LANCASTER BIBLE COLLEGE
CAPITAL SEMINARY & GRADUATE SCHOOL

Course Number & Title – SPM470 Sport Law & Ethics

Department – Business Administration

Contacting Your Professor – To contact your professor, in Canvas, select "Inbox" from the global navigation bar on the left-hand side of your screen. After selecting "Inbox," click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

Delivery – Online

Course Description – This course introduces the student to the fundamental tenets of the law, the legal structure, and basic legal terminology. Students will examine various types of law such as contracts, torts, and the ways in which these laws affect the sport environment. The review of law and ethics will include an investigation of the biblical perspective on these topics. The material will seek to heighten the student's awareness of the preventive measures that can be taken to reduce the risk of liability with various sport settings. (3 credits)

Course Prerequisites – None

Student Learning Outcomes – As a result of this course, the student will do the following:

1. Identify the structure of the judicial system in the United States and the fundamental concepts of constitutional law (PO 6).
2. Define the legal terminology in case law and contract law while appraising the probable future trends in legal issues pertaining to sport (PO 6).
3. State the major concepts of negligence theory and compare the various defenses utilized (PO 6).
4. Differentiate the professional and legal responsibilities for the athlete, coach, administrator, and ancillary personnel (PO 2, 4, 6).
5. Identify the major components of managing risks in sports (PO 1, 2, 6).
6. Explore the concepts of contract law, intellectual property, and copyright laws (PO 6).
7. Discuss principles related to equity in athletics and employment practices including sexual harassment (PO 3, 6).

Course Requirements

1. *Textbook*
    a. Spengler, J., Anderson, P., Connaughton, D., and Baker, T., *Introduction to Sport Law*, 2nd ed., Human Kinetics, 2016. ISBN: 9781450457002
2. *Materials*
    a. You will need access to recording capabilities with a webcam and microphone.

3. *Assignments*

    a. **Reading & Class Activities (15%)** – You will be expected to read all text assignments as well as any supplementary articles provided in the course and be prepared for class discussion. In addition to discussing material, there will be several response activities to reinforce concepts we are learning. Participation in all class activities is expected. (SLOs 1–7)

    b. **Legal Briefs (15%)** – You will review legal cases discussed in each chapter and prepare a summary brief for two cases that you will select from a list. These legal briefs will be discussed in class when the chapter is covered and will be submitted at the end of each chapter. Additional information and a rubric for this assignment will be available on the class website. (SLOs 3–5)

    c. **Risk Management Plan (15%)** – You will use material covered in class as well as research from at least three academic sources and create a Risk Management Plan for a high school athletic department. Additional information and a rubric will be provided within the course. (SLOs 2–3, 5–7)

    d. **Moot Court (30%)** – This is a course-long series of assignments leading to a culminating trial as the final exam. You will participate in a hypothetical case that involves an area of sport law. You will work in a group as either the plaintiff team or the defense team and be required to research the case, draft a claim, reply to a claim, participate in pretrial motions, and discovery. Segments will be due at different stages in the course, with the final trial during the last week. Specific instructions will be provided at each step. (SLOs 1–7)

    e. **Devotional & Biblical Integration Journal (10%)** – Each week, there will be a devotional posted related to the concepts we are discussing in the class. Take time to read the devotional and reflect on the principles discussed during the week. Write a two-page reflection journal on what the Lord is showing you that week, integrating your faith with course content. (SLOs 1–7)

    f. **Meeting Participation Reports (5%)** – Each week, you will participate in a live meeting led by your instructor to discuss course topics, ask questions, and reflect on what you're learning. These meetings will be conducted online, and you are required to participate either through live attendance or by watching the recording and completing a reflective activity. Further details will be provided by your instructor.

4. *Exams and Quizzes*

    a. There will be two exams covering the reading and other course material.

5. *Extra Credit*

    a. None

Course Procedures

1. *Course Practices* – This online course uses discussions, readings, videos, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one's experience.

2. *Grading Policy, Rating Scale, Assignment Weights, etc.*

Excellent	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	*Passing*	D	=	64–66
	B+	=	87–89	*Average*	C	=	74–76		D-	=	60–63
Good	B	=	84–86		C-	=	70–73	*Failure*	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Reading & Class Activities	15%
Legal Briefs	15%
Risk Management Plan	15%
Moot Court	30%
Devotional & Biblical Integration Journal	10%
Meeting Participation Reports	5%
Exams	10%

3. This course adheres to LBC | Capital's Global undergraduate policies and services. These include:

   a. Attendance Policy

   b. Late Assignment Policy

   c. Make-up Policy

   d. Ally Center Statement
      i. Accessibility Services
      ii. Writing Services
      iii. Academic Mentoring Services

   e. Academic Integrity Statement

   f. Statement on Self-Care

Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit lbc.edu/helpdesk.

2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to lbc.edu/library. The library website also includes links for students to request research assistance:

   - CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
   - ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
   - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.

3. *Program/Content Coordinator* – business@lbc.edu

4. *Bibliography* – None

5. *Extra Resources* – None