

Course Number & Title – THE224 Christian Narrative II: Redemption

Department – AUD – Bible & Theology

Contacting Your Professor

1. To contact your professor, select “Inbox” from the global navigation bar on the left-hand side of your screen. After selecting “Inbox,” click the pencil in the top right of your screen to begin your message. Type in your professor's name and your message before sending.

Delivery – Online

Course Description – This course explores the relationship of God to humanity from the vantage point of redemption (soteriology), looking at the incarnation, the atonement, and the doctrine of regeneration (Christology and pneumatology). The course also explores the new community of the redeemed, the church (ecclesiology). The future dimension of redemption, entailing the events of the last days (eschatology) receives attention. (3 credits)

Course Prerequisite(s) – None

Student Learning Outcomes – As a result of this course the student will do the following:

1. Develop a basic knowledge of redemption and related doctrines.
2. Interact with the historical development and contemporary expressions of redemption.
3. Correlate belief into a personal walk with God and ministry.
4. Articulate a sound understanding of the doctrines covered in the course.

Course Requirements

1. *Textbook(s)* – Book information and a price comparison tool can be found at <https://www.lbcbookstore.com/>. Click on “Compare Textbook Prices” in the middle of the page. Here you will find the bookstore’s prices, digital options, plus Amazon and other online retailers.
 - a. Cary, Phillip. *Good News for Anxious Christians: 10 Practical Things You Don’t Have to Do*. Brazos Press, 2010.
 - b. Holsteen, Nathan D. *Exploring Christian Theology: Volume 2, Creation, Fall, and Salvation*. Bethany House, 2015.
 - c. Holsteen, Nathan D. *Exploring Christian Theology: Volume 3, the Church, Spiritual Growth, and the End Times*. Bethany House, 2014.

- d. Reardon, Patrick H. *The Jesus We Missed: The Surprising Truth about the Humanity of Christ*. Thomas Nelson, 2012.
- e. Wright, Christopher. *Salvation Belongs to Our God: Celebrating the Bible's Central Story*. IVP Academic, 2007. (This book is available for free in the library's eBook collection, but you may purchase a physical copy from the bookstore or elsewhere if you prefer.)

2. *Materials*

- a. There are no extra materials required for this course.

3. *Assignments*

- a. **Discussion Forums (15%)**: Discussions will take place throughout the course, typically in response to a reading, video, or set of questions provided by the instructor. These discussions are meant to build and enhance the learning community as we interact with each other as a class. As this is the case, discussion posts will not be accepted late. Detailed instructions will be provided in the course. (SLOs 2–3)
- b. **Reading Journals (20%)**: Throughout the course, you will compose brief journal entries where you will respond to and reflect on assigned readings and lectures. These journals will require you to recall key concepts from your reading, evaluate theological stances, and reflect on your personal growth as a student of Scripture. Detailed instructions will be provided in the course. (SLOs 2–3)
- c. **Scripture Memory (10%)**: Each week, you will memorize key passages from Scripture that relate to the doctrines we will be studying in the course. Once you memorize each passage, you will record and upload a video of you reciting the assigned passages from memory. You must recite the entire passage word-perfect according to a recognized (published) translation to receive credit. Detailed instructions will be provided in the course. (SLO 1)
- d. **Exegetical Preparation Studies (20%)**: Throughout this course, you will complete three Exegetical Preparation Studies, which will require you to study key biblical passages related to the doctrines covered in the course. These assignments will allow you to ground your theological understanding of various doctrines in specific biblical texts. Detailed instructions will be provided in the course. (SLO 1)
- e. **Personal Doctrinal Statement (25%)**: Throughout this course, you will prepare a personal statement of your position on the major areas of Christian doctrine covered in this course, using scriptural and theological support. The statement will consist of both your articulation of what you believe, with key biblical support, and a discussion section for each major area that explains your reasoning and current state of thought regarding those positions. This project will be completed in several stages. Detailed instructions will be provided in the course. (SLOs 3–4)

4. *Exams and Quizzes*

- a. **Quizzes (10%)**: Throughout the course, you will complete quizzes based on assigned readings and lectures. These quizzes will assess your ability to accurately and thoroughly recall key ideas and doctrinal concepts from the course. Success on these quizzes requires careful attention to the main ideas of the texts and lectures as well as how these ideas might be interconnected with course learning goals. Detailed instructions will be

provided in the course. (SLO 1)

5. *Extra Credit*

- a. There are no extra credit opportunities for this course.

Course Procedures

1. *Course Practices* – This online course uses readings, discussions, and other resources and activities to aid and measure the learning of its objectives. Work through the weeks in sequential order, completing the learning explorations and assignments. Please take these opportunities to interact with the instructor and fellow students about the course content, the learning experience, and the relationships between the material and one’s own experience.

In interacting in an online environment, tone of voice cannot be heard, so be careful about how you write comments, particularly if you disagree with another student. Proper netiquette and, more important, Christlike character requires demonstrating respect for your fellow classmates and the professor.

2. *Participation Policy* – Attendance and participation for this course take the form of completing of all readings and assignments in a timely manner, contributing to discussions with charity, and actively collaborating with fellow students when required.

3. *Grading Policy, Rating Scale, Use of Rubrics, etc.*

<i>Excellent</i>	A	=	94–100		B-	=	80–83		D+	=	67–69
	A-	=	90–93		C+	=	77–79	<i>Passing</i>	D	=	64–66
	B+	=	87–89	<i>Average</i>	C	=	74–76		D-	=	60–63
<i>Good</i>	B	=	84–86		C-	=	70–73	<i>Failure</i>	F	=	0–59

The weight of each assignment in relation to your final grade is allocated in the following grading categories:

Discussion Forums	15%
Reading Journals	20%
Scripture Memory	10%
Exegetical Preparation Studies	20%
Personal Doctrinal Statement	25%
Quizzes	10%

4. *Late Assignment Policy* – Late work will be accepted with a 10% penalty for each day late. After five days, the assignment will be given a grade of zero. The exception to this is the Discussion Forums, which must be submitted by the assigned due date. Students may contact the professor for special exceptions to this policy.
5. *Make-up Policy* – Students may contact the professor for special exceptions to the Late Policy.
6. *Ally Center Statement* – The Ally Center is LBC | Capital’s hub for academic services, resources, and accessibility. The academic services include disability services, writing services, and academic mentoring services and are available at no additional cost. To schedule an online or on-campus appointment, or for information regarding resources, locations, and hours of operation, visit lbc.edu/ally.

- a. *Disability Services* – LBC | Capital is committed to creating an educational environment that is inclusive and accessible, in compliance with the guidelines of the ADA and Section 504 of the Rehabilitation Act. Students choosing to disclose a disability must contact the Disability Services Office to discuss reasonable accommodations.

After speaking with the student and reviewing documentation, reasonable accommodations will be determined. It is in the student’s best interest to contact the Disability Services Office as early as possible prior to each new term since professors cannot provide accommodations without verification from the DSO and accommodations cannot be applied retroactively. More information and disclosure forms are available at lbc.edu/ally.

Please note: Students should register with the Disability Services Office each term for which accommodations are desired; accommodations from the prior semester are not automatically carried over.

The Disability Services Office can be reached at 717.560.8200 ext. 5383 or DSO@lbc.edu. The confidential fax line is 717.560.8261.

- b. *Writing Services* – The Writing Center is available to help any LBC | Capital student with writing assignments from any course. Students can schedule a one-on-one appointment with professional personnel or peer mentors at any point in the writing process. Writing Services include: assistance in brainstorming and outlining, development of ideas, critique of partial or full drafts, and/or review of formatting and citations. Appointments are available both on campus and online. A variety of writing resources are available at lbc.edu/ally.

Writing Services can be reached at 717.560.8200 ext. 5389 or by email at WritingCenter@lbc.edu.

- c. *Academic Mentoring Services* – Academic Mentoring Services (AMS) provides academic services at no cost to any current undergraduate LBC student. Professional personnel and peer mentors come alongside students to assist with major projects, time management, review of course content, test-taking skills, and study strategies. A variety of academic resources are available at lbc.edu/ally.

Students may make academic mentoring appointments by phone at 717.560.8200 ext. 5389 or by email at AMS@lbc.edu.

- d. *Contact Information*

Location	Email	Phone
Lancaster	AllyCenter@lbc.edu	717.569.7071 ext. 5389
Philadelphia	AllyPhilly@lbc.edu	215.329.5400 ext. 5753
Washington D.C.	AllyDC@lbc.edu	301.552.1400 ext. 5806
Online	AllyCenter@lbc.edu	717.569.7071 ext. 5389

- 7. *Academic Integrity Statement* – As followers of Christ, we need to be fully committed to honesty and truthfulness in all aspects of our lives, including in our academic lives. Therefore, academic dishonesty will not be tolerated in any way. Students are responsible to familiarize themselves with LBC’s Academic Integrity Policy and adhere to it. It is located in the Student Handbook.

8. *Statement on Self-care* – College in general is a rich and fulfilling experience, full of opportunities for students. Along with this abundance of opportunities comes the challenge of maintaining a healthy life balance characterized by productive tension, a sensible schedule, and time for rest. Productive tension, at times, can be compounded by unexpected life challenges, causing unproductive levels of stress. This can lead to feelings of sadness, increased anxiety, and an overall lack of focus. For this reason, LBC | Capital strongly encourages students to care for themselves physically, emotionally, and spiritually during each academic term and throughout their journeys. Everyone benefits by support in times of struggle so students are also encouraged to seek help promptly by talking with professors or other College staff about life challenges as related to academic performance and to seek advice regarding available supports inside and outside of the LBC | Capital community.

Course Resources

1. *Technology Difficulties* – The Help Desk is available to help you with computer and technology problems and questions. Call 717.560.8200 ext. 4357 (HELP), email help@lbc.edu, or visit <https://www.lbc.edu/helpdesk>.
2. *Library Resources* – The library subscribes to numerous databases to provide access to scholarly and peer-reviewed journal articles, eBooks, newspapers, magazines, and much more. Online resources are accessible anywhere on campus or remotely 24/7 using your LBC username and password. To access these resources, go to <https://www.lbc.edu/library>. The library website also includes links for students to request research assistance:
 - ASK A LIBRARIAN is for information from an LBC librarian within 24 hours (Monday-Friday).
 - LIVE CHAT is for immediate assistance—usually from a non-LBC librarian.
 - REQUEST RESEARCH CONSULTATION is for arranging an appointment with a librarian, either in-person or online.