication and ministry with individuals of various ages. Designed to develop sensitivity to people and their various needs, the course provides a study of the development of individual physical, social, mental, emotional and spiritual characteristics and their relationship to a basic understanding of a professional ministry. (3 credits)

**Course Prerequisite(s)** – SOC101 General Psychology

**Student Learning Outcomes** – As a result of this course the student will do the following:

1. Identify the unique characteristics of each stage in human development.
2. Apply human development principles in a particular professional context.
3. Explain the theories of human development, across the life span.
4. Analyze the general needs of individuals at various levels of their development.

### **Course Requirements**

1. *Textbook(s)* – Book information and a price comparison tool can be found at [lbcbookstore.com](http://lbcbookstore.com).
  - a. Feldman, Robert S. *Life Span Development: A Topic Approach*. 3<sup>rd</sup> ed. Pearson, 2016. 9780134225906.
2. *Materials*
  - a. None
3. *Assignments*
  - a. **Weekly Projects:** Each week, you will complete various small projects that will ask you to engage with the assigned reading and apply course concepts in practical situations. Examples include conducting interviews, performing research, analyzing local stores and businesses, and more. Specific instructions will be provided in the course.
  - b. **Discussion Forums:** Each week, you will participate in forums that will allow you to discuss various complex and controversial topics with your classmates. These discussions will challenge you to engage respectfully with disparate viewpoints and participate in

healthy and constructive dialogue. Due to the nature of these discussions, posts and replies will not be accepted late. Specific instructions will be provided in the course.

- c. **Age Group Portfolio:** The Age Group Portfolio is the capstone project for this course. For this assignment, you will choose a specific age group to focus on for the duration of the course. You will then be asked to complete specific tasks based on the age group you have chosen in the areas of cognitive, physical, emotional, spiritual, social, and specialized development. Each week, you will construct a portion of your portfolio, and at the end of the course, you will submit your completed final product. Your instructor will review your portfolio submissions each week, but your portfolio will not be graded until the end of the course
- d. **Learning Self-Assessments:** At the end of each week, you will be asked to complete a self-assessment of your learning. These will typically be low-stakes reflective activities, such as creating cartoons, presentations, quiz questions, or graphic organizers. These assignments will be an indication of your comprehension of concepts from the past week.

4. *Exams and Quizzes*

- a. None

5. *Extra Credit*

- a. None

**Course Procedures**

- 1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one’s own experience.
- 2. *Participation Policy* – Attendance and participation for this course take the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.
- 3. *Grading Policy, Rating Scale, Assignment Weights, etc.*

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Weekly Projects	30%
Discussion Forums	20%
Age Group Portfolio	30%
Learning Self-Assessments	20%

- 4. *Late Assignment Policy* – All assignments must be submitted by the due date. If assignments are submitted late, the possible points for the assignment will be reduced by 10% for each day that the assignment is late, up to 1 week.

5. *Make-up Policy* – All assignments are expected to be handed in on time, and grades will be determined by the Late Assignment Policy. Any exceptions are handled on a case-by-case basis at the discretion of the professor.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit [lbc.edu/ally](http://lbc.edu/ally).

- a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at [lbc.edu/ally](http://lbc.edu/ally).

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or [DSO@lbc.edu](mailto:DSO@lbc.edu). The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Services is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at [lbc.edu/ally](http://lbc.edu/ally).

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at [WritingCenter@lbc.edu](mailto:WritingCenter@lbc.edu).

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at [lbc.edu/ally](http://lbc.edu/ally).

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at [AMS@lbc.edu](mailto:AMS@lbc.edu).

- d. *Contact Information*

Location	Email	Phone
Lancaster	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389

Philadelphia	<a href="mailto:AllyPhilly@lbc.edu">AllyPhilly@lbc.edu</a>	215.329.5400 ext. 5753
Washington D.C.	<a href="mailto:AllyDC@lbc.edu">AllyDC@lbc.edu</a>	301.552.1400 ext. 5806
Online	<a href="mailto:AllyCenter@lbc.edu">AllyCenter@lbc.edu</a>	717.569.7071 ext. 5389

7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
8. *Statement on Self-Care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors, College staff or the Counseling & Career Center (C3) about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

## Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email [help@lbc.edu](mailto:help@lbc.edu), or visit [lbc.edu/helpdesk](http://lbc.edu/helpdesk).
2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to [lbc.edu/library](http://lbc.edu/library). The library website also includes links for students to request research assistance:
  - CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
  - ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
  - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.