



Course Number & Title – SPM470 Sport Law & Ethics

Department – Health & Physical Education

Contacting Your Professor – To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor’s name and your message before sending.

Delivery – Online

Course Description – This course introduces the student to the fundamental tenets of the law, the legal structure, and basic legal terminology. Students will examine various types of law such as contracts, torts, and the ways in which these laws affect the sport environment. The review of law and ethics will include an investigation of the biblical perspective on these topics. The material will seek to heighten the student’s awareness of the preventive measures that can be taken to reduce the risk of liability with various sport settings. (3 credits)

Course Prerequisite(s) – None

Student Learning Outcomes – As a result of this course the student will do the following:

1. Identify the structure of the judicial system in the United States and the fundamental concepts of constitutional law (PO 6).
2. Define the legal terminology in case law and contract law while appraising the probable future trends in legal issues pertaining to sport (PO 6).
3. State the major concepts of negligence theory and compare the various defenses utilized (PO 6).
4. Differentiate the professional and legal responsibilities for the athlete, coach, administrator and ancillary personnel (PO 2, 4, 6).
5. Identify the major components of managing risks in sports (PO 1, 2, 6).
6. Explore the concepts of contract law, intellectual property, and copyright laws (PO 6).
7. Discuss principles related to equity in athletics and employment practices including sexual harassment (PO 3, 6).

Course Requirements

1. *Textbook(s)* – Book information and a price comparison tool can be found at lbcbookstore.com.
 - a. Spengler, J., Anderson, P., Connaughton, D., and Baker, T. *Introduction to Sport Law*. 2nd ed., Human Kinetics, 2016.
2. *Materials*
 - a. You will need access to recording capabilities with a webcam and microphone.

3. *Assignments*

- a. **Reading & Class Activities**—You will be expected to read all text assignments as well as any supplementary articles provided in the course and be prepared for class discussion. In addition to discussing material, there will be several response activities to reinforce concepts we are learning. Participation in all class activities is expected. [SLOs 1–7]
- b. **Legal Briefs**—You will review legal cases discussed in each chapter and prepare a summary brief for 2 cases that you will select from a list. These legal briefs will be discussed in class when the chapter is covered and will be submitted at the end of each chapter. Additional information and a rubric for this assignment will be available on the class website. [SLOs 3–5]
- c. **Risk Management Plan**—You will use material covered in class as well as research from at least 3 academic sources and create a Risk Management Plan for a high school athletic department. Additional information and a rubric will be provided within the course. [SLOs 2–3, 5–7]
- d. **Moot Court**—This is a course-long series of assignments leading to a culminating trial as the final exam. You will participate in a hypothetical case that involves an area of sport law. You will work in a group as either the plaintiff team or the defense team and be required to research the case, draft a claim, reply to a claim, participate in pretrial motions, and discovery. Segments will be due at different stages in the course, with the final trial during the last week. Specific instructions will be provided at each step. [SLOs 1–7]
- e. **Devotional & Biblical Integration Journal**—Each week there will be a devotional posted related to the concepts we are discussing in the class. Take time to read the devotional and reflect on the principles discussed during the week. Write a 2-page reflection journal on what the Lord is showing you that week, integrating your faith with course content. [SLOs 1–7]

4. *Exams and Quizzes*

- a. There will be 2 exams covering the reading and other course material.

5. *Extra Credit*

- a. None

Course Procedures

1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one’s own experience.
2. *Participation Policy* – Attendance and participation for this course takes the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.

3. *Grading Policy, Rating Scale, Assignment Weights, etc.*

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in this way:

Reading & Class Activities	20%
Legal Brief Presentations	15%
Risk Management Plan	15%
Moot Court	30%
Devotional & Biblical Integration Journal	10%
Exams	10%

4. *Late Assignment Policy* – All assignments will be considered late if they are not submitted when due, and lateness will affect the grade. Lateness will be determined by the submission time and date according to the course website. Should the website not be accessible due to internal technicalities, this will be taken into consideration. For each day an assignment is late, one percentage point will be deducted from the assignment’s final grade. After 10 days, an assignment may no longer be turned in or made up and will receive a grade of zero. If there are extenuating circumstances that apply, the student must be in contact with the professor regarding these circumstances prior to the 10-day deadline.
5. *Make-up Policy* – All work is expected to be submitted on the posted due date. Should a student miss an assignment or lab activity, opportunity will be given to make up work necessary, but the grade will reflect the delayed submission. The student is expected to read all text assignments as outlined in the syllabus and be prepared for class discussion. The student is also expected to refrain from using electronic communication in class.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit lbc.edu/ally.
- a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at lbc.edu/ally.

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or DSO@lbc.edu. The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Services is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at lbc.edu/ally.

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at WritingCenter@lbc.edu.

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at lbc.edu/ally.

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at AMS@lbc.edu.

- d. *Contact Information*

Location	Email	Phone
Lancaster	AllyCenter@lbc.edu	717.569.7071 ext. 5389
Philadelphia	AllyPhilly@lbc.edu	215.329.5400 ext. 5753
Washington D.C.	AllyDC@lbc.edu	301.552.1400 ext. 5806
Online	AllyCenter@lbc.edu	717.569.7071 ext. 5389

- 7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.
- 8. *Statement on Self-Care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors, College staff or the Counseling & Career Center (C3) about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

Course Calendar – All due dates are provided within the course. This course has no residency dates.

Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit lbc.edu/helpdesk.
2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to lbc.edu/library. The library website also includes links for students to request research assistance:
 - CHAT NOW is for immediate assistance – usually from a non-LBC librarian.
 - ASK US is for information from an LBC librarian within 24 hours (Monday–Friday).
 - SCHEDULE A MEETING is for arranging an appointment with a librarian, either in-person or online.
3. *Program/Content Coordinator* – Sport Management, hpe@lbc.edu
4. *Bibliography* – None
5. *Extra Resources* – None